

SARLA CHOPRA DAV PUBLIC SCHOOL



GRADE 5
Annual Planner

SESSION 2026-27

CLASS 5

ENGLISH

(2026-2027)

Learning Objectives:

1. To develop and enhance **listening skills** to help learner of English cope effectively with listening in real life situations such as:
 - Participating in a conversation face to face.
 - Responding suitably to instructions/situations/interactions.
 - Taking part in a lesson discussion.
 - Listening to the radio/watching T.V.
2. To develop and enhance **reading skills** and competencies.
 - Reading the content correctly in context.
 - Breaking the symbols in to relevant and meaningful informal groups of words.
 - Decoding or constructing the meaning of those groups of words.
 - Responding to the material appropriately.
3. To develop and enhance **speaking skills** and functions of spoken language.
 - Use language as a means of expressing values and judgments.
 - Select appropriate words and sentences according to the proper situation.
 - Express and respond to personal feelings, emotions and ideas.
 - Respond to conversations and dialogues in unfamiliar situations.
 - Describe an event in the correct sequence in simple words and narrate stories and experiences.
4. To develop and enhance **writing skills**.
 - Use of linkers and clauses.
 - Identification of topic, concluding sentence and supporting details.
 - Write content cohesively and coherently.
 - Differentiate between formal and informal writing.
 - Appropriate use of grammar, vocabulary and language in reference to context.

TERM – 1

Reading Bonus Books: 1. Tom Sawyer by Mark Twain

(adapted for young readers)

2. To The Rescue by Nita Berry

APRIL

No. of teaching days- 22

LESSON/TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOMES
Monday Morning Blues (SDG—3)	<ul style="list-style-type: none">• Character Analysis of Tom Sawyer.• Writing character sketch of Tom and Aunt Polly• Sequencing the story• Phrasal Verb- break• Worksheet-1	<ul style="list-style-type: none">• Read with correct pronunciation, expression and speed.• Enjoy the story with interest.• Write coherently and cohesively.
Abstract nouns	<ul style="list-style-type: none">• Writing list of different abstract nouns• Game: I say adjective/ verb, you say abstract noun	<ul style="list-style-type: none">• Recognise abstract nouns• Correct usage of abstract nouns in sentences.
Application Writing	<ul style="list-style-type: none">• Format writing• Sample Writing• Guided & independent writing• Topics- Out station leave, issue of library card, change of activity club	<ul style="list-style-type: none">• Recognising formal writing style and language.• To write coherently.

MAY

No. of teaching days- 15

LESSON/TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOMES
<p>THE TALE OF A TAIL (SDG – 4)</p> <p>Art Integration:</p>	<ul style="list-style-type: none"> • To relate any personal experience with the given story. • CRAB Worksheet • Steps to manage control <p>Roleplay of the lesson in groups. Writing dialogues in the notebook as well as the experience.</p>	<ul style="list-style-type: none"> • To learn to treat others with love and respect. • Manage anger and stress. • Enhance speaking skills and expression. • Speak the dialogues coherently with confidence. • Build stage confidence.
<p>Determiners</p>	<ul style="list-style-type: none"> • Determiner detective • Activity: Shopping game Classroom mini market (I want two apples.) 	<ul style="list-style-type: none"> • Recognise and highlight determiners in a sentence. • Classify determiners and use them correctly.
<p>Adventures with Books (SDG – 4)</p> <p>Art Integration:</p>	<ul style="list-style-type: none"> • Loud recitation and explanation through interaction. • Matching book genre with its features <p>Write a book from your imagination. Create a cover page too. Present it in the class.</p>	<ul style="list-style-type: none"> • To recite the poem with correct expression, pronunciation and intonation. • To enjoy and appreciate the poem. • Express and organise thoughts into writing. • Enhance creativity and writing skills.

JULY

No. of teaching days- 25

LESSON/TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOMES
The Boy Who Borrowed (SDG-3, 4)	<ul style="list-style-type: none">• Book mark making activity.• Worksheet no. -	<ul style="list-style-type: none">• To develop a sense of respect for others' property.• To develop sharing and caring attitude.
Degrees of Comparisons	<ul style="list-style-type: none">• Use of realia to show comparison• Recognition of rule for changing degrees of adjectives	<ul style="list-style-type: none">• Identify the degrees.• Use correct degrees in the sentence to show comparison.
Diary Writing	<ul style="list-style-type: none">• Writing format and sample• Lesson based diary entry (guided and independent)	<ul style="list-style-type: none">• To write coherently and cohesively.• Improve writing as a character from the story.• Using new vocabulary, linkers and phrases for enhanced language expression.
Just be up and Doing (SDG 8)	<ul style="list-style-type: none">• Class discussion on the topic "Success Comes to those who will and dare".• Graphic Organizer: Character traits of a successful person	<ul style="list-style-type: none">• To understand the importance of hard work, determination and sincerity.

