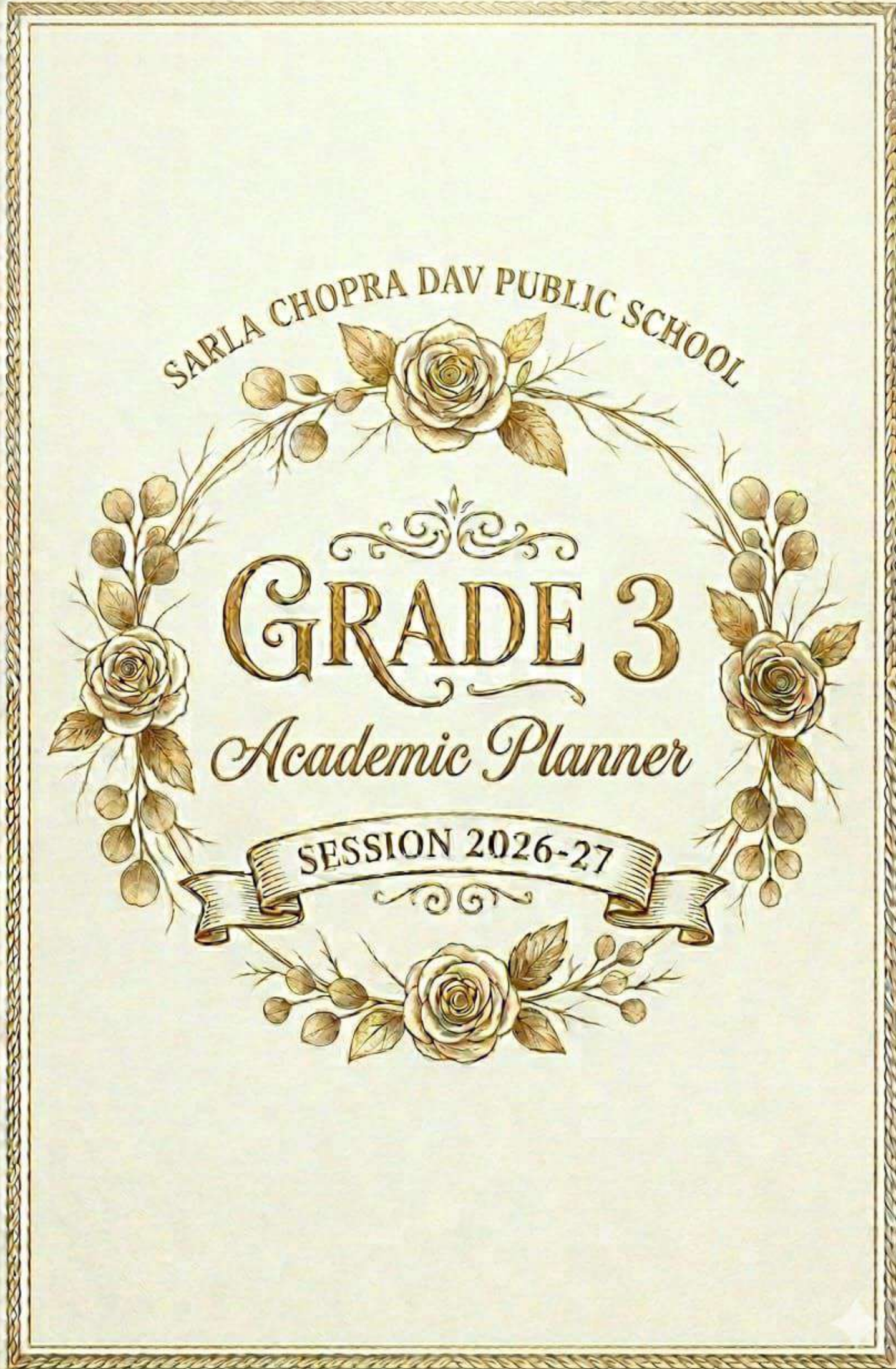


SARLA CHOPRA DAV PUBLIC SCHOOL

GRADE 3

Academic Planner

SESSION 2026-27



ACADEMIC PLANNER (2026-2027)

ENGLISH

CLASS III

TERM – 1

APRIL (Teaching Days – 22)

LESSON/TOPIC	TEACHING METHODOLOGY	LEARNING OUTCOME
Poem At the Zoo (SDG -15)	<ul style="list-style-type: none"> • GO -features of animals • Animal geography- find out the location of the animals. 	<ul style="list-style-type: none"> • To inculcate an attitude of sharing. • To explore thoughts and ideas. • To recite with correct expression. • Read and enjoy the poem.
Noun	<ul style="list-style-type: none"> • Web chart – types of nouns. • Noun detectives – find out nouns within a given period. 	<ul style="list-style-type: none"> • Students will be able to identify and pick out naming words and classify them. • Develop Inter personal skills. • Differentiate between common and proper noun.
Creative Writing	<ul style="list-style-type: none"> • PICTURE COMPOSITION 	<ul style="list-style-type: none"> • Observe carefully • Understand the context. • Use appropriate vocabulary • Follow sequence • Express ideas clearly
Reading Comprehension	<ul style="list-style-type: none"> • Poem I speak , I say , I talk 	<ul style="list-style-type: none"> • Reading sub skill – Mind map Making

MAY (Teaching days – 15)

L- The Canary (SDG- 15)	<ul style="list-style-type: none"> • Dos and Don'ts while maintaining a pet. 	Develop empathy towards animals and
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	<ul style="list-style-type: none">• Character Sketch of Canary and Somu.• List of antonyms and synonyms	<p>birds.</p> <ul style="list-style-type: none">• Identify the main characters and their traits.• Describe the basic needs of pets for care and well-being. <p>Value learnt: Taking responsibility for one's actions and correcting mistakes if something goes wrong.</p>
Numbers	<ul style="list-style-type: none">• Use real objects and pictures (one apple / many apples) to introduce the concept.• Encourage interactive activities like sorting, matching, and oral drills.• Teach rules through simple patterns (-s, -es) with examples and exceptions.• Reinforce learning using worksheets, games, and sentence formation.	<ul style="list-style-type: none">• Students will be able to identify singular and plural nouns correctly.• Students will apply basic rules to form plurals.• Students will use singular and plural forms in simple sentences.• Students will develop better vocabulary and grammar usage.
Creative Writing – My Pet	<ul style="list-style-type: none">• Brainstorm ideas about pets through discussion and picture observation.• Introduce and note useful vocabulary (pet names, food, habits, qualities).• Frame and discuss guiding questions to organize thoughts.• Present a model paragraph for understanding structure.• Students write a short paragraph with support.• Provide simple	<ul style="list-style-type: none">• Improve self-expression.• Organize and write their thoughts in a coherent manner.

	correction and feedback on content and language.	
READING COMPREHENSION	<ul style="list-style-type: none"> • LESSON – DOLPHIN 	<ul style="list-style-type: none"> • Reading sub skill- Similarity and difference • Venn diagram- Fish and Dolphins

ACTIVITY 01 - Mask Making Activity – Students will prepare mask of any animal (wild or domesticated) and will share the problems faced by the animals with the classmates .

JULY ((Teaching days – 25)

Lesson – Mino & Dino	<ul style="list-style-type: none"> • questions about museums and animals. • Show pictures of dinosaurs and other animals to generate interest. • Role play the dialogue between Mino and Dino. • Students share ideas on how to protect animals. 	<ul style="list-style-type: none"> • Read the lesson with correct pronunciation and fluency. • Identify the characters Mino and Dino and the setting of the story. • Understand the meanings of new words such as museum, dinosaur, extinct, and endangered. • Explain why some animals become extinct or endangered. • Develop awareness about protecting animals and forests.
Pronouns	<ul style="list-style-type: none"> • Pronoun Search • All about me 	<ul style="list-style-type: none"> • Identify and recall pronouns. • Effectively use different pronouns in the sentences.
Creative writing – Visit to zoo	<ul style="list-style-type: none"> • Begin with a discussion about zoo visits and students’ experiences. • Show pictures/videos of zoo animals to build interest and ideas. • Introduce key 	<ul style="list-style-type: none"> • Improve self-expression. • Organize and write their thoughts in a coherent manner.

	<p>vocabulary (animals, cages, tickets, guide, etc.).</p> <ul style="list-style-type: none"> • Help students form sentences orally and then in writing. • Encourage reading aloud, sharing, and give simple feedback. 	
<p>Reading Comprehension The Ostrich and The Hedgehog</p>	<ul style="list-style-type: none"> • Character analysis of Ostrich and Hedgehog . 	<ul style="list-style-type: none"> • Compare and contrast personalities. • Value learnt: Not to look down upon others and love your family.
<p>Trees</p>	<ul style="list-style-type: none"> • Idioms on trees . • Things that we can give back to the nature (GO) • Web chart on importance of trees 	<ul style="list-style-type: none"> • Foster a responsible attitude towards animals and nature. • Relate to the ban on Polybags in Noida. • Develop an attitude of gratitude towards the • environ ment.

AUGUST(Teaching days – 19)

<p>Reading Comprehension Trees Are The Kindest Thing I Know</p>	<p>Introduction to the topic with a few simple questions to activate students' prior knowledge.</p>	<ul style="list-style-type: none"> • Foster a responsible attitude towards
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	<ul style="list-style-type: none"> • Comprehension Check: Ask short questions and give simple exercises 	<p>animals and nature.</p> <ul style="list-style-type: none"> • Relate to the ban on Polybags in Noida.
The God Of River	<ul style="list-style-type: none"> • GO: cause and effect and solution • Character Sketch • Water pollution and its effect on living beings . 	<ul style="list-style-type: none"> • Develop concern for the environment. • Develop environment friendly habits. • Analyzing reasons for water pollution.
Adjectives	<ul style="list-style-type: none"> • Introduce adjectives using real objects/pictures (big ball, red apple). • Use interactive activities like describing objects, games, and matching exercises. • Teach types (colour, size, number) with simple examples and sentences. • Reinforce through worksheets, oral practice, and sentence formation. 	<ul style="list-style-type: none"> • Students will be able to identify adjectives in sentences. • Students will use describing words correctly for nouns. • Students will form simple sentences using adjectives. • Students will improve their descriptive vocabulary and expression.
Picture composition	<ul style="list-style-type: none"> • how a clear picture and encourage students to observe and discuss details. • Ask guiding questions (Who? What? Where? What is happening?). • Build vocabulary and key words from the picture. • Model a short paragraph and guide students to form sentences. • Let students write with support, sharing, and feedback. 	<ul style="list-style-type: none"> • Students will be able to observe and interpret pictures carefully. • Students will organize ideas into simple sentences. • Students will develop creative thinking and imagination. • Students will improve their writing skills and vocabulary.

ACTIVITY 02- Students will observe pictures/jars of clean and polluted water and orally describe them using appropriate adjectives in simple sentences. They will participate in a “Show and Speak” activity to express ideas on keeping water clean, enhancing speaking skills and environmental awareness.

SEPTEMBER (Teaching days – 11)

(Revision for Half Yearly exams)


TERM – II

OCTOBER (Teaching days – 20)

<p>Reading Comprehension Two Little Kittens</p>	<ul style="list-style-type: none"> • Rhyming scheme • Explanation of Similies 	<ul style="list-style-type: none"> • Differentiate between fight and quarrel. • Identify the negative outcomes of quarrelling.
<p>Articles</p>	<ul style="list-style-type: none"> • Introduce a/an using objects and sounds (a ball, an apple) and the for specific things. • Use examples, pictures, and oral practice to explain usage. • Conduct interactive activities like fill in the blanks, sorting, and games. • Reinforce through sentence formation and worksheets. 	<ul style="list-style-type: none"> • Students will be able to identify and use a, an, the correctly. • Students will understand the use of a/an (general) and the (specific). • Students will form simple sentences using correct articles. • Students will improve their grammar accuracy in writing and speaking.
<p>Prepositions</p>	<ul style="list-style-type: none"> • Activity – I say , You draw . 	<ul style="list-style-type: none"> • Recognize, recall and demonstrate the prepositions of place and movement. • Use them appropriately in sentences.
<p>The Magic Room</p>	<ul style="list-style-type: none"> • introduction to the story using pictures and asking simple 	<ul style="list-style-type: none"> • Students will be able to read the story with correct pronunciation and fluency.