AUGUST

No. of teaching days- 19

LESSON/TOPIC	STRATEGY&ACTIVITIES	LEARNING OUTCOMES
Limits of Mind (SDG 4, 10) Art Integration	<ul style="list-style-type: none">• Character traits and sketch of Eklavya, Guru Drona, Mother• CRAB worksheet <p>Sing an English song on the theme determination/ strong will.</p>	<ul style="list-style-type: none">• To imbibe the right values through the lesson.• To understand the importance of giving your best.
Apostrophe	<ul style="list-style-type: none">• Worksheets for practice• Differentiate possession and contractions• Game: Doctor ! Doctor!	<ul style="list-style-type: none">• To understand the correct usage of apostrophes.
Notice Writing	<ul style="list-style-type: none">• Revision of the format• Notice Topics- Lost & Found, School trip, Competitions	<ul style="list-style-type: none">• Write formally .• Use appropriate language.
Verbs & Adverbs (Revision)	<ul style="list-style-type: none">• Revision of concept• Fill in the blanks Worksheet• Edit the passage worksheet	<ul style="list-style-type: none">• Recall the concept.• Edit the passage and write it correctly.

SEPTEMBER

REVISION FOR HALF-YEARLY EXAMINATION

TERM-2

Reading Bonus Books:

1. Heidi by Johanna Spyri (adapted for young readers)
2. A Christmas Carol (adapted for young readers)

OCTOBER

No. of teaching days- 20

LESSON/TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOMES
The fearless fighter (SDG-3,14)	<ul style="list-style-type: none">• Class discussion “Where there's a will, there is a way”.• Sequencing the story.• CRAB Worksheet	<ul style="list-style-type: none">• Understand the importance of hard work and determination.• Explore ways of doing things with a clear focus.
Present Perfect Tense	<ul style="list-style-type: none">• Revision of Simple Present and Simple Past Tense.• Explanation through Timeline• Worksheets	<ul style="list-style-type: none">• To identify the tense and use it correctly.• To frame grammatically correct sentences.
Just be up and Doing (SDG8)	<ul style="list-style-type: none">• Class discussion on the topic “Success Comes to those who will and dare”.• Graphic Organizer (Character traits of a successful person)	<ul style="list-style-type: none">• To understand the importance of hard work, determination and sincerity.
Biographical Sketch writing	<ul style="list-style-type: none">• Writing sample• Biographical sketch of famous personalities	<ul style="list-style-type: none">• Write coherently.• Paraphrase sentences.

NOVEMBER

No. of teaching days- 18

LESSON/TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOMES
<p>Five chums and the Hacker (SDG-4,9)</p> <p>Art Integration</p>	<ul style="list-style-type: none"> • Class discussion on ‘Net Ethics/Net Etiquettes –their necessity and Importance’. • Poster on Cyber Safety <p>Street Play on Cyber Safety</p>	<ul style="list-style-type: none"> • To enjoy the story with interest and comprehend the main idea. • To create awareness about ‘Cyber Crime’. • Develop team spirit. • Spread awareness regarding social issues.
<p>I’ve got an Email</p>	<ul style="list-style-type: none"> • Recitation • Explanation of the poem 	<ul style="list-style-type: none"> • To understand the pros and cons of the internet. • To understand that physical activities are important for good health.
<p>Reflexive Pronouns</p>	<ul style="list-style-type: none"> • Explanation with examples. • Fill in the blank worksheet. • Identification of Reflexive and emphasizing pronouns. 	<ul style="list-style-type: none"> • Differentiate between reflexive and emphasizing pronouns • Use reflexive pronouns appropriately according to the personal pronoun given.
<p>Email Writing</p>	<ul style="list-style-type: none"> • Explanation of the purpose of email writing. • Explanation of the format. 	<ul style="list-style-type: none"> • to include relevant information,

	<ul style="list-style-type: none"> • Model Writing 	<p>details while writing Email.</p>
Conditionals	<ul style="list-style-type: none"> • Explanation with cause and effect. • Writing rules for zero and first conditionals. • Solving exercises in Practice Book. 	<ul style="list-style-type: none"> • Identify cause and effect. • Recognise and recall the rule for first and zero conditionals. • Use them in sentences.

DECEMBER

No. of teaching days- 23

LESSON/TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOMES
Plant a Seed (SDG- 13, 15, 12)	<ul style="list-style-type: none"> • Vocabulary enrichment activity: My seed collection • Class discussion and writing on 'A day without trees'. 	<ul style="list-style-type: none"> • To plant more and more seeds to make this Earth green. • Learn To Nurture a Plant.
Kinds of Sentences	<ul style="list-style-type: none"> • Worksheets • Game: Ball the basket 	<ul style="list-style-type: none"> • Frame correct sentences and know their kind.
Diary Entry & Notice Writing Revision	<ul style="list-style-type: none"> • Improvisation of writing details as per the question provided. 	<ul style="list-style-type: none"> • To enable them to write a personal writing with cohesion and coherence.

JANUARY

No. of teaching days- 16

LESSON/TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOMES
The Green Act (SDG 06, 8,15)	<ul style="list-style-type: none">• Graphic Organiser : Ways to be a Conservationist.• Reading and Explkation of lesson followed by Competency Based Questions.	<ul style="list-style-type: none">• To imbibe the habit of cleanliness in public places.• To understand the importance of working in harmony and strive towards a common goal.
Modals	<ul style="list-style-type: none">• Explanation of use of different modals in different situations.• Modals used for formal and informal language.	<ul style="list-style-type: none">• Recognise ability, permission, advice, obligation and possibility.• Use modals appropriately according to the formal or informal setting.
Preposition (Revision)	<ul style="list-style-type: none">• Edit the passage worksheets	<ul style="list-style-type: none">• To enhance grammar• Identify error and correct it.

SUMMER HOLIDAY HOMEWORK

1. Project

Write a creative story (A4 size sheets) from your imagination of 400-500 words. Design a cover for it. Present it like a complete storybook before class. (3+2)

2. Dictionary Making

Students to prepare a mini dictionary of all the new words found in the English Reader in the assigned pages. They will mention the meaning, synonym, antonym and sentence of each word.

Roll no. Pages

3. Comic Script

Prepare a comic script on an A3 size sheet showing conversation between Artificial Intelligence and Human Brain.

4. Read the books prescribed for Reading Bonus. Revise the syllabus covered in April and May.

WINTER HOLIDAY HOMEWORK

1. Project

Read the Lesson – It's Getting Hotter. Prepare a podcast (project) with a friend on the topic of climate change for 2-3minutes. (3+2)

2. Read the books prescribed for Reading Bonus.
3. Revise the syllabus of second term.

विषय : हिंदी (सत्र-2026-2027)

अधिगम /- सामान्य उद्देश्य-

1. राष्ट्र भाषा के रूप में भावनात्मक एकता का विकास ।
2. स्वयं की अभिव्यक्ति करने की कला विकसित करना ।
3. विद्यार्थियों को शुद्ध बोलना, पढ़ना व लिखना सिखाना ।
4. व्याकरण के नियमों को समझना , उनकी त्रुटियों तथा अशुद्धि-निवारण की क्षमता प्रदान करना।
5. बच्चों में जिज्ञासा तथा कौतुहल प्रदान करना ।
6. विद्यार्थियों में आस्थायुक्त आधुनिक जीवन मूल्यों का विकास करना ।

पाठ्य पुस्तकों के नाम :- भाषा माधुरी एवं भाषा अभ्यास

रचनात्मक कौशल :- विज्ञापन , पत्र -लेखन , चित्र -वर्णन , वार्तालाप , अनुच्छेद लेखन , सम्भाषण ।

सहायक सामग्री :- स्मार्ट बोर्ड , श्यामपट , पाठ्य पुस्तक ।

अंक -विभाजन प्रणाली :- आंतरिक मूल्यांकन -
सत्रीय मूल्यांकन -

अप्रैल :- शिक्षण दिन - 22

क्रमसंख्या /पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
१. भाषा तथा व्याकरण की आवश्यकता बताते हुए इन का परिचय	व्याख्यान , जीवंत उद्धरण	भाषा व व्याकरण की आवश्यकता समझते हुए के समुचित प्रयोग करना ।
२. वर्णमाला , बारहखड़ी व गिनती -1 से 50	प्रश्नोत्तर शैली	पुनरावृत्ति , मात्राओं का ज्ञान होना ।
३. दिमागी लड़ाई	पाठन , व्याख्यान , प्रश्नोत्तर , प्राचीन राजाओं की कहानियों के उदहारण	बौद्धिक क्षमता का विकास । प्राचीन शासन प्रणाली का परिचय ।
४. शब्दकोश -परिचय	स्पष्टीकरण	शब्दकोश का प्रयोग करना सीखना एवं शब्द भंडार में वृद्धि
क्रियात्मक कार्य :-	भारतीय भाषाएँ एवं उनकी लिपियाँ - आकर्षक ढंग से प्रस्तुतीकरण , वर्तनी ज्ञान परख खेल-खेल में ।	भाषा एवं लिपि में अंतर की समझ विकसित करना , शब्द भंडार में वृद्धि , शुद्ध वर्तनी अभ्यास ।

४, लोहपुरुष	पाठन , व्याख्यान , प्रश्नोत्तर	छात्र सरदार पटेल की विशेषताओं से परिचित हो सकेंगे ।
क्रियात्मक कार्य :-	सरदार पटेल के उदात्तचरित्र के अनसुने कार्यों पर चर्चा	छात्र सरदार पटेल के महान व्यक्तित्व के प्रति श्रद्धा भाव विकसित कर सकेंगे । उनके आदर्शों पर चलने के लिए प्रेरित होंगे ।