	<p>questions to develop interest.</p> <ul style="list-style-type: none"> • Guided Reading • Vocabulary <p>Discussion: Difficult words from the story are explained with examples.</p> <ul style="list-style-type: none"> • Comprehension <p>Activity: Teacher asks questions and students complete short exercises to check understanding.</p>	<ul style="list-style-type: none"> • Students will be able to understand the main idea and sequence of events in the story. • Students will be able to identify new words and understand their meanings from the context. • Students will be able to answer simple comprehension questions based on the story.
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NOVEMBER (Teaching days – 18)

<p>L- Krishna and Sudama (SDG -1, 2 ,10)</p> 	<ul style="list-style-type: none"> • GO: Character Sketch. Krishna and Sudama. • Reading Subskill - drawing conclusions. 	<ul style="list-style-type: none"> • Understand and value true friendship. • Enhance student’s speaking skills.
<p>Subject And Predicate</p>	<ul style="list-style-type: none"> • Introduce with simple sentences and identify “who/what” (subject) and “what is said” (predicate). • Use color coding or underlining to separate subject and predicate. • Reinforce through worksheets and sentence-making activities. 	<ul style="list-style-type: none"> • Students will be able to identify subject and predicate in sentences. • Students will understand the structure of a complete sentence. • Students will form correct sentences using subject and predicate. • Students will improve their grammar and sentence construction skills.
<p>Reading Comprehension Michael Goes Climbing</p>	<ul style="list-style-type: none"> • T – Chart • Flow Chart (Sequencing of Events.) 	<ul style="list-style-type: none"> • Analyze the qualities of the character. • Differentiate between safe and unsafe, right and wrong

ACTIVITY 03 - Role Play of Lesson Krishna and Sudama

DECEMBER (Teaching days – 23)

<p>Story Completion</p>	<ul style="list-style-type: none"> • Begin with a short, interesting story starter and discuss possible ideas with students (brainstorming). • Guide students using prompts (Who? Where? What happens next?) and help them organize ideas. • Encourage independent writing where students complete the story creatively. • Allow sharing and feedback to build confidence and improve expression. 	<ul style="list-style-type: none"> • Students will be able to think creatively and logically to complete a story. • Students will develop basic writing skills with proper sequence (beginning–middle–end). • Students will improve vocabulary and sentence formation. • Students will gain confidence in expressing their ideas in written form.
<p>Verbs</p>	<ul style="list-style-type: none"> • Start with action-based activities (e.g., jump, run, clap) to introduce verbs as “doing words.” • Use pictures and sentences to help students identify verbs in context. • Provide simple exercises like fill in the blanks, matching, and sentence making. • Encourage students to use verbs in speaking and writing 	<ul style="list-style-type: none"> • Students will be able to identify verbs in sentences. • Students will understand verbs as action or doing words. • Students will use appropriate verbs in simple sentences. • Students will improve sentence construction and communication skills.

	through games and short activities.	
The Birthday Kitten	<ul style="list-style-type: none"> • Making concept map of the lesson. 	<ul style="list-style-type: none"> • Develop compassion for people as well as homeless animals.
The Key(Poem)	<ul style="list-style-type: none"> • Picture based discussion • Loud reading with actions and proper intonation • Guided questions 	<ul style="list-style-type: none"> • Students will learn to read the poem with correct pronunciation and expression. • Comprehend the theme of imagination and possibilities. • Develop speaking skills by sharing creative ideas confidently.

JANUARY(Teaching days – 16)

Sick Leave Application	<ul style="list-style-type: none"> • Begin by discussing real-life situations when we need to take leave due to illness. • Show a simple format of a leave application (To, Date, Subject, Body, Thank you). • Model a sample application on the board and explain each part clearly. • Guide students to write their own application using prompts and provide practice exercises. 	<ul style="list-style-type: none"> • Students will understand the format of a simple leave application. • Students will be able to write a short and clear sick leave application. • Students will use polite and formal language. • Students will develop basic writing and communication skills.
Sentences	<ul style="list-style-type: none"> • Begin with simple 	<ul style="list-style-type: none"> • Students will

	<p>examples to explain that a sentence is a group of words that makes complete sense.</p> <ul style="list-style-type: none"> • Use pictures and word cards to help students form meaningful sentences. • Provide activities like jumbled words, fill in the blanks, and sentence making. • Encourage students to speak and write their own sentences in class. 	<p>understand what a sentence is and its basic structure.</p> <ul style="list-style-type: none"> • Students will be able to form simple and meaningful sentences. • Students will improve grammar, vocabulary, and sentence formation skills. • Students will develop confidence in speaking and writing.
Nina Is The Winner	<ul style="list-style-type: none"> • Discussion on sportsmanship and helping others. • Guided reading • Picture based questioning 	<ul style="list-style-type: none"> • Read and understand the story with correct pronunciation and fluency . • Identify the moral value of kindness , empathy and helping others .
MAN LEARNS TO FLY (RESEARCH BASED)	<ul style="list-style-type: none"> • Sequence the story. • GO : traits of success 	<ul style="list-style-type: none"> • Learn to be accountable for one's own action. Imbibe the spirit of adventure. • Develop critical thinking.

ACTIVITY – 04 Airplane making using ice cream sticks and writing the procedure

READING BONUS TERM – 1

1)Pixie Pup is naughty .

2)The Elves and the shoemaker

READING BONUS TERM – 2

1)Mukesh starts a zoo

2)How the Earth got its Beauty

SUMMER HOLIDAY HOMEWORK

1. Do 2 pages of writing daily .

2. Reading Fun Chart

- Read **3–4 short storybooks**.
- Make a simple chart with:
 - Story name
 - Favorite character
 - One lesson learnt

3. Role Play Activity

- **Act as your favorite character (animal, story character, etc.)**
- **Speak 4–5 lines in character.**

4. Dictionary Making – Prepare a dictionary and list all the new words that you come across along with their meaning .

Roll Number 1-10 Animal World

Roll Number 11-20 Nature Cares

Roll Number 21-30 Regard for values

Roll Number 31-40 Adventure

WINTER HOLIDAY HOMEWORK

1. Story Time Writing

Complete any of the following stories -

- *One cold morning, I saw something strange...*
- *As I opened my window, snow started falling inside my room!*
- *I built a snowman, but suddenly it began to talk...*
- *While walking in the fog, I heard a mysterious sound...*
- *I found a glowing box hidden under the snow...*

2. Revise the syllabus covered so far .

हिंदी

सत्र- 2026-2027

कक्षा -तीसरी

सामान्य उद्देश्य -

1. बच्चों में जिज्ञासा व कौतूहल पैदा करना।
2. बच्चों को वर्णों से शब्द, शब्दों से वाक्य तथा वाक्यों से सुन्दर रचना का निर्माण करना।
3. राष्ट्र भाषा के रूप में भावात्मक एकता का विकास करना।
4. स्वयं को अभिव्यक्त करने की कला को विकसित करना।
5. विद्यार्थी को शुद्ध बोलना, पढ़ना तथा लिखना सिखाना।
6. पाठ्यसामग्री का आसपास के जीवन से तालमेल बिठाना
7. स्पष्टीकरण करने की क्षमता प्रदान करना।
8. अभिव्यक्ति व अभिव्यंजना कौशल उत्पन्न करना।
9. व्याकरण के नियमों को समझाना, उनकी त्रुटियों तथा अशुद्धिकरण निवारण की क्षमता प्रदान करना।
10. विद्यार्थियों में आस्थायुक्त आधुनिक जीवन मूल्यों का विकास करना।

पुस्तकें -

भाषा माधुरी

भाषा अभ्यास

अप्रैल -शिक्षण दिन - 22

पाठ का नाम	शिक्षण विधि/ सहायक सामग्री	शैक्षणिक उद्देश्य
वर्णमाला , मात्राएँ , वर्तनी ज्ञान , वर्णों से शब्द निर्माण ।	मौखिक और लिखित रूप से। स्वर एवं मात्रा- चक्र	● भाषा व्याकरण तथा मात्राओं की उपयोगिता समझना तथा उसके उसका उचित उपयोग करने में सक्षम होना ।
पाठ - 1 भोलू भुलक्कड़ (चित्रकथा) केवल पढ़ने के लिए भाषा अभ्यास (सम्पूर्ण कार्य) सतत लक्ष्य 12	पाठ का पठन-पाठन अनुकरण वाचन, वार्तालाप द्वारा स्पष्टीकरण	● पूर्णविराम, उच्चारण संबंधी त्रुटियों का निवारण, चातुर्य भाव तथा हास्य रस की अभिव्यक्ति करने में संपन्न होना ।

2 भारत देश (कविता) सतत लक्ष्य 6	कविता का सस्वर वाचन , सचित्र कविता का लेखन , स्पष्टीकरण , प्रश्नोत्तर विधि	<ul style="list-style-type: none"> राष्ट्र गौरव से अवगत करवाना ।
हिंदी अंकों व शब्दों में गिनती 1 से 10	चित्र द्वारा	<ul style="list-style-type: none"> अनुभव से अवधारणा।
व्याकरण (संज्ञा का परिचय) अभ्यास कार्य	वार्तालाप द्वारा , आस- पास विद्यमान वस्तुओं और चित्रों द्वारा वाक्यों में से संज्ञा शब्द को छाँटना	शब्द भंडार में वृद्धि

क्रियात्मक कार्य-(1) अपने -अपने राज्य के विशेष व्यंजन और अपनी बोली में उसका प्रस्तुतीकरण

मई :- शिक्षण दिन – 15

पाठ का नाम/ पुस्तक	शिक्षण विधि	शैक्षणिक उद्देश्य,
भाषा माधुरी		
पाठ- 3 हाथी और चिड़िया सतत लक्ष्य 16 भाषाअभ्यास और भाषा माधुरी का सम्पूर्ण कार्य	प्रिय पशु-पक्षी के विषय पर चर्चा कर छात्रों को पाठ से जोड़ना । पाठ का पठन -पाठन, अनुकरण वाचन , स्पष्टीकरण	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि,बौद्धिक तथा तार्किक बुद्धि का विकास। सभी का सम्मान करने के लिए प्रेरित करना । <p>आत्मविश्वास को बढ़ाना।</p>

व्याकरण (क्रिया का परिचय)	जीवंत उदाहरणों द्वारा विषय को रुचिकर बनाना । अभ्यास पत्र	
अनुच्छेद : मेरा भारत	वार्तालाप द्वारा	<ul style="list-style-type: none"> लेखन कौशल का विकास होना।
पाठ-4 चींटी ने पाठ पढ़ाया (केवल पढ़ने के लिए) सतत लक्ष्य 15 भाषाअभ्यास संवाद लेखन	पाठ का पठन-पाठन , शब्द अर्थ	<ul style="list-style-type: none"> स्मरण शक्ति का विकास होना। आत्मबल का प्रदर्शन । दूसरों के हित के लिए प्रयोग करने के लिए प्रेरित होना। कल्पना शक्ति का विकास

क्रियात्मक कार्य- पशु-पक्षी से सम्बन्धित मीन चार्ट ।

जुलाई:- शिक्षण दिन – 25

पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य
भाषा माधुरी,भाषाअभ्यास (सम्पूर्ण कार्य) पाठ 5 बहादुर दोस्त सतत लक्ष्य 8	पाठ का पठन-पाठन , वार्तालाप प्रश्नोत्तर विधि	<ul style="list-style-type: none"> बहादुरी तथा निर्णायक क्षमता का विकास शब्द- भंडार में वृद्धि । जीवन में अच्छे मित्र के महत्व पर प्रकाश डालना ।
व्याकरण सर्वनाम का परिचय समानार्थी शब्द	अभ्यास पत्र –सर्वनाम, रेखांकित कराना / भरवाना	<ul style="list-style-type: none"> संज्ञा व सर्वनाम के आपसी संबंध को जानना तथा दैनिक जीवन में उचित प्रयोग करना ।
वचन बदलो,	स्पष्टीकरण टी चार्ट	<ul style="list-style-type: none"> अपने मित्र के अच्छे गुणों को धारण करने की चेष्टा करना ।

अगस्त :- शिक्षण दिन – 19

पाठ का नाम	शिक्षण विधि /सहायक सामग्री	शैक्षणिक उद्देश्य
व्याकरण का , के ,की का प्रयोग बहुवचन लिंग बदलो	अभ्यास पत्र	<ul style="list-style-type: none"> ● शब्द भंडार में वृद्धि
भाषा माधुरी, भाषा अभ्यास (सम्पूर्ण कार्य) पाठ -7 दादाजी सतत लक्ष्य 3 भाषाअभ्यास और भाषामाधुरी कासम्पूर्ण कार्य	पाठ का पठन-पाठन ,अनुकरण वाचन ,वार्तालाप	<ul style="list-style-type: none"> ● अपनों से बड़ों के प्रति आदर सत्कार तथा दया भाव की भावना का विकास।
अनुच्छेद वर्षा में भीगने का अनुभव	वार्तालाप	<ul style="list-style-type: none"> ● अभिव्यक्ति की क्षमता का विकास
अपठित गद्यांश	प्रश्नोत्तरी विधि प्रारूप समझाना	सरल और सटीक भाषा का उपयोग करते हुए प्रश्नों के उत्तर लिख पाना।

क्रियात्मक कार्य- (1) पारिवारिक वृक्ष बनाएँ।

सितंबर :- शिक्षण दिन – 11

पाठ का नाम	शिक्षण विधि / सहायक सामग्री	शैक्षणिक उद्देश्य
भाषा माधुरी,भाषा अभ्यास पाठ- 8	कविता का सस्वर वाचन (सामूहिक चर्चा) कोई अन्य कविता का निर्माण	<ul style="list-style-type: none"> ● पेड़ों के महत्व को समझना तथा उनका संरक्षण करना, कल्पना शक्ति का विकास। ● कल्पनाशक्ति का विकास

अगर पेड़ भी चलते होते (कविता) सतत लक्ष्य 13 ,15 चित्र वर्णन	अधिन्यास पत्र	
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प्रथम सत्रीय परीक्षा

पुनरावृत्ति कार्य पाठ 1 से 8 तक

अक्तूबर :- शिक्षण दिन – 20

पाठ का नाम	शिक्षण विधि /सहायक सामग्री	शैक्षणिक उद्देश्य
भाषामाधुरी , भाषा अभ्यास का (सम्पूर्ण कार्य) पाठ 9 गीत का कमाल सतत लक्ष्य 15 पाठ 10 बूझो तो जाने पहेलियाँ	पाठ का पठन-पाठन ,अनुकरण वाचन, स्पष्टीकरण पाठ का पठन -पाठन , वार्तालाप नए शब्दों को समझाना	चिंतन व स्मरण शक्ति का विकास। खेल खेल में सीख देना कि जीवन में हास्य व निश्चिंता हो तो जीवन का आनंद और भी बढ़ जाता है ।
भाषा माधुरी और भाषा अभ्यास का (सम्पूर्ण कार्य) पाठ 11 चूँ चूँ की टोपी (एकांकी) सतत लक्ष्य 17 भाषा अभ्यास और भाषा माधुरी का सम्पूर्ण कार्य विशेषण की परिभाषा	संवाद द्वारा पाठ का पठन-पाठन स्पष्टीकरण , अभ्यास पत्र	जिज्ञासा एवं कोतूहल का भाव उत्पन्न होना तथा कल्पना शक्ति में वृद्धि
	वार्तालाप- चर्चा श्यामपट	लेखन कौशल का विकास

क्रियात्मक (1) विभिन्न व्यवसाय से संबंधित वेशभूषा धारण कर उनके महत्त्व को दर्शाना

(2) पालतु पशुओं का हमारे जीवन में महत्त्व

नवंबर :- शिक्षण दिन - 18

पाठ का नाम	शिक्षण विधि /सहायक सामग्री	शैक्षणिक उद्देश्य
भाषा माधुरी , भाषा अभ्यास का (सम्पूर्ण कार्य) पाठ 12 सुबह (कविता) सतत लक्ष्य 13	कविता का सस्वर वाचन , व्याख्या , कविता कंठस्थ करना	सुबह जल्दी उठकर होने वाले फायदों को जानकर वास्तविक जीवन में अपनाना । समय का सदुपयोग ।
चित्र वर्णन	अभ्यास पत्र	रचनात्मक लेखन का विकास।
अनुच्छेद: प्रातः कालीन सौंदर्य	परिचर्चा	लेखन क्षमता का विकास

दिसंबर :- शिक्षण दिन - 23

पाठ का नाम	शिक्षण विधि	शैक्षणिक उद्देश्य
भाषा माधुरी, भाषा अभ्यास का (सम्पूर्ण कार्य)	पाठ का आदर्श वाचन परस्पर वार्तालाप प्रवाह चार्ट	<ul style="list-style-type: none">स्वतंत्रता सेनानियों के प्रति आदर भाव प्रकट करना।देश प्रेम विकसित होना।

पाठ-13 ऐसे थे लाल बहादुर शास्त्री सतत लक्ष्य 4		
व्याकरण:- वचन , लिंग , पर्यायवाची शब्द ,	अभ्यास पत्र टी चार्ट	<ul style="list-style-type: none"> भाषा ज्ञान में वृद्धि होना।
मुहावरे	सामूहिक चर्चा	<ul style="list-style-type: none"> भाषा ज्ञान में वृद्धि होना।
भाषा माधुरी, भाषा अभ्यास पाठ 14 सबसे बड़ा मूर्ख सतत लक्ष्य 16,4 भाषा अभ्यास और भाषा माधुरी का सम्पूर्ण कार्य)	पाठ का पठन-पाठन स्पष्टीकरण र के रूप	<ul style="list-style-type: none"> हम अपने आप को किसी अनजान आदमी से कैसे बचा सकते हैं यह समझना।
विलोम शब्द पत्र लेखन (औपचारिक) प्रधानाचार्या जी को अवकाश पत्र ।	वार्तालाप , टी चार्ट	<ul style="list-style-type: none"> भाषा ज्ञान में वृद्धि होना।

क्रियात्मक कार्य : (1) बाल-भवन

जनवरी:- शिक्षण दिन – 16

पाठ का नाम	शिक्षण विधि / सहायक सामग्री	शैक्षणिक उद्देश्य
भाषा माधुरी ,भाषाअभ्यास (सम्पूर्ण कार्य) पाठ -15 बुआ का पत्र	पाठ का आदर्श वाचन, अनुकरण वाचन , प्रश्नोत्तरी विधि	<ul style="list-style-type: none"> स्वयं को अभिव्यक्त करने की कला विकसित होना। चिंतन व स्मरण शक्ति का विकास।

सतत लक्ष्य 9		
भाषा माधुरी , भाषा अभ्यास (सम्पूर्ण कार्य) पाठ -16 सवाली राम (कविता) सतत लक्ष्य 4	सस्वर वाचन भाव को समझाना प्रश्नोत्तरी विधि	<ul style="list-style-type: none"> ● मिलकर कार्य करने की भावना पैदा करना । ● मन में जानने की इच्छा जागृत करना तथा उनके उत्तर पाने की चेष्टा करना।
काल की परिभाषा व भेद अपठित गद्यांश का अभ्यास	सामूहिक चर्चा , अभ्यास पत्र अभ्यास पत्र	<ul style="list-style-type: none"> ● काल के रूप समझाना, याद करना तथा सही उपयोग करना।
अनुच्छेद : गणतंत्र दिवस	कल्पना शक्ति का विकास	

क्रियात्मक कार्य- उलझनों की पोटली (गतिविधि)

फरवरी

पुनरावृत्ति पाठ 9 से 16 तक

ग्रीष्मावकाश कार्य

1. * कहानी की दो पुस्तकें पढ़ें | उनमें से आपको कौन-सा पात्र अधिक अच्छा लगा और क्यों ? अपने विचार व्यक्त करें।

2 प्रतिदिन एक पृष्ठ सुलेख कीजिए।

नोट:-समस्त कार्य को A-3/A-4 - शीट पर करें व फोल्डर में रखें।

शीतकालीन गृहकार्य

1. 'शीत ऋतु पर एक सुंदर कविता लिखो ।

MATHEMATICS
CLASS-III
ACADEMIC PLAN 2026 - 2027

Mathematics may not teach us how to add love, subtract hate, but it gives us every reason to hope that every problem has a solution.

Book- Primary Mathematics

General Objectives:


1. To cultivate a positive attitude toward mathematics by fostering curiosity and confidence.
2. To appreciate the usefulness, power, and beauty of mathematics in real-life applications.
3. To develop logical reasoning, abstract thinking, and analytical skills.
4. To acquire proficiency in mathematical operations and apply them in everyday situations.
5. To strengthen quick calculation skills and enhance quantitative aptitude.
6. To understand and correctly use mathematical language, symbols, and notations.
7. To enjoy learning mathematics while developing patience and persistence in problem-solving.
8. To encourage exploration, discussion, and hands-on learning for mastering concepts.
9. To foster teamwork and collaboration in solving mathematical problems.
10. To build the knowledge and skills necessary for further mathematical pursuits.




Note:


1. All chapters will begin with introduction through Art Integration/web chart.
2. Students will engage in self-reflection through a set of questions provided at the end of each chapter.

APRIL (Teaching Days: 22)


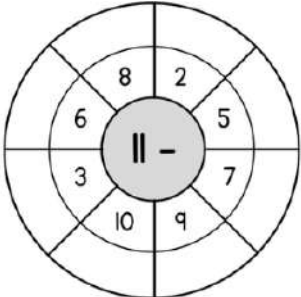
Topic/ Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 1 NUMBERS UPTO 9999</p> <ul style="list-style-type: none"> • Introduction of 1000 • Place value • Expanded form • Successor and predecessor • Ordering of numbers.  <p>SDG GOALS: Goal -15 Life on land Goal – 1 No Poverty</p>	<ul style="list-style-type: none"> • Number Dictation: Practice writing 4-digit numbers from dictation. • Activity 1 - Represent numbers on an abacus using stickers and read them aloud. • Activity 2 - Expanded Form: Demonstrate expanded form using paper folding. • Game - Place Value Battle: Draw cards and form the greatest number in a competitive game. • Activity 3 - Number Story: Recap the entire chapter through storytelling at the end. . 	<p>Learner</p> <ul style="list-style-type: none"> • Reads and writes numerals and their number names. • Analyses the place value of digits in a number and represent it in expanded form. • Identifies successor and predecessor of a number. • Compares numbers and represent them on an Abacus. • Arranges numbers in ascending and descending order. • Forms the greatest and smallest 4-digit numbers. • Develops critical and creative thinking in number concepts. <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;"> <p>Recapitulation of tables till 9</p> </div>



Topic/ Sub Topics	Teaching Methodology	Learning Outcomes
UNIT -2 ADDITION <ul style="list-style-type: none"> Addition (4-digit numbers without regrouping) 	<ul style="list-style-type: none"> Art Integration 1 - Web chart on terms of Addition. Art Integration 2 - Flower addition for 7, 8, and 9. 	Learner <ul style="list-style-type: none"> Performs addition of two or three numbers (without regrouping). Defines addition terms.

MAY (Teaching Days: 15)


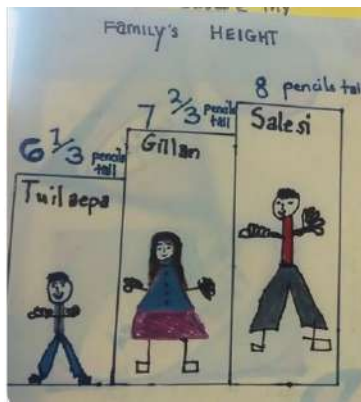
Topic / Sub topics	Teaching Methodology	Learning Outcomes																																																																
UNIT – 2 ADDITION (contd.) <ul style="list-style-type: none"> Addition (4- digit numbers with regrouping) Properties of addition  <p>SDG GOALS: Goal - 3 Good health and well-being. Goal - 7 Affordable and clean energy.</p>	<ul style="list-style-type: none"> Activity 1 - Use of objects like pencils and erasers to explain addition properties. Activity 2 - Number Search Identify number pairs that make 10 and 100. <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr><td>7</td><td>3</td><td>9</td><td>6</td><td>5</td><td>5</td><td>8</td><td>1</td></tr> <tr><td>4</td><td>2</td><td>0</td><td>10</td><td>8</td><td>4</td><td>9</td><td>2</td></tr> <tr><td>8</td><td>6</td><td>2</td><td>7</td><td>6</td><td>0</td><td>3</td><td>7</td></tr> <tr><td>1</td><td>3</td><td>5</td><td>1</td><td>9</td><td>3</td><td>10</td><td>4</td></tr> <tr><td>5</td><td>4</td><td>6</td><td>0</td><td>5</td><td>8</td><td>8</td><td>2</td></tr> <tr><td>7</td><td>9</td><td>2</td><td>4</td><td>10</td><td>6</td><td>4</td><td>0</td></tr> <tr><td>4</td><td>8</td><td>9</td><td>1</td><td>2</td><td>7</td><td>5</td><td>3</td></tr> <tr><td>2</td><td>8</td><td>3</td><td>0</td><td>6</td><td>10</td><td>0</td><td>1</td></tr> </tbody> </table> <ul style="list-style-type: none"> Activity 3 - Commutative properties of addition using coloured grids. (Switchero property). CUBES Method for word problems. Value based problems on addition. Game - Chain game using dice. 	7	3	9	6	5	5	8	1	4	2	0	10	8	4	9	2	8	6	2	7	6	0	3	7	1	3	5	1	9	3	10	4	5	4	6	0	5	8	8	2	7	9	2	4	10	6	4	0	4	8	9	1	2	7	5	3	2	8	3	0	6	10	0	1	Learner <ul style="list-style-type: none"> Performs addition of two or three numbers (with regrouping). Understands the properties of addition. Performs addition of two or three numbers (with regrouping). Solves 1-digit addition mentally. Correlates addition with their real life situations. Applies techniques for mental addition. <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;"> Recapitulation of tables till 12 </div>
7	3	9	6	5	5	8	1																																																											
4	2	0	10	8	4	9	2																																																											
8	6	2	7	6	0	3	7																																																											
1	3	5	1	9	3	10	4																																																											
5	4	6	0	5	8	8	2																																																											
7	9	2	4	10	6	4	0																																																											
4	8	9	1	2	7	5	3																																																											
2	8	3	0	6	10	0	1																																																											