४ पेड़(कविता)	सस्वर वाचन , सामूहिक चर्चा	१. प्रकृति के प्रति प्रेम २. कलात्मक व तर्क शक्ति का विकास ३ . वृक्षों की उत्पत्ति , विकास एवं महत्त्व से भलीभांति परिचित होंगे ।
व्याकरण - पाठों से सम्बंधित संज्ञा तथा भेद , सर्वनाम लिंग , वचन, विलोम, पर्यायवाची शब्द आदि ।	विभिन्न जीवत उदाहरणों एवं खेलों के माध्यम से शिक्षण को रोचक व सुग्राह्य बनाया जाएगा ।	छात्र व्याकरण के विभिन्न अवयवों का प्रयोग कर सकेंगे ।
क्रियात्मक कार्य :-	पर्वतीय व मैदानी क्षेत्रों के वृक्षों की बनावट को चित्रों के माध्यम से स्पष्ट कीजिए । उनकी उपयोगिता भी लिखिए ।	विभिन्न वृक्षों के प्रकार एवं विशेषताओं की जानकारी प्राप्त करना, व्याकरणिक पुनरावृत्ति , अभिव्यक्ति क्षमता का विकास

मई :- शिक्षण दिन - 15

क्रमसंख्या / पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य / अधिगम संप्राप्ति
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५. पूरे एक हजार	पाठन व स्पष्टीकरण	नैतिक मूल्यों का विकास
६. दो पहलवान	पाठन , गत पाठों व उदाहरणों से जोड़ते हुए स्पष्टीकरण , व्याख्यान , प्रश्नोत्तर	स्वस्थ जीवन के लिए व्यायाम एवं संतुलित भोजन की आवश्यकता व महत्त्व समझाना । बुद्धि ही बल है - इस सूक्ति की सत्यता से अवगत करवाना ।
अनच्छेद - कृत्रिम बुद्धिमत्ता के युग में शिक्षक का महत्त्व	लेखन	राष्ट्र के प्रति कर्तव्यों अवगत करवाना ।
क्रियात्मक कार्य संतुलित खाद्य पिरामिड बनाकर उसके पौष्टिक तत्वों पर चर्चा कीजिए ।	संभाषण	छात्रों को पौष्टिक भोजन के महत्त्व से परिचित करवाना
व्याकरण - पाठों से सम्बंधित । जैसे - काल , मुहावरे , अनुस्वार, अनुनासिक आदि ।	स्पष्टीकरण व अभ्यास	मुहावरों का समुचित प्रयोग सीखना ।

जुलाई :- शिक्षण दिन - 25

क्रमसंख्या / पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
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७.नदी यहाँ पर (कविता)	सस्वर वाचन,लयात्मक,भावनात्मक,	प्रकृति के प्रति प्रेम नदी के गुणों को अपने व्यवहार में लाना किसी भी राष्ट्र के लिए नदियों का महत्व एवं इनके संरक्षण की प्रेरणा
क्रियात्मक कार्य	विश्व एवं भारत की प्रमुख नदियों का संक्षिप्त परिचय आकर्षक ढंग से प्रस्तुत करें भारत के मानचित्र पर उत्तर ,दक्षिण,पूर्व ,पश्चिम की प्रमुख नदियों को अंकित करें	विभिन्न नदियों के परिचय एवं महत्व से अवगत करवाना
८. पतीले की मृत्यु	पाठन एवं स्पष्टीकरण	नैतिक मूल्यों का विकास , वाक् चातुर्य एवं त्वरित बृद्धि-कौशल के महत्व से परिचय
९. टपके का डर	पाठन ,स्पष्टीकरण एवं प्रश्नोत्तर	भय मनुष्य/जीव को विवेकशून्य बना देता है संकट के समय धैर्य और सूझ-बूझ ही रामबाण होते हैं
व्याकरण - पाठों से सम्बंधित जैसे - र के विभिन्न रूप ,पर्यायवाची,विलोम ,विशेषण , वाक्यांश के लिए एक शब्द आदि	स्पष्टीकरण व प्रश्नोत्तर	विभिन्न व्याकरणिक अवयवों का परिचय एवं पुनराभ्यास
क्रियात्मक कार्य	अंत्याक्षरी रूप में शब्द भंडार में वृद्धि	कलात्मकता का विकास ,सामान्य ज्ञान वर्धन
अनुच्छेद-'विद्यार्थी और अनुशासन ' पत्र-लेखन - शहर में बढ़ती अनुशासनहीनता की जानकारी देते हुए पुलिस अधीक्षक को इस दिशा में सक्रिय कदम उठाने का आग्रह करते हुए पत्र	स्पष्टीकरण , लेखन	काल्पनिक शक्ति व अभिव्यक्ति का विकास औपचारिक पत्र लिखने में सक्षम बनना