JULY (Teaching Days: 25)

Topic / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 3 SUBTRACTION</p> <ul style="list-style-type: none"> Subtraction (4-digit numbers without & with regrouping) Properties of subtraction  <p>SDG GOALS: Goal-4 Quality Education.</p>	<ul style="list-style-type: none"> Art Integration-Web Chart on terms of subtraction. Activity-1 Subtraction rhyme (sing along introductory activity) Activity-2 Use of 100's, 10's, and 1's counters to explain regrouping. Word problems using CUBES method. Activity -3 Add/ Subtract family. Activity -4 Subtraction wheel to practice regrouping.  <ul style="list-style-type: none"> Concept cartoon for error analysis. 	<p>Learner</p> <ul style="list-style-type: none"> Finds difference of 4-digit numbers. Performs mental calculation. Correlates subtraction with their day to day activities. Masters basic essential skills of the topic. Comprehends and solves word problems.


Topic / Sub topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 4 MULTIPLICATION</p> <ul style="list-style-type: none"> Multiplication by 1- and 2- digits numbers Properties of multiplication 	<ul style="list-style-type: none"> Art Integration 1 - Vegetable stamping activity for introducing multiplication.  <ul style="list-style-type: none"> Art integration 2 - Web chart on terms of Multiplication. Art Integration 3 - Turtle head multiplication. Activity 1 - Lines and dots / array/counters activity to explain Repeated Addition. Multiply using “Many Zoos Many Animals”(Multiply Zero Multiply Add) 	<p>Learner</p> <ul style="list-style-type: none"> Understands multiplication is repeated addition. Performs multiplications. Correlates multiplication with their day to day activities. Understands the properties of multiplication. <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Recapitulation of tables till 15</p> </div>

AUGUST (Teaching Days: 19)

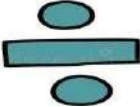
Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 4 MULTIPLICATION</p> <p>Word Problem Steps</p> <ul style="list-style-type: none"> C Circle the Numbers U Underline the Question B Box the Key Words What operation should we use? E Evaluate Write an Equation or Draw a Table S Solve Check your Answer! ✓ <p>SDG GOALS: Goal -4 Quality Education. Goal -1 No Poverty.</p> <p>UNIT – 7 LENGTH</p>  <p>SDG GOALS: Goal -9 Industry, Innovations and Infrastructure.</p>	<ul style="list-style-type: none"> • Activity 2- Commutative property of Multiplication using coloured grids. • Activity 3- Tables foldable/Flash cards. (1-9) • Word Problems using CUBES method. • Interdisciplinary Activity: Story Problems Creation - Students create their own word problems as short stories. <ul style="list-style-type: none"> • Activity- 1 Guess my length (using hand span and metre scale). • Hand span activity (to introduce the standard unit of length) • Activity -2 Make metre a strip. • Activity- 3 Picture pasting/ Draw objects of different units. • Activity -4 Measure the height of your family members in cm. (Use tall, taller and tallest to compare) 	<p>Learner</p> <ul style="list-style-type: none"> • Understands essential skills of addition, multiplication and subtraction. • Enhances the power of reasoning. <p>Learner</p> <ul style="list-style-type: none"> • Identifies standard units of length: km, m, and cm. • Measures and records lengths of objects using appropriate tools (ruler/tape) in cm and m. • Understands and states relationships between units. • Performs addition and subtraction of lengths in km, m, and cm (without conversion). • Applies the concept of length to solve real-life problems.


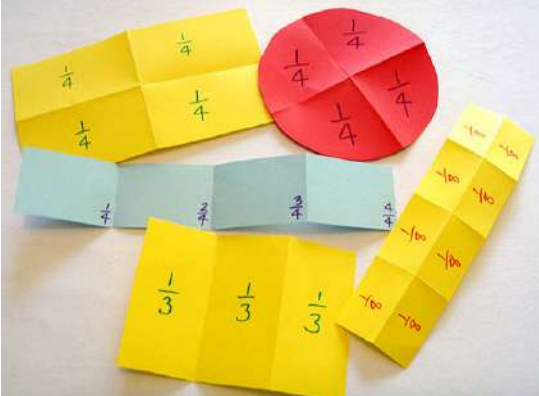
Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 12 GEOMETRY</p> <ul style="list-style-type: none"> Plane and curved surfaces Properties of solids Basic geometry Measuring line segment  <p>SDG GOALS: Goal-9 Industry, Innovation and Economic Growth. Goal-15 Life on land</p>	<ul style="list-style-type: none"> Art integration-1- Shapes Art-Use different 2D shapes to create a picture. Activity-1 Rolling & Sliding activity- Curved and Plane surface using table and objects. Use of Realia (Introduction). Shapes Poem Art Integration-2 Use 3D objects to make the best out of waste. Activity- 2 Touch and feel – math lab activity for 3D shapes to tell surfaces - curved and plane. Activity 3 - Introduction of ray, line, line segment using paper folding. 	<p>Learner</p> <ul style="list-style-type: none"> Differentiates between 2D and 3D shapes. Identifies and sort different shapes. Explains curved and plain surface. Recognizes different 3-D shapes, ray, line, line segment. Draws a line segment of the given length. Demonstrates self-learning, creativity, and real-life application of knowledge. Identifies the number of faces, vertices and edges in 2D and 3D shapes.

SEPTEMBER (Teaching Days: 11)




Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 5 DIVISION</p> <ul style="list-style-type: none"> Division as equal distribution Division using different methods <p>SDG GOALS: Goal -4 Quality Education. Goal -10 Reduced inequalities.</p>	<p style="text-align: center;">HALF YEARLY EXAM REVISION</p> <ul style="list-style-type: none"> Art Integration-1- Web chart for division terms. Activity -1 Math lab activity (Introduction of division using ice-cream sticks). 	<p>Learner</p> <ul style="list-style-type: none"> Understands that division is repeated subtraction.  <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;"> <p>Recapitulation of tables till 15</p> </div>

OCTOBER (Teaching Days: 20)


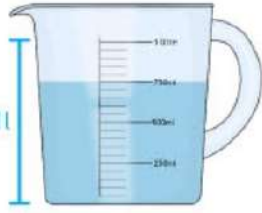

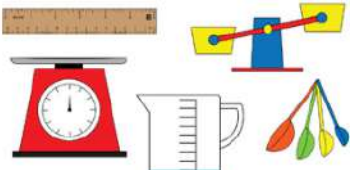
Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 5 DIVISION (contd)</p> <ul style="list-style-type: none"> • Properties of division <p>SDG GOALS: Goal -4 Quality Education. Goal -10 Reduced inequalities.</p> 	<ul style="list-style-type: none"> • Art Integration 2-Triangle Fact • Dodging Tables. • Art Integration-3 Division Methods (Division Family, Division Burger, Division Monkey, Division man) • Activity 2-Use of division model using cups and sticks. • Activity 3- Quotient -Remainder Game: -Role-play using children by making groups and left one is remainder. • Activity 4 – Bingo (recapitulation activity) • Statement cards for error analysis. 	<p>Learner</p> <ul style="list-style-type: none"> • Finds multiplication and division fact. • Understands the relationship between dividend, divisor, quotient and remainder. • Solves problems in day-to-day life involving division. • Understands the properties of division. • Understands the value of sharing is caring and division of labour. <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-top: 10px;"> <p>Recapitulation of tables till 15</p> </div>

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 11 FRACTIONS</p> <ul style="list-style-type: none"> • Fraction of a whole/collection • Parts of a fraction 	<ul style="list-style-type: none"> • Introduction of fraction using realia. • Practicing the concept of whole and parts using real life examples. • Activity 1 - Practicing fraction using paper folding. 	<p>Learner</p> <ul style="list-style-type: none"> • Understands the concept of 'fraction'. • Applies the fraction in day-to-day life.



NOVEMBER (Teaching Days: 18)

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 11 FRACTIONS (contd)</p> <ul style="list-style-type: none"> Like fractions <p>SDG GOALS: Goal -4 Quality Education Goal -3 Good Health and well-being Goal -10 Reduced Inequalities.</p>	<ul style="list-style-type: none"> Activity- 2 Ordering of fractions (fraction kit from Maths Lab). Art integration 1- Use of geometrical shapes and concepts of fractions to make different types of birds. (A3 size sheet) Interdisciplinary Activity: Create a diet plate to show the fraction of different nutrients in your plate. 	<p>Learner</p> <ul style="list-style-type: none"> Identifies like fractions. Applies the fraction in day-to-day life. Differentiates and recognizes a fraction and solves problems based on it. Distributes a whole into equal parts and inculcates values of sharing. Arranges fractions in different orders. Adds and subtracts like fractions.
<p>UNIT – 6 DAY, DATE AND TIME</p> <ul style="list-style-type: none"> Reading a calendar Units of time Conversions  <p>SDG Goals: - Goal -3 Good Health and well being Goal – 8 Decent Work and Economic Growth.</p>	<ul style="list-style-type: none"> Art Integration-1 Fist poem on 30/31 Days (Knuckle activity). Art Integration-2 Making of Clock using arrows and titch button. Reading a Calendar. Reading of Clock. Writing time in a.m. or p.m. Activity 1 - Draw birthday month calendar. 	<p>Learner</p> <ul style="list-style-type: none"> Reads and interprets a calendar. Knows units of time. Reads and writes the time in words and in numbers. Converts days into hours, hours into minutes and minutes into seconds. Knows the relationship between days and hours. Writes the time in a.m. or p.m. Learns to value time and be punctual.

DECEMBER (Teaching Days: 23)

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT-9 WEIGHT</p> <p>SDG GOALS: Goal -3 Food health and well being</p> 	<ul style="list-style-type: none"> ● Activity -1 See saw activity (comparisons) ● Activity- 2 Picture pasting/ Draw objects of different units. ● Activity -3 Measure and find. Use Beam Balance to measure the weight of different objects. ● Art Integration : Pick a recipe from your regional food or traditional dish. Write ingredients used in the recipe and measure of the ingredients. 	<p>Learner</p> <ul style="list-style-type: none"> ● Identifies standard units of weight: kg and g. ● Measures and records weight of objects using appropriate tools. ● Understands and states the relationship between units. ● Performs addition and subtraction of weights. ● Applies the concept of weight to real-life problems.
<p>UNIT-10 CAPACITY</p>  <p>SDG GOALS: Goal -6 Clean Water and sanitation. Goal -14 Life below water.</p>	<ul style="list-style-type: none"> ● Activity- 1 Picture pasting/ Draw objects of different units. ● Activity -2 Measure and find. Use Beakers to measure capacity of different containers. <p>Concept cartoon:</p> 	<p>Learner</p> <ul style="list-style-type: none"> ● Identifies standard units of capacity: L and mL. ● Measures and records capacity of liquids using appropriate tools. ● Understands and states the relationship between units (1 L = 1000 mL). ● Performs addition and subtraction of capacities. ● Applies the concept of capacity to solve real-life problems. 

JANUARY (Teaching Days: 16)

Topics / Sub Topics	Teaching Methodology	Learning Outcomes
<p>UNIT – 7 MONEY</p> <p><u>SDG GOALS:</u></p> <p>Goal-1 No poverty Goal-2 Zero Hunger Goal-8 Decent work and economic growth.</p>  <p>5 E activity</p>	<ul style="list-style-type: none"> ● Knowing our currency. ● Coin shading (shading heads and tails). ● Role Play (Let's shop). ● Pasting fake currency and shopping bill. ● Making a bill. ● Set up a market. Buy and sell things. 	<p>Learner:</p> <ul style="list-style-type: none"> ● Understands the importance of money in day-to-day life. ● Handles day to day problems related to money. ● Reads and writes money in figures and words. ● Understands the relationship between rupees and paisa. ● Converts rupees into paisa. ● Adds and subtracts money questions ● Reads a bill and solves the problems based on it. ● Will understand the use of operations in money.

FEBRUARY

Annual Examination

Note: Math skill enhancement will be integrated through **shortcut methods**, and **coding-decoding strategies** to strengthen logical reasoning.

SUMMER HOLIDAY HOMEWORK

1. Complete the worksheets of Unit 1 and Unit 2 from the workbook.
2. Solve 5 addition & 5 subtraction sums and practice 10 dodging table questions daily.
3. **Project work:** Make multiplication flashcards keychain.

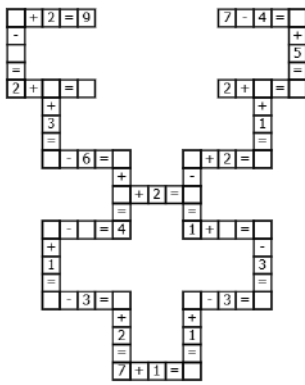


4. Activity-Based Learning (Roll No. Wise):

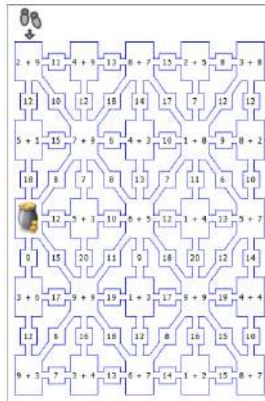
- a. **Roll No. 1-20:** Create a **Math Game** based on topics from **Class 2 & 3 (up to May)**. (Original work only).

References: <https://www.youtube.com/watch?v=BvnQRp4i-Ac&t=2s> ,
https://www.youtube.com/watch?v=uOc2cT_-coM

Math crossword puzzle



Addition maze



b. **Roll No. 21 & onwards:** Design a **Math Word Wall** with key terms and visuals. (On A3 size sheet)

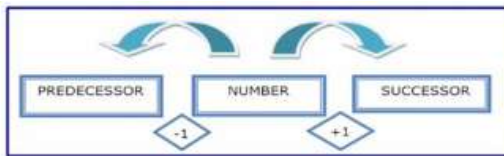
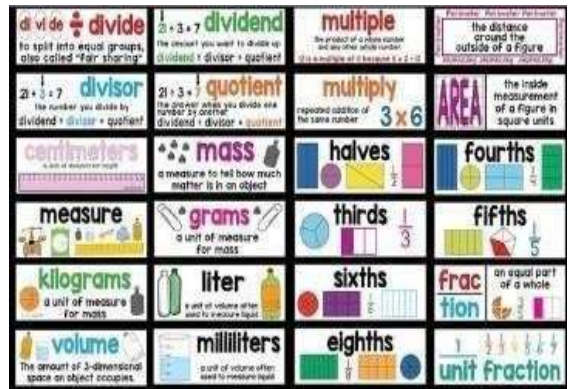
References:



Ascending
smallest to largest



Descending
largest to smallest



WINTER HOLIDAYS HOMEWORK

1. Study the Indian 100 and 500 rupees note and answer the following questions

1. What is the value of each note? Which note has more value?
2. Whose picture do you see on the notes? What do people call him?
3. What is the serial number on these notes?
4. Who has signed the notes?
5. What is the promise made by him on the note?
6. Which bank has printed the note?
7. How many languages have been used to write 500 rupees on the backside of the note?
8. What differences do you see between ₹100 and ₹500 notes?
9. How many ₹100 notes make ₹500?



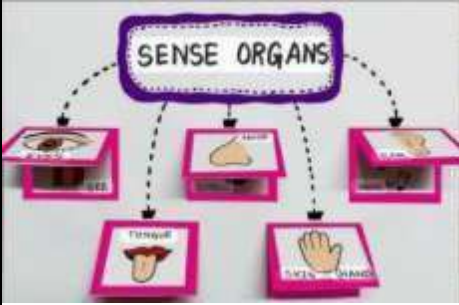
CLASS III (2026-27)

SCIENCE ACADEMIC PLAN

OBJECTIVES OF TEACHING SCIENCE

1. To inculcate scientific attitude by fostering curiosity in nature, environment and people.
2. Improve science-related vocabulary and linguistic skills.
3. To help the learners internalize values of cleanliness, hygiene, honesty, cooperation and coexistence in nature.
4. To encourage observation and questioning about everyday things.
5. To guide children towards understanding key scientific concepts.
6. Guide them in engaging hands-on activities aimed at enhancing their fundamental cognitive and psychomotor abilities.
7. To facilitate development of life skills like curiosity, confidence, critical thinking, motivation, creativity, communication, analysis, decision making, flexibility and evaluation.
8. To motivate learners to brainstorm new ways towards sustainable development.
9. To help children to develop a logical way of looking at the world that offers all kinds of learning.
10. To inculcate and strengthen values through learning of the subject (discipline) like empathy and care for the environment, nature and people.
11. To work with the learners to enhance their Intelligence Quotient, Emotional Quotient, Social Quotient, Adversity Quotient.

APRIL (NO. OF DAYS 22)

CONTENTS	METHODOLOGY	LEARNING OUTCOMES
<p>L-1 My Body (Sense Organs)</p>  <ul style="list-style-type: none">• Definition of sense organs• Function of sense organs	<ul style="list-style-type: none">• Introductory activity- (MYSTERY BAG FUN).• Taste, location of tongue of different food items with diagram• Sense Organs Smart Chart (Make flip cards / flash cards to make a chart layout) Each flap opens to show Sense Organ – Function – Example-	<p>To enable learners to-</p> <ul style="list-style-type: none">• define sense organs and identify them.• Explain the function of various sense organs.• take special care of the delicate organs.• Identify and distinguish various odours, tastes, sounds, colours.• Read and express the facial expressions.• pleasant and unpleasant sounds, odours, smells• learn to express various emotions through eyes.

- Tongue and different types of tastes
- Ears - differentiation between sounds
- Fingers and skin

(enhancing tactile sensations, feelings of pain etc)

SDG- 3 Good Health and well-being






- Read my face activity (Emotions)
- Blind fold activity
- Taking care of Sense Organs



- *Use of Transdisciplinary words
- * Mind Map for recapitulation.

- Managing emotions through meditation.
- Exhibit the habit of self hygiene.



MAY
(NO. OF DAYS 15)


TOPIC	METHODOLOGY	LEARNING OUTCOMES
<p>L-2: Plants Around Us</p>  <ul style="list-style-type: none">• Definition, characteristics and examples of trees, herbs, shrubs, climbers and creepers.	<ul style="list-style-type: none">• Science Pitara -Use of realia to show different parts of plants• I wonder cards/ flash cards.• Nature walk in school garden• Web chart on types of plants- according to strength of stem and direction of growth with pictures.• Use of transdisciplinary words• Class activity -Different parts of the plant using waste material  <p style="text-align: center;"><u>SDG-15Life on land</u></p> 	<p>To enable the learners to-</p> <ul style="list-style-type: none">• Identify and draw different parts of plants and explain their functions.• Understand the significance of plants in our environment and life• Classify different types of plants• Differentiate plants on the basis of their size, and strength of stem .• Describe characteristics of different types of plants.• Practice and use related vocabulary.

JULY
(NO. OF DAYS 25)

CONTENT	METHODOLOGY	LEARNING OUTCOMES
<p>L-3 Leaf</p>  <ul style="list-style-type: none"> ● What is a leaf? ● Parts of leaf ● Types of leaves (according to their shape, size) ● Uses of leaf ● Shedding of leaf ● Compost formation 	<ul style="list-style-type: none"> ● Live demonstration and hands on activity- Observe and draw different shapes of leaves ● Draw and label different parts of a leaf, ● Activity (Leaf Art) – Use fallen leaves of any shape to make different types of animals, birds or scenery.  <p style="text-align: center;">Chlorophyll activity (Scrap book)</p>  <ul style="list-style-type: none"> ● Webchart on uses of leaf ● Group Activity - Compost making in bottles ● Nature walk (Composting Zone)  <p style="text-align: center;">Use of transdisciplinary words.</p> <ul style="list-style-type: none"> ● Group Activity -Food plate making through leaves <p><u>SDG-15 Life on land</u></p>	<p>To enable the students to-</p> <ul style="list-style-type: none"> ● Define a leaf. ● Label different parts of leaf ● Identity and describe different shapes of leaves. ● Understand why most leaves are green. ● Understand shedding of leaves ● Contrast between old and new leaf. ● List various uses of leaves ● Sequence the steps of compost formation. ● Importance of eco-friendly plates which are made using leaves. ● Importance of compost.

AUGUST
(NO. OF DAYS 19)

CONTENT	METHODOLOGY	LEARNING OUTCOMES
<p>L-4 Importance of Plants (Project Based)</p> 	<ul style="list-style-type: none"> • Real life examples on uses of plants. • Web chart on uses of plants. • Uses of plants (cut-paste scrap book activity) • Activity -Make a paper badge to spread awareness about save trees.  <ul style="list-style-type: none"> • Discussion on conservation of plants • Mind map for recapitulation. 	<p>To enable students to-</p> <ul style="list-style-type: none"> • Identify different uses of plants . • Explain why plants are important for humans, animals and the environment. • Celebrate Van Mahotsav by making posters and planting saplings. • Enlist ways to conserve forest. • Understand the concept of sustainable development.

<ul style="list-style-type: none"> • Uses of plants • Conservation of plants • Deforestation • Forest fires and climate change. 	<p style="text-align: center;"><u>SDG-15 Life on land</u></p> 	
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CONTENT	METHODOLOGY	LEARNING OUTCOMES
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L-5 Animals



- Land animals living in plains deserts, forests, and cold regions.
- Water animals-fresh water and marine
- Animals living both on land and in water.
- Camouflage
- Animal behaviour

- Web chart on 'Classification of animals' on the basis of their habitats.
- Flash Card activity answering the questions- 'Where do I live?' and 'How do I survive?'



Comparison between wild animals and pet animals.

- Role play activity (Group activity)



- * Mind map for recapitulation.
- *Use of Transdisciplinary words

SDG-15 Life on land

SDG-14 Life under water




To enable the students to-

- Recall various terrestrial and aquatic animals
- List the various habitats of animals and their adaptations.
- Classify animals according to their habitat.
- Analyse behaviour of different animals.
- Develop empathy towards animals.



SEPTEMBER (NO. OF DAYS 11)

Revision for First Term Examination.



OCTOBER
(NO. OF DAYS 20)



CONTENT	METHODOLOGY	LEARNING OUTCOMES
<p>L6- Feeding habits of animals</p>  <ul style="list-style-type: none"> • Herbivorous animals • Carnivorous animals • Omnivorous animals • Adaptations in the mouth parts of animals according to the food they eat. • Types of feeding habits. • Care of domestic animals. <p>SDG-15 Life on land</p> 	<ul style="list-style-type: none"> *Web charts on classification of animals according to the food they eat. *Hands on activity – Match cards with pictures of animals and the food they eat. *Venn diagram (herbivore/carnivore/omnivore) Scrap book • Different feeding habits e.g. swallowing food. • Flowchart on the events of chewing the cud. • Slogan writing on Animal Protection/Care.  <ul style="list-style-type: none"> • Show & tell (Mask making) Scrap book 	<p>To enable the students to-</p> <ul style="list-style-type: none"> • Understand and classify animals according to their feeding habits. • Define herbivorous , carnivorous and omnivorous animals with examples. • Differentiates between animals according to their feeding habits. • Sequence the events of chewing the cud. • Understand that food eaten by animals depends on shape of mouth and teeth. • Enlist ways to take care of domestic and pet animals.