अगस्त:- शिक्षण दिन - 19

क्रमसंख्या /पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य अधिगम संप्राप्ति
१०.अजंता की सैर	पाठन ,स्पष्टीकरण एवं प्रश्नोत्तर	ऐतिहासिक स्थलों का परिचय ज्ञान में वृद्धि होना ,
क्रियात्मक कार्य :- 'ऐतिहासिक व सांस्कृतिक धरोहरें राष्ट्रीय -गौरव की सूचक' विषय पर विचार व्यक्त कीजिए इनकी सचित्र जानकारी एकत्रित कीजिए एवं कक्षा में उसे आकर्षक ढंग से प्रस्तुत कीजिए	वार्तालाप , परिचर्चा , प्रवाह चित्र	सांस्कृतिक धरोहरों के महत्व व उनके संरक्षण के प्रति जागरूक होना
११.ये बात समझ में आई नहीं (कविता)	सस्वर वाचन	कविता लेखन में सक्षम होना
पत्र-लेखन अनौपचारिक पत्र- धन्यवादी/ बधाई /निमंत्रण पत्र आदि	स्पष्टीकरण एवं लेखन	पत्र लेखन की कला को नवीन शब्दोंके समुचित प्रयोग से प्रभाव पूर्ण बनाने की कला सीखना

जैसे नानाजी की कुशल-क्षेम पूछते हुए पत्र		
१३. बिरसा मुंडा	पाठन ,व्याख्यान ,प्रश्नोत्तर	क्रांतिकारियों की चर्चा, देश-प्रेम की भावना जागृत होना प्राकृतिक खनिज संपदा की देखभाल की भावना ,कर्तव्य -भाव उत्पन्न होना
क्रियात्मक कार्य	वन संरक्षण के कारण एवं उपाय पर चर्चा	सामाजिक सजगता / राष्ट्र प्रेम का भाव उत्पन्न करना

सितम्बर :- शिक्षण दिन - 11

क्रमसंख्या /पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
१४. अगर न नभ में बादल होते	सस्वर ,लयात्मक वाचन, परिचर्चा	प्राकृतिक सौन्दर्य ,वन एवं खनिज संपदा की आवश्यकता एवं महत्व को समझना इनके दुरुपयोग को रोकते हुए संरक्षण के कर्तव्य-बोध के प्रति सजग होना
क्रियात्मक कार्य – सिक्किम और उत्तरप्रदेश की प्राकृतिक रचना (जल-स्रोत ,मौसम ,प्रकृति आदि) पर चर्चा	तुलनात्मक अध्ययन , माइंड मैप	प्राकृतिक सौन्दर्य एवं विविधता से अवगत होना प्रकृति -प्रेम उत्पन्न करना
	प्रथम सत्रीय परीक्षा हेतु पुनरावृत्ति ,अभ्यास कार्य	

अक्टूबर :- शिक्षण दिन - 20

क्रमसंख्या /पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य अधिगम संप्राप्ति
१५. प्रिय पौधा	पाठ का पाठन ,अनुभव जन्य वार्तालाप ,प्रश्नोत्तर	१. प्रकृति के प्रति प्रेम २. आत्म विश्वास की भावना का विकास ३. पेड़-पौधों के विषय में नई-नई जानकारी होना
क्रियात्मक कार्य - औषधीय पौधों की जानकारी एवं लाभ की जानकारी एकत्रित करें	कक्षा में विभिन्न घरेलू औषधीय पत्ते मँगा कर, दिखाकर विषय में सरसता लाना	छात्रों में पौधों में होने वाले परिवर्तन के प्रति रुचि उत्पन्न होना बगिया के प्रति लगाव होना
अनुच्छेद - 'वृक्ष हमारे मित्र '	परिचर्चा	काल्पनिक अभिव्यक्ति का विकास
१६. बुद्धिमान राजा	पाठन ,स्पष्टीकरण व प्रश्नोत्तर	समस्या का समाधान केवल शक्ति प्रदर्शन से नहीं अपितु सूझबूझ एवं चतुर बुद्धि से संभव है इस तथ्य को समझना
क्रियात्मक कार्य भारत में कुछ राजाओं और उनके मंत्रियों के कुछ रोचक किस्से सुनना -सुनाना	कहानी वाचन	वाचन-कौशल का विकास
व्याकरण -'र' के विभिन्न रूपों वाले शब्द ,प्रत्यय ,उपसर्ग ,संज्ञा शब्द से विशेषण शब्द बनाना ,	पहचान , उच्चारण में अंतर स्पष्टीकरण	पुनरावृत्ति ,अभ्यास

क्रमसंख्या /पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य अधिगम संप्राप्ति
१७.अंधेरनगरी	संवाद शैली ,प्रश्नोत्तरी आदि का प्रयोग	राजा तथा प्रजा के अधिकारों व कर्तव्यों से अवगत होना। न्याय -अन्याय ,गुरु -शिष्य के संबंधों से परिचित होना। 'लालच बुरी बला है' इस उक्ति की सार्थकता सिद्ध करना।
१८.चाँद का कुर्ता(कविता)	सस्वर वाचन ,प्रश्नोत्तर शुक्ल - कृष्ण-पक्ष का वीडियो आदि का प्रयोग।	शुक्ल व कृष्ण पक्ष से छात्रों को परिचित करवाना। बाल हठकी चर्चा करते हुए हठ की हानियों से अवगत होना।
क्रियात्मक कार्य	शुक्ल व कृष्ण पक्ष में होने वाले परिवर्तन को आकर्षक ढंग से प्रस्तुत कीजिये। (मॉडल रूप में) इन पक्षों में आने वाले मुख्य त्योहारों की सचित्र सूची कैलेंडर के रूप में बनाइए।	पर्वों के कारण एवं विधियों से अवगत होंगे।

दिसंबर:- शिक्षण दिन - 23

क्रमसंख्या /पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
१९. हार की जीत	पाठन,प्रश्नोत्तर,व्याख्यान ,उद्धरण ,आदि विभिन्न शिक्षण -विधियों का यथोचित प्रयोग।	मानवीय मूल्यों का संचार। धर्म की अधर्म पर, परोपकारिता की स्वार्थपरता पर विजय के पाठ से छात्रों का परिचय।
क्रियात्मक कार्य अनुच्छेद -लेखन - 'अंतर्जाल वरदान या अभिशाप' पात्र-चरित्र- चित्रण	व्याख्यान ,उद्धरण ,लेखन आदि विभिन्न शिक्षण -विधियों का यथोचित प्रयोग।	छात्रों में रचनात्मक अभिव्यक्ति व काल्पनिक क्षमता का विकास।
२० .बेट्टिना का साहस	परिचर्चा ,पाठन ,व्याख्यान,उद्धरण,,पी.पी.टी.,आदि का प्रयोग।	छात्रों को नैतिक मूल्यों ,आत्मविश्वास ,साहस आदि सफलता के मूल मंत्रों को अपनाने के लिए प्रेरित होना।
क्रियात्मक कार्य:- प्रधानाचार्या को प्राइमरी वर्ग के छात्रों को खेल के मैदान में खेने की अनुमति मांगते हुए पत्र लिखिए	चर्चा एवं लेखन	पत्र लिखने की कला से अवगत होना।

जनवरी :- शिक्षण दिन - 16

क्रमसंख्या /पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
२१ . लौट आया आत्मविश्वास	पाठन ,व्याख्यान।	जहाँ चाह वहाँ राह की उक्ति से अवगत करवाना।

२२. कोशिश करने वालों की हार नहीं होती (कविता)	वाचन ,व्याख्यान ,प्रश्नोत्तर, उद्धरण आदि भिन्न -भिन्न विधियों का समुचित प्रयोग	अथक परिश्रम के लिए प्रेरित करना आत्म विश्वास,साहस ,दृढ निश्चय जैसे गुणों का विकास करना
क्रियात्मक कार्य गोताखोर की संघर्षपूर्ण जीवनशैली को प्रभावपूर्ण ढंग से प्रस्तुत कीजिए सिद्ध कीजिए कि सजगता ,आत्मविश्वास समस्याओं से बचा जा सकता है	वाचन	कविता लिखने में रूचि उत्पन्न करना
फरवरी :-	वार्षिक परीक्षा हेतु पुनरावृत्ति	

ग्रीष्मावकाश कार्य : १ – प्रसिद्ध हिंदी कहानियाँ पढ़ें व उनमें से अपनी पसंदीदा दो कहानियों का संक्षिप्त परिचय देते हुए पुस्तक समीक्षा कीजिए | जैसे- लेखक का नाम , पुस्तक का नाम ,मुख्य पात्र , प्रिय पात्र , प्रिय अंश (कारण सहित) आदि |

२. प्रतिदिन एक सूक्ति, नीतिपरक वाक्य सुलेख रूप में लिखिए |
३. व्याकरण पर आधारित खेल बनाएँ|
४. पढ़ाए गए पाठों को याद करो व कठिन शब्दों को अर्थ सहित याद करो |

नोट :

- ❖ समस्त गृहकार्य A-4 शीट पर आकर्षक ढंग से करें |
- ❖ समस्त कार्य एक फोल्डर में लगाएँ जिसके प्रथम पृष्ठ पर अपना संपूर्ण परिचय लिखें |

दशहरावकाश गृहकार्य :- कक्षा कार्य की पुनरावृत्ति कीजिए|

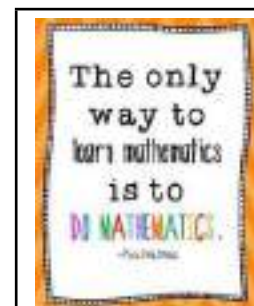
- शीतावकाश :-** १ . प्रतिदिन समाचार पत्र पढ़ें एवं मनपसंद कोई दो समाचार रोचक ढंग से लिखिए |
- २ कक्षा –कार्य की पुनरावृत्ति कीजिए |