**NOVEMBER
(NO. OF DAYS 18)**




CONTENT	METHODOLOGY	LEARNING OUTCOMES			
<p>L-7 Birds and their nests.</p>  <ul style="list-style-type: none"> • What are aerial animals? • Features that help them to fly. • Flightless birds • Types of nests • Materials used for making nests. • Need to make nests. • Migration and reasons of migration. 	<p>Draw and label parts of birds.</p> <ul style="list-style-type: none"> • Comparison of shape of birds with shape of aeroplane and fish. • Group Activity -Making nests of birds using different waste materials.  <table border="1" data-bbox="522 1171 938 1339"> <tr> <td>Name of the group</td> </tr> <tr> <td>Materials used</td> </tr> <tr> <td>Observation and presentation</td> </tr> </table> <p>*Scrap book -Interdisciplinary Activity (Use of World map to locate the countries travelled by migratory birds example - Siberian crane)</p> <ul style="list-style-type: none"> • Mind map for recapitulation • Use of transdisciplinary words <p align="center">SDG-15 Life on land</p>	Name of the group	Materials used	Observation and presentation	<p>To enable the students to-</p> <ul style="list-style-type: none"> • Identify and name different birds in their locality . • Define the term aerial animals, migration • List the features of birds which help them to fly. • Describe the nesting habits of birds in terms of materials used and location of nest. • Appreciate the hard work and creativity of birds in making their nests. • Understand why one should not disturb the nests of birds. • List various migratory birds and identify reasons for their migration.
Name of the group					
Materials used					
Observation and presentation					

DECEMBER
(NO. OF DAYS 23)

CONTENT	METHODOLOGY	LEARNING OUTCOMES
<p style="text-align: center;">L-8 Food</p>  <ul style="list-style-type: none"> • Sources of food • Food from plants • Food from animals • Parts of plants eaten <ol style="list-style-type: none"> 1. Seeds 2. Roots 3. Stem 4. Flowers 5. Leaves <ul style="list-style-type: none"> • Need for food from animals. <p>Food requirements according to the age, gender and physical activity of the person.</p> <ul style="list-style-type: none"> • Balanced diet 	<ul style="list-style-type: none"> • Identify and name different seeds and pulses. • Web chart on parts of plants eaten with examples. • Food items prepared using wheat and rice • Sequencing activity- Story of Chapatti • Healthy eating (Quiz) • Types of seeds(Web chart) • Introduction of Millets  <p>Difference between millets and grains.</p> <p>*Balanced diet plate</p>	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • Observe and classify food items they eat and relate it to plant part. • Respect food choices of other people. • Name the basic food items of a balanced diet. • Classify food items as healthy and unhealthy • Develop observation and tabulation skills. • Categorize food products plant and animal products. • Understand that food needs vary according to the age group and other factors and make healthy food choices.

CONTENT	METHODOLOGY	LEARNING OUTCOMES
<p>L-9 Cooking and Eating Habits</p>  <ul style="list-style-type: none"> • Raw and cooked food • Methods of cooking • Cooking utensils • Benefits of eating cooked food • Healthy and unhealthy food 	<ul style="list-style-type: none"> • Class Activity (Introductory)- Listing Good eating habits . • Practical to show how fried food is not good for health(using tissue paper) • Collage on different utensils (in file) • Methods of cooking and utensils (scrap book) • Preparing a poster on Safety rules for cooking. • Lunch box activity <p><u>SDG-3 Good health and well being</u></p> 	<p>To enable the students to-</p> <ul style="list-style-type: none"> • Inculcate healthy eating habits. • Know about accidental discovery of fire by early man. • Describe various cooking methods. • Categorize the food items according to the method of cooking. • List various utensils needed for different methods of cooking. • To learn basic cooking skills.

JANUARY
(NO. OF DAYS 16)

CONTENT	METHODOLOGY	LEARNING OUTCOMES									
<p>L-10 Water</p>  <ul style="list-style-type: none"> ● Need for Water ● Local sources of water. ● Natural Sources of water- Rain and Snow ● Inland water bodies. ● Rivers and seas of India and the world. ● Utilities of rivers. ● Dams and their importance 	<ul style="list-style-type: none"> ● Drawing and webchart on types of sources of water. ● Science pitara -I wonder why cards ● Quick quiz –Where does water come from in your home? ● City- ● Village- ● Fusing with the definition- Underground water, lake, stream, river, pond, inland water bodies ● Webchart on rivers of north and south India. ● Self-explore activity on rivers <table border="1" data-bbox="548 1073 1065 1234"> <thead> <tr> <th data-bbox="548 1073 721 1150">Name of the river</th> <th data-bbox="721 1073 893 1150">Name of the dam</th> <th data-bbox="893 1073 1065 1150">Name of the state</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 1150 721 1192"></td> <td data-bbox="721 1150 893 1192"></td> <td data-bbox="893 1150 1065 1192"></td> </tr> <tr> <td data-bbox="548 1192 721 1234"></td> <td data-bbox="721 1192 893 1234"></td> <td data-bbox="893 1192 1065 1234"></td> </tr> </tbody> </table> <p>* Class quiz – Tell the percentage of water content in different fruits e.g watermelon , strawberry , orange etc.</p> <p><u>SDG-14 Life below water</u></p>   <p><u>SDG-6 Clean water and sanitation</u></p>	Name of the river	Name of the dam	Name of the state							<p>To enable students to-</p> <ul style="list-style-type: none"> ● Identify different sources of water and how water reaches our homes. ● Understand the multiple uses of water in daily life. ● list various water bodies of India . ● describe effects of rain on plants, animals and humans. ● understand that every drop of water is precious and needs to be conserved. ● understand the utility of conservation of water on a very large scale.
Name of the river	Name of the dam	Name of the state									

FEBRUARY

ANNUAL EXAMINATION

SUMMER HOLIDAY HOMEWORK.

- a. Design greeting cards using leaf prints / traced leaves of different shapes and sizes. (ROLL 1-10)
- b. Plant a sapling activity – Student will plant any sapling and record its growth by clicking pictures weekly and paste it in your scrap book. Also mention the name of plant and write 3-4 lines about taking care of my plant .(ROLL 11-20)
- c. Flip book project – Make a small booklet on animals and its habitat. In each page, mention one animal including its picture , habitat and adaptation. (ROLL 21-30)
- d. Make placards of different sense organs and mention its function (ROLL -31 till last)

OR

Using chart paper or A3 size paper , prepare a chart on different facial expressions with emotions.

WINTER HOLIDAY HOMEWORK.


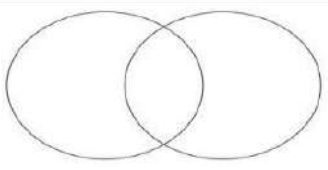


- a. Be a Chef- Dress like a chef and prepare your favourite dish and mention its recipe, duration and ingredients needed to prepare it. Also click pictures of every step of preparation and paste it in your scrap book. (ROLL 1-15)
- b. Make a colourful poster on 'Water Conservation' and add few slogans for it. (ROLL 16-30)
- c. Using chart paper or A3 size paper , prepare a chart of different animals based on their feeding habits . (Roll 31-till last)
- d. Learn and revise the chapter (Ch – 6 to 10) .

SOCIAL SCIENCE SYLLABUS (2026-27)

CLASS III

General Objectives:

1. To develop a sense of respect towards society and nation.
2. To instill a sense of sensitivity and appreciate diversity amongst fellow human beings.
3. To respect people from all walks of life.
4. To understand the importance of moral values.
5. To develop a sense of observation and classification.
6. To develop a sense of national integration, patriotism and global brotherhood.
7. To abide by rules governing the civil societies.

APRIL (Teaching days: 22)		
TOPIC	TEACHING AID / METHODOLOGY	LEARNING OUTCOMES
<p>LESSON 1: THE FAMILY</p> <p>SDG -5: GENDER EQUALITY</p> 	 <ul style="list-style-type: none"> • Venn diagram -Students will identify the similarities and contrast between the Joint family and nuclear family. • Activity:” Family Helping Hands Poster” (Students trace handprints of each family member and write how person helps the family). 	<ul style="list-style-type: none"> • To understand the concept of family. • To Respect and appreciate the role of family members. 
<p>LESSON -2 : FAMILY SIMILARITIES</p>		<ul style="list-style-type: none"> • To recognize that family members have similar physical

SDG -5 : GENDER EQUALITY

5 GENDER EQUALITY



- With the help of flow chart, students will list the ways in which a family members can resemble.
- **Activity** : Photograph Talk (Students will bring photograph of their favorite family member and speak few lines about their physical appearance and the similarities between them.
- **Activity** – “Flip Card Making” (Students write three similarities on a card and write one similarity between them decorate it).

features.

- To be Aware about concepts like – resemblance, siblings.
- To understand the likes and dislikes between the family members.
- Students express their ideas creatively using drawings, colors and designs.

MAY (Teaching days: 15)

LESSON -3: OUR FOOD

SDG -2 : ZERO HUNGER

2 ZERO HUNGER



- With the help of flow chart students will list the types of food, sources of food and their importance in one’s life.



- Activity: Organize a “Healthy Plate” challenge where students will make any picture (flower, scenery, birds etc.) using nuts and pulses of different colors.)
-

- To understand the importance and principles of food.
- To identify variations in the food consumed by people living in different regions.

JULY (Teaching days : 25)

LESSON – 4: OUR DRESSES

SDG -1: NO POVERTY



- Students will present a fashion show, showing different dresses from various states of India.
- **Activity** : Traditional Dress Show –and-Tell.
- Invite students to bring traditional clothing items of their own choice and present their item , explaining its significance, materials and the occasion in which it is worn.

- To understand the reasons for the great variety of dress of India.
- To identify dresses of different occupation and profession.
- To provide a comprehensive and interactive understanding of traditional dresses.

LESSON – 5: THE EARLY MAN


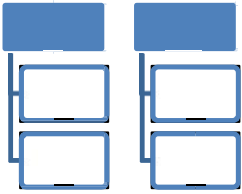

SDG -4: QUALITY EDUCATION



- Students will act out the scene of hunting as early man, demonstrating the roles of each member using their tools.
- **Activity**: –“TOOL REPLICAS”.
- Students will prepare the tools used by early man using clay.

- To know the life of an early man.
- To be able to know and understand the discoveries and Inventions of Early man.

AUGUST (Teaching days: 19)


<p>LESSON – 6: LEARNING ABOUT WORKS</p> <p>SDG -10 : REDUCED INEQUALITIES</p> 	 <ul style="list-style-type: none"> • Students will distinguish between occupations that need formal training and occupations that need no formal training. • Activity : Role Play activity based on “Dignity of Labour” • Students can choose different occupations, research them and perform a short skit to showcase what the worker does and how they contribute to society. 	<ul style="list-style-type: none"> • To understand the meaning of ‘occupation’. • To describe and compare the different types of occupations. • To make them aware of the importance of education. • To identify the occupations that requires special education and training . • To respect all occupations.
<p>LESSON – 7 :IF YOU BELIEVE YOU CAN YOU WILL</p> <p>SDG -4 : QUALITY EDUCATION</p> 	<ul style="list-style-type: none"> • Poster on “Importance of Education” • Activity: Slogans or Poster making on “No Child Labour” 	<ul style="list-style-type: none"> • To Know about Dr. A.P.J. Abdul Kalam. • To identify the sectors where child labor is prevalent. • To motivate children to help the economically weak children. • To inculcate the values of hard work, honesty and sincerity.
<p align="center">REVISION FOR FIRST SEMESTER EXAMINATION SEPTEMBER (Teaching days : 11)</p>		

<p>LESSON – 8 : LET US ENJOY</p> <p>SDG – 3 : GOOD HEALTH & WELL BEING</p> <p>SDG -4 : QUALITY EDUCATION</p> <p>SDG -5 : GENDER EQUALITY</p>	<ul style="list-style-type: none"> Students will work collaboratively to create a collage showcasing things that bring them joy and happiness Activity : Outdoor Activity Students will be divided in two groups and they perform simple task to understand difference between work time and leisure time. 	<ul style="list-style-type: none"> To understand how leisure time is different from work time. To provide information about the benefits of games. To understand that some leisure time activities can be taken as an occupation.
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OCTOBER (Teaching days: 20)

<p>LESSON – 9: OUR HOMES</p> <p>SDG -11 : SUSTAINABLE CITIES & COMMUNITIES)</p> 	<ul style="list-style-type: none"> Students will create a web chart on the large paper/poster board that includes the following: Web charts on "Types of Homes" & their characteristics / features. Activity : Flash card Show different flash cards with pictures of different types of houses. 	<ul style="list-style-type: none"> To be able to identify and compare different types of houses. To differentiate between the houses built in towns, cities, hills and villages. To understand and compare different materials used for building houses.
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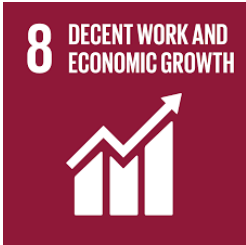