CLASS 5
MATHEMATICS
ACADEMIC PLAN 2026-27

M- Mistakes, A- Allow, T- Thinking to, H- Happen

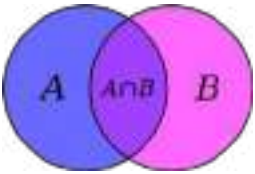
General Objectives

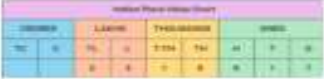

1. To understand mathematical terms, symbols and concepts.
2. To develop ability to perform the four basic operations.
3. To build and improve higher-order thinking skills.
4. To apply his/her skills in solving problems with proper emphasis on neatness, speed and accuracy.
5. To enhance creativity and strengthen reasoning ability.
6. To develop a problem solving approach among children.
7. To recognize mathematical situations in daily surroundings.
8. To apply mathematics in real life situations.
9. To reduce fear of the subject through activity-based learning and promote a positive attitude towards mathematics.
10. To encourage students in understanding the mathematical facts by applying and working out the projects in simpler way.







Note: All Chapters will begin with introduction through Frayer’s Method (Mathematics vocabulary) and closed by Minimum Learning Revision sheet & Error analysis questions.

APRIL (Teaching Days- 22)

Topic	Teaching Methodology	Learning Outcomes
<p>Unit-1 Numbers up to 99,99,99,999</p>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Learn & Recapitulation of tables 2 to 20 using drilling method</p> </div>	<ul style="list-style-type: none"> • Introducing the new places using Place value chart. • Representing 9 digit numbers on Abacus & entering them in Place value chart. • Reading of 9 digit numbers by dividing into periods. • Dictation of numbers up to 9 digits. • Art Integration-1- Comparison between the places of Indian and International Systems using Venn diagram. • Activity-1- Write the population of any 5 states. <ol style="list-style-type: none"> 1. Divide them into periods according to both Indian and International system 2. Read them aloud and write their number names according to both systems. 3. Arrange them in ascending order. 	<p>Student -</p> <ul style="list-style-type: none"> • Reads, writes and recognizes 8 or 9 digit numbers. • Writes number names. • Understands place value system, expanded form. • Writes predecessor/ Successor • Compares numbers and puts in order. • Identifies Period, place and place value of each digit in a number. • Creates interest in subject. • Develops team spirit. • Understands the concept more clearly.

<p>Unit-1 Numbers up to 99,99,999</p> <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal -1 No Poverty • Goal -2 Zero Hunger • Case Based Story and questions based on it. 	<ul style="list-style-type: none"> • Activity-2 Foldable- Indian and International place value system and their relationships. • Concept Cartoon, statement card, and Riddles for assessment • Outdoor Activity Draw an Indian and International Place Value Charts on the floor. Divide the class in 2 teams with each student having card of any one digit from 0 to 9 with them. Now, call out a 9 digit number and ask them to stand / arrange accordingly on it. • Flash Card 	
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MAY(Teaching Days - 15)

Topic	Teaching Methodology	Learning Outcomes
<p>Unit-2 Operation on Large Numbers</p>  <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal -5 Quality education 	<ul style="list-style-type: none"> • Arranging the numbers in Columns & then add or subtract. • Multiplication & Division of Large numbers through explanation on Board. • Mental Calculation by using 2 or more dice. • Activity -1 Board game  <ul style="list-style-type: none"> • Properties of four operations. • Word Problems involving all the four operations by C U B E METHOD. • Art Integration-1 Web Charts of operations of mathematics. • Activity-2 Ice cream stick activity  <ul style="list-style-type: none"> • Activity-3 Riddles on different types of 	<p>Student -</p> <ul style="list-style-type: none"> • Develops the ability of finding the sum, differences, product and quotient of large numbers. • Applies these operations to solve simple problems related to day-to-day activities. • Frames statements for word problems involving real life scenarios for Addition, Subtraction, Multiplication and Division. • Reads and understands the word problem. • Choose the correct mathematical operation for the given problem. 