LESSON - 10 :
BEAUTIFUL HOMES


SDG - 3 : GOOD HEALTH

3R'S




- To make them aware about authority that takes care of

<p>& WELL BEING</p> 	<ul style="list-style-type: none"> • Web chart and list the 3R's of waste management • Activity : • Trash to treasure • Different colored dustbins using paper cutting. 	<p>the clean environment in cities and in villages.</p> <ul style="list-style-type: none"> • To understand the importance of waste segregation and its safe disposal.
<p>NOVEMBER (Teaching days: 18)</p>		
<p>LESSON – 11: DIRECTIONS</p> <p>SDG -8 : DECENT WORK & ECONOMIC GROWTH</p> 	<ul style="list-style-type: none"> • “Exploring India: Discovering States of India through political map. • Activity : Make a working model of compass depicting Cardinal and Intermediary directions. 	<ul style="list-style-type: none"> • To make the child understand the basic need to know direction. • To identify different states in four directions. • To enable the child to know the different cardinal directions. • To identify the instrument of the compass.
<p>LESSON – 12: CONQUERING DISTANCES</p> <p>SDG -11 : SUSTAINABLE CITIES & COMMUNITIES)</p> 	<ul style="list-style-type: none"> • Sign board poster on Road Safety. (Do's and Don'ts) • Activity : Students will categorize the different modes of transportation into different groups based on characteristics like land, water, or air transportation. 	<ul style="list-style-type: none"> • To identify and appreciate changes brought in human life, with the invention of the wheel. • To categorize means of transport into roadways, railways, waterways and airways. • To understand the need of transportation
<p>DECEMBER (Teaching days: 23)</p>		

<p>LESSON – 13: CLOSING DISTANCES</p> <p>SDG -11 : SUSTAINABLE CITIES & COMMUNITIES)</p> 	<ul style="list-style-type: none"> • Different types of post boxes by paper cutting. • Activity: • Students will collect sample of Post card, stamp and inland letter. • Picture pasting of different means of communication in olden and modern times. 	<ul style="list-style-type: none"> • To understand the meaning of Communication. • To make the students aware of development in the means of Communication. • List different means of communication between individuals.
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JANUARY (Teaching days: 16)

<p>LESSON – 14: I AM PROUD TO BE AN INDIAN</p> <p>SDG -10 : REDUCED INEQUALITIES</p> 	<p>Drawing of national symbols and exploration of physical features of India through physical map.</p> <p>Activity: Students will make different landforms using different colored clay .</p>	<ul style="list-style-type: none"> • To appreciate the unity in Diversity of India and show due respect to it.
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FEBRUARY

REVISION FOR FINAL EXAMS

SUMMER HOLIDAY HOMEWORK

Roll No.	Chart	Model
1 – 10	SDG 1 – No Poverty	3D Stone Age House
11-20	SDG 3 – Good Health & Well being	3D Model/ Poster India's 3D Physical Landscape
21-30	SDG 6 – Clean water & Sanitation	A 3D model of your favorite game
31- 40	SDG 10 – Reduced in equalities	Eco -Art Innovation (Any one home decor item)
41 – Till last	SDG 4 – Quality Education	Means of communication in olden and modern times.

Note: Summer Holiday Homework Map work-Locate and mark all states of India on a political map of India. Learn lesson 1, 2 and 3

WINTER HOLIDAY HOMEWORK

- 1) On an A4 sheet, paste different colored dustbins using paper cutting and write their uses.
- 2) Make a compass using origami sheets and cardboard showing all the cardinal directions and intermediary directions.
- 3) Make a collage on "National Symbols Flipbook" and write few lines about its significance.

Suggestive Readings:

- 1) Garbage disposal and waste segregation.
- 2) Harmful effects of plastic.
- 3) Global Warming.
- 4) Famous monuments of India and their preservation.

5) Forest Conservation .



**GENERAL KNOWLEDGE
SYLLABUS
2026-2027
CLASS III**

Specific Objectives :

- To increase general awareness.
- To develop knowledge and generate curiosity.
- To stimulate observation skills.
- To develop problem-solving skills.
- To inculcate newspaper reading habits

Month	Page number	Topics
April	1-5	Language and Literature
May	6-15	Language and Literature, Environment Around Us
July	16-23	Environment Around Us
August	24-30	World Around
September FIRST TERM EXAMINATION		
October	31-38	World around, Art and Culture
November	38-45	Art and Culture
December	46-56	Math Magic, Sports and Games
January	57-61	Sports and Games
February ANNUAL EXAMINATION		

CLASS- III
SUBJECT- ICT (2026-27)

Topic	Strategy/ Methodology	Learning Outcomes
APRIL (TEACHING DAYS - 22)		
Getting Started <ol style="list-style-type: none"> 1. Parts of computer and their functions 2. Mouse buttons and their functions 3. Switch on /off a computer 4. Concept of Desktop, Shutdown and Restart 	Demonstration of different parts of computer. Drawing mouse in Tux Paint & fill different colours in each buttons.	<input type="checkbox"/> Identify a computer and its peripherals. <input type="checkbox"/> Learn Switch on/ off a computer. <input type="checkbox"/> Differentiate Shutdown and Restart. <input type="checkbox"/> Identify mouse buttons.
MAY (TEACHING DAYS - 15)		
Fundamentals of Computers <ol style="list-style-type: none"> 1. Identify different types of computers 2. Categories of computer- Desktop, Laptop, Tablet etc. 3. Characteristics and uses of computer 	Explanation of different types of computer using smart board. Ask students to list different types of computer in Text Editor.	<input type="checkbox"/> Understand and appreciate the importance and role of computers in today's world. <input type="checkbox"/> Learn features and uses of computers.
JULY (TEACHING DAYS - 25)		
Keyboard I <ol style="list-style-type: none"> 1. Familiarisation of keyboard. 2. Positioning of alphabet and number keys 3. Position of Enter, Spacebar, Escape and Arrow keys on the keyboard 	Explanation of usage of different keys in typing. Drawing Keyboard in Tux Paint and label alphabet keys, Number keys and special keys.	<input type="checkbox"/> Identify different types of keys on keyboard. <input type="checkbox"/> Familiarisation of positioning and use of different types of keys.
AUGUST (TEACHING DAYS - 19)		
Touch Typing- Play with Text Editor <ol style="list-style-type: none"> 1. Basics of Touch typing 2. Opening a document 3. Concept of Home keys, right hand and left hand number keys, placing and using fingers accordingly 	Demonstration of HOME keys using appropriate finger on keyboard. Place your fingers on Home keys and write which finger you will use to press (A to Z) alphabet keys on the keyboard.	<input type="checkbox"/> Enhance keyboard skills for text entry- Touch typing. <input type="checkbox"/> Understanding basics of Touch typing.
SEPTEMBER (TEACHING DAYS - 11)	Revision and Assessment	

Topic	Strategy/ Methodology	Learning Outcomes
OCTOBER (TEACHING DAYS - 20)		
Know the Keyboard <ol style="list-style-type: none"> 1. Types of Keys on Keyboard. 2. Use of CAPS lock and Shift key. 3. Upper / Lower case character entry. 4. Num Lock key 	Explanation of special keys using keyboard and smartboard. Provide students with a mixed-case sentence and ask them to retype it using: Caps Lock for fully capital words Shift for capitalizing only the first letter of words	<ul style="list-style-type: none"> <input type="checkbox"/> Identify and familiarize with CAPS LOCK, SHIFT and NUM LOCK Keys on the keyboard. <input type="checkbox"/> Appreciate purpose of these keys. <input type="checkbox"/> Differentiate between Backspace and Delete keys.
NOVEMBER (TEACHING DAYS - 18)		
Using the Icons <ol style="list-style-type: none"> 1. Introduction to Desktop and Icons. 2. Using Icons through keyboard and mouse. 3. Concept of Window 4. Minimize, Maximize and Restore button 	Illustration of Desktop and icons using smartboard. Observe computer desktop and list the icons present on the desktop in the Text Editor.	<ul style="list-style-type: none"> <input type="checkbox"/> Knowledge acquisition using ICT. <input type="checkbox"/> Use Mouse and Keyboard for effective navigation.
DECEMBER (TEACHING DAYS - 23)		
Tux Paint-Let's paint the World <ol style="list-style-type: none"> 1. Starting or opening tux paint 2. Components of main screen 3. Types of shapes tool 4. Opening and saving file. 	Demonstration of different tools and components of Tux-Paint. Draw castle , Boat and water scene in Tux Paint and colour them.	<ul style="list-style-type: none"> <input type="checkbox"/> Creating skills development using Tux paint software. <input type="checkbox"/> Learn various features of Tux Paint. <input type="checkbox"/> Appreciate the use of various tools and shapes offered by Tux Paint.
JANUARY (TEACHING DAYS - 16)		
Use safe: Precautions while using computers. <ol style="list-style-type: none"> 1. Sit right 2. Use right 3. Right handling of computer components. 4. Dos and Don'ts of computer Lab. 	Use of real life example to explain the right posture. Observe the sitting posture of your neighbour and write the correct and incorrect posture in Text Editor.	<ul style="list-style-type: none"> <input type="checkbox"/> Appreciate the importance of correct posture while using computer. <input type="checkbox"/> Realize the importance of measures to be taken to safeguard machines.
FEBRUARY	Revision and Assessment	

ART AND CRAFT
ACADEMIC PLAN – 2026 – 2027
CLASS – III

APRIL – MAY (TEACHING DAYS: 22+15)

TOPIC	Methodology	Learning Outcomes
Blending oil pastels Shade Card Shapes n Art	Art file, Oil Pastel Colours, Black Pen Demonstration to be given in the class.	Students will learn to identify colour and shades . They will identify the illusion of depth in 2-dimensional art work.

JULY- AUGUST (TEACHING DAYS: 25+19)

TOPIC	Methodology	Learning Outcomes
Shapes and Shading Still Life Composition	Step by Step book, Oil Pastel Colours Discussion on how to refer shade card to be given.	Students will develop art vocabulary. They will be able to identify the primary and secondary colours. They will develop compositional techniques. They will be able to identify foreground and background.

SEPTEMBER – OCTOBER (TEACHING DAYS: 11+20)

TOPIC	Methodology	Learning Outcomes
Landscape Composition Perspective in Art	Landforms chapter in EVS related to the drawings. Discussion to be held on the colour scheme and theories of perspective.	Students will develop compositional techniques such as perspective in art.

NOVEMBER – DECEMBER (TEACHING DAYS: 18+23)

TOPIC	Methodology	Learning Outcomes
Bird Composition Figurative Composition	Step by Step book, Oil Pastel Colours Simple figure drawing to be shown on the board.	Students will be able to analyse and apply the knowledge of the elements and principles of art. Observational skills will improve.

JANUARY (TEACHING DAYS: 16)

TOPIC	Methodology	Learning Outcomes
Create your own composition	Art File, Oil Pastel Colours Students will be narrated a story/situation and they will recreate the scene.	Imaginary skill of the students will improve. Learning of English literature will be fun and easy.

VOCAL MUSIC 2026 – 2027

CLASS III

OBJECTIVES

- Participate as a member of group
- Sing simple songs in English and Hindi

Every class will begin with the chanting of GAYATRI MANTRA and ALANKAARS

APRIL

THEME CONTENT	TEACHING AIDS /METHODOLOGY/ ACTIVITY	LEARNING OUTCOME
<ul style="list-style-type: none">● Astoma sadgamaya and starve bhavantu sukhinah● Thandi hawa gungunaaye	<ul style="list-style-type: none">● Harmonium and tanpura● Memorizing the song	Developing singing skills

MAY

<ul style="list-style-type: none">● Ishwar Stuti Prarthana Upasana mantra (1-8)● Prayer	<ul style="list-style-type: none">● Harmonium, tabla and tanpura● Memorizing the song	Practicing the songs on beats
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JULY

<ul style="list-style-type: none">● Ishwar Stuti Prarthana Upasana mantra (1-8)● Patriotic song	<ul style="list-style-type: none">● Harmonium, tabla and tanpura● Memorizing the song	Developing rhythmic sense & the feeling of patriotism
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AUGUST

<ul style="list-style-type: none"> ● Ishwar Stuti Prarthana Upasana mantra (all) ● Patriotic song ● Bhajan / Vandana 	<ul style="list-style-type: none"> ● Harmonium, tabla and tanpura ● Memorizing the song 	Enjoying the feeling of devotion
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SEPTEMBER

<ul style="list-style-type: none"> ● Arya Samaj Nayam (1-4) ● Introduction of taal ● Raga 	<ul style="list-style-type: none"> ● Harmonium, tabla and tanpura ● Memorizing the song 	Developing rhythmic sense in an elaborated way Knowledge of the basics of Hindustani classical vocal
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OCTOBER

<ul style="list-style-type: none"> ● Ishwar Stuti Prarthana Upasana mantra (all) ● Arya Samaj niyam (5-8) ● Bhajan / Vandana ● Raga 	<ul style="list-style-type: none"> ● Harmonium, tabla and tanpura ● Memorizing the song 	Practicing of songs for future events
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NOVEMBER

<ul style="list-style-type: none"> ● Ishwar Stuti Prarthana Upasana mantra (all) ● Arya Samaj niyam (5-8) ● Welcome song 	<ul style="list-style-type: none"> ● Harmonium, tabla and tanpura ● Memorizing the song 	Practicing of songs for future events
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DECEMBER

<ul style="list-style-type: none"> ● Revision of all the previous topics 	<ul style="list-style-type: none"> ● Harmonium, tabla and tanpura ● More practice for perfection 	Polishing vocals of the students
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JANUARY

<ul style="list-style-type: none">● Conduction of test	<ul style="list-style-type: none">● Practical performance and theoretical understanding	Assessment for the annual report of students
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DANCE
SYLLABUS 2025-2026
CLASS-3RD

MONTH	Theme/ Contents	Methodology/Activity	Learning Outcomes
APRIL	ZUMBA CLASSICAL DANCE STYLE	<ul style="list-style-type: none"> • Basic Dance Knowledge • Basic Knowledge Classical Dance 	<ul style="list-style-type: none"> • Increasing flexibility • Children will gain knowledge of Classical Dance and Taal
MAY	KATHAK MUDRA AND BASIC MOVEMENTS	<ul style="list-style-type: none"> • Children will be taught steps by demonstration and repetition. 	<ul style="list-style-type: none"> • Development of Rhythm
JULY	ZUMBA AND KATHAK DANCE FORM	<ul style="list-style-type: none"> • REVISION OF PREVIOUS DANCE FORMS 	<ul style="list-style-type: none"> • Dance is form of full body workout • Boosting self confidence and self-esteem
AUGUST	DANCING ON PATRIOTIC SONG INTERSCHOOL DANCE COMPITIONS	<ul style="list-style-type: none"> • Patriotic Dance Step Practice • One by One and Group Dance practice 	<ul style="list-style-type: none"> • Build Confidence through Dance • Express Patriotism through Dance
SEPTEMBER/OCTOBER	FESTIVAL DANCE AND INTERSCHOOL DANCE COMPETION	<ul style="list-style-type: none"> • Dancing on Song Related to Festival • Group Dance Practice 	<ul style="list-style-type: none"> • Knowledge of Festivals and Dancers Related to it • Coordination and Synchronisation along with Timing.
NOVEMBER/DECEMBER	KATHAK DANCE AND FUN DANCING ON PARTY SONGS	<ul style="list-style-type: none"> • Basic Hand Movements and Tatkaar • Party Songs Related to Children 	<ul style="list-style-type: none"> • Build Confidence through Dance. • Developing Sense of Music Dance in their Steps and Movements
JANUARY/FEBURAY	PATRIOTIC SONG AND FUSION DANCE	<ul style="list-style-type: none"> • Patriotic Dance Choreography 	<ul style="list-style-type: none"> • Making Children aware about Rich Cultural heritage • Acquaint them with different Patriotic Songs

SPORTS & FITNESS

SYLLABUS

CLASS-3 (2026-27)

APRIL

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Safety and security:- knowing safety rules. 	<ul style="list-style-type: none"> • Threats of the body common mishaps at school play ground, road and home. 	<ul style="list-style-type: none"> • To learn how to avoid injuries while playing.
<ul style="list-style-type: none"> • Running, jumping and throwing. 	<ul style="list-style-type: none"> • Run fast over 50 m and low hurdles. • Jump 3 times, one after the other. • Throw for distance using balls and rings. 	<ul style="list-style-type: none"> • To improve explosive running over short distance. • To improve the techniques of jumping and throwing. • To learn a basic hurdle technique.
<ul style="list-style-type: none"> • Introduction of football • YOGA • Sukhshma vyayam • Surya Namaskar • MASS PT - 1 	<ul style="list-style-type: none"> • Basic ball control. • Walk with ball. • Slow running with ball. • Minor exercises from head to toes. • Initial stage before starting asana. • Inhale and exhale with movements. • Full body stretching and flexibility. • Practice in rows and lines. 	<ul style="list-style-type: none"> • To understand basic rules of football. • To identify basic equipments • Improve health and enhances strength of different organs and system in the body from head to toe. • Improve blood circulation all over the body. • Provides flexibility to the whole body. • Teamwork and discipline.

MAY

TOPIC	TEACHING METHODOLOGY/ ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> Gross motor skills / Activities 	<ul style="list-style-type: none"> Running around flying a homemade kite. Make a balance beam and walk the plank. 	<ul style="list-style-type: none"> To develop large muscles. To develop balance and coordination. To develop attention and alertness.
<ul style="list-style-type: none"> Football skill practice 	<ul style="list-style-type: none"> Dribble through cones. Ball stopping with foot. Free play with football. Shooting with inside of the foot. Shooting at a target. Goal scoring challenge. 	<ul style="list-style-type: none"> Improve coordination and balance. Build confidence and interest in football. Develop teamwork and cooperation. Follow game rules and instructions.
<ul style="list-style-type: none"> YOGA Asana 	<ul style="list-style-type: none"> Tadasana. Vrikshasana. 	<ul style="list-style-type: none"> To give vertical strength to whole body. Helps in increasing height of the children. Toning up of leg muscle. Helps in balancing and coordination body movements.
<ul style="list-style-type: none"> MASS PT - 2 	<ul style="list-style-type: none"> Students perform in synchronization. 	<ul style="list-style-type: none"> Improve physical fitness and stamina.

JULY

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • General warming up. 	<ul style="list-style-type: none"> • Jogging, jumping, running and stretching. 	<ul style="list-style-type: none"> • To increase the body temperature.
<ul style="list-style-type: none"> • Introduction of Basketball 	<ul style="list-style-type: none"> • Ball handling, holding and rolling. • Walking and running with the ball. • Dribbling with left and right hand. • Fun Game: Dribble race. 	<ul style="list-style-type: none"> • To improve coordination, balance and teamwork. • Develop interest and confidence in the game. • To learn basic basketball skills. • To understand basic rules of basketball.
<p>HEALTH EDUCATION</p> <ul style="list-style-type: none"> • Basic hygiene <ul style="list-style-type: none"> • YOGA • Asana <ul style="list-style-type: none"> • MASS PT - 3 	<ul style="list-style-type: none"> • Take a bath every day. • Keep your finger nails and toe nails short and clean. • Always wear clean clothes. • Padmasana • Sheetali pranayama. • Learn to maintain proper spacing and alignment. 	<ul style="list-style-type: none"> • To learn good hygiene and health habits. • To develop willingness to maintain her/his own health, health of the family and community. • Good for concentration and memory. • Brings calmness and peace. • To control the body temperature. • To cool the body and mind. • Encourage group participation and unity.

AUGUST

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • General warmup. 	<ul style="list-style-type: none"> • Walk in a straight line. • Walk slowly, quickly, forward and backward. 	<ul style="list-style-type: none"> • To develop correct walking postures. • To develop gross motor skills.
<ul style="list-style-type: none"> • Basketball skill practice • Organised races • YOGA • Asana • MASS PT - 4 	<ul style="list-style-type: none"> • Same practice as last month. • Pick and run. • Throw the ball. • 50 m sack race • Vajrasana • Anulom vilom • Stand straight and relax 	<ul style="list-style-type: none"> • To develop social skills. • Helps relieves back pain. • Strengthening thigh muscles. • To develop proper breathing habits. • Helps in blood purification. • It improves discipline.

SEPTEMBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Body awareness exercise. 	<ul style="list-style-type: none"> • Touch your body parts. • Stamp your feet, bend your knees, move your waist. 	<ul style="list-style-type: none"> • To develop large and small muscles as per inherent potential.
<ul style="list-style-type: none"> • Standing kho. • INTRODUCTION OF CHESS • YOGA • Asana • MASS PT - 5 	<ul style="list-style-type: none"> • All players stand in circle in pairs back to back except 2 players who act as runner and chaser. • Chasing area is around or within the circle only. • Identify chessboard rows, columns and squares. • Learn name of pieces. • Correct board setup practice. • Fun Activity : Name the piece game. • Ushtrasana • Move neck up – down and left – right. 	<ul style="list-style-type: none"> • To improve agility. • To be alert to run on command of kho. • Be aware of spatial movement. • To set up a chessboard correctly. • To understand how each piece moves. • To develop thinking, concentration and decision - making skills. • To improve flexibility of arm and strengthen the spine. • Stretch the anterior muscles of the body. • It improves flexibility.

OCTOBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Introduction of ball handling. 	<ul style="list-style-type: none"> • Pass a ball or ring to each other or by passing it over head and between legs. 	<ul style="list-style-type: none"> • To follow an object. • To pass a ball at different speed.
<ul style="list-style-type: none"> • Introduction of volleyball • Group activities. • YOGA • Asana • REVISED MASS PT EXERCISES FROM 1 TO 5 	<ul style="list-style-type: none"> • Ball holding, tossing, catching. • Movement drills forward, backward and side steps. • Underhand pass practice (Individual and pairs). • Serve and receive practice. • Throwing a ball in a particular target. • Tunnel the ball. • Garudasana • Anulom Vilom 	<ul style="list-style-type: none"> • Understand basic rules of volleyball. • Improve hand – eye coordination and balance. • Develop teamwork and communication skills. • Build confidence and interest in volleyball. • To develop good team spirit and sportsmanship. • To develop concentration and attention span. • Improves concentration. • Improves sense of balance. • To develop proper breathing habits. • Helps in blood purification.

NOVEMBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Joint mobility exercise. 	<ul style="list-style-type: none"> • Upper body mobility of shoulder rotation, elbows, fingers rotation. • Lower body mobility of waist, knees, ankles feet and toe rotation. 	<ul style="list-style-type: none"> • Gross motor development. • To get awareness of joints. • To be able to balance and control moving objects. • Co-ordination of muscular movements.
<ul style="list-style-type: none"> • INTRODUCTION TO BADMINTON • Organised game • YOGA • Asana • MASS PT - 6 	<ul style="list-style-type: none"> • Introduction to racket and shuttle. • Basic grip practice. • Shuttle tossing and catching. • Wall practice. • Three legged race. • Rolling ball at large target. • Dog and bone • Bhramari prayanam • Learn to maintain proper spacing and alignment. 	<ul style="list-style-type: none"> • Understand basic rules and quote awareness. • Develop focus, discipline and teamwork. • To build up team spirit. • Improve accuracy of rolling. • To improve concentration level and memory. • To pacify the mind. • Encourage group participation and unity.

DECEMBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Loco motor skills and non loco motor skills. 	<ul style="list-style-type: none"> • Walking, running, sliding and jumping, pushing etc. 	<ul style="list-style-type: none"> • Build power and speed.
<ul style="list-style-type: none"> • BADMINTON SKILL PRACTICE • Recreational activities. • YOGA • Asana • MASS PT - 7 	<ul style="list-style-type: none"> • Partner rally. • Revision of all skills. • Animal walk. • Hide and seek. • Walking forward and backward. • Bird catcher. • Statue game. • Passing the parcel. • Paschimmottanasana • Practice in rows and lines. 	<ul style="list-style-type: none"> • Improve teamwork. • To develop agility and alertness. • Hide and seek. To make them practise moving in different directions. • To give the posterior stretch to the spinal column. • To increase the flexibility of the spinal and abdominal muscles. • Teamwork and discipline.

JANUARY

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Making shapes. 	<ul style="list-style-type: none"> • Divide the class into teams. • Give each team a home or corner. • The teacher shows the group of pictures of shape, team must run and make shapes like square, circle etc. 	<ul style="list-style-type: none"> • To improve the skill of running, jumping and hopping. • To work with others. • To identify and make different shapes.
<ul style="list-style-type: none"> • INTRODUCTION TO CARROMBOARD • Recreational activities. • YOGA • Asana • RECAPTULATION OF ALL PREVIOUS MASS PT EXERCISES 	<ul style="list-style-type: none"> • Correct arrangement of coins. • Basic rules and explanation. • Straight shoot practice. • Pocketing coins practice. • Practice mini games. • Zig- zag race. • To develop strength, agility, co-ordination and demonstration. Passing the ball in circle. • Jumping for height. • Setubendhasana 	<ul style="list-style-type: none"> • Show discipline, patience and sportsmanship. • Improve hand- eye coordination. • Understand basic rules and game setup. • To develop practice their foot agility and body. • To develop strength, agility, co-ordination and demonstration. • Improve circulation of blood.