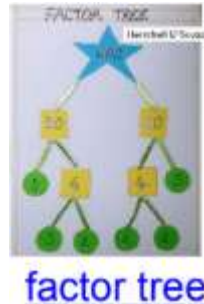
Unit-3 Multiples and Factors



Prime Numbers									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

word problems.(using stick puppets)

- Creating the idea of multiples of a number through its multiplication facts, skip counting by using cut-outs and base board of 100 and by playing bottle game.
- **Art Integration-1** --Concept of factors through storytelling, dividing the numbers using stickers/ stars/beads/blocks & Factor rainbows.
- **Activity -1 Comparison table** of multiples, Factors showing their similarities & differences.
- **Activity -2** Clock making activity on Factors and multiples
- **Activity -3** Prime and Composite Numbers using **Sieve of Eratosthenes**.
- Prime Factorization using **factor Tree Method**

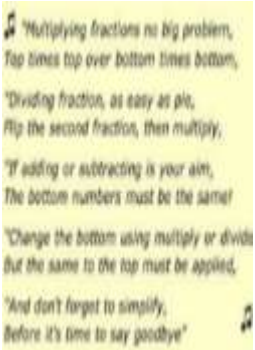

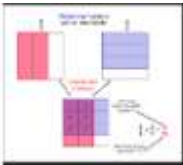
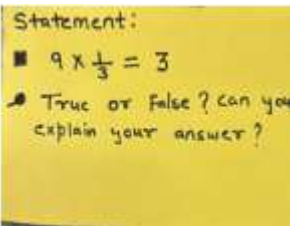


- Story of Chota Bheem to explain the concepts of factors by dividing Ladoos in different ways.
- **Bingo Game of multiples and factors for assessment**


Student-
Understands the concept of multiples and factors.
Develops the ability of finding multiples & factors.
Identifies & Differentiates the prime and composite numbers/odd and even numbers
Analyzes the differences & similarities between Multiples and Factors
determines the prime factorization of any number by ' Factor Tree' and ' Division Method' and can write the factors of any given number.
calculates the L.C.M and H.C.F of given numbers.

JULY (Teaching Days - 25)

Topic	Teaching Methodology	Learning Outcomes
Unit-3 Multiples and Factors (Continued) SDG GOALS:- <ul style="list-style-type: none"> • Goal -17 Partnership for the goals. • Goal -12 Responsible Consumption and production. 	<ul style="list-style-type: none"> • Finding L.C.M./H.C.F. Of 2 or more numbers using ice cream cups and beads. • Drilling of tables. • Concept Cartoon 	Students- <ul style="list-style-type: none"> • Applies the mathematical skills to find H.C.F and L.C.M of given numbers. • Develops the habit of learning by doing.

Topic	Teaching Methodology	Learning Outcomes
<p>Unit-4 Fractional Numbers</p> <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal -10 Reduced Inequalities within and among countries.  	<ul style="list-style-type: none"> • Types of fractions using Flash cards, cluster web. • Art Integration 1- Comparing fractions by cross multiplication method. • Activity -1 Ascending and Descending using strips by Paper Folding/ square box notebook. • Operational of fractional numbers by explanation on board and through discussion and questionnaire method. • Art Integration 2- Dividing fractions by KCF Method. • Word Problems based on moral values by relating it to day to day activities • FRACTION SONG Foldable of Operations OF Fractions FRACTION SONG to memorize method to solve each operation. • Activity -2 Fractions web chart using Mind Map Application. • Activity-3 Multiplying fraction by Area model/ grid paper.  <ul style="list-style-type: none"> • Table of $\frac{1}{2}$ and $\frac{1}{4}$. • Statement card 	<p>Student -</p> <ul style="list-style-type: none"> • Develops an innovative, creative approach towards learning. • Understands the fractional numbers and their types • Compares, reduces, adds, subtracts, multiplies, divides the fractional numbers • Arranges the fractions in Ascending and Descending order. • Understands the word problems and identifies the fundamental operations and solves them.

AUGUST(Teaching Days - 19)

Topic	Teaching Methodology	Learning Outcomes
<p>Unit-5 Decimal Numbers</p> 	<ul style="list-style-type: none"> • Concept of decimal by showing videos, Abacus and Place value chart. • Art integration- 	<p>Student-</p> <ul style="list-style-type: none"> • Understands the concept of decimal by correlating with fraction. • Identifies the purpose of using decimals. • Knows the place as well as place value of each digit in a decimal number.

Whole Number Part				Decimal Part		
Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
7	5	9	4	.	1	6
						3

SDG GOALS:-

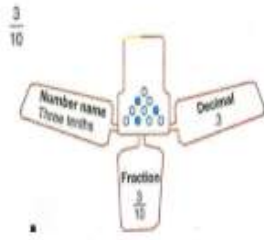
- Goal -3 Good health and wellbeing

**Unit-6
Addition &
Subtraction
of Decimal numbers**

SDG GOALS:-

- Goal -12 Responsible consumption and production.

Make a Decimal Fan.



- **Activity 1**-Like & Unlike Decimals by using Flash cards
- Conversion of Decimal into fraction & vice versa
- Place Value slider activity



- Number Names & Expanded form by using Place value chart, Abacus, reading aloud and writing.
- **Ordering Decimal Maze**-Comparing 2 or more decimal numbers by observing the whole part and decimal part.

0.01	0.05	0.0	0.06	0.07	0.1
0.018	0.07	0.008	0.06	0.7	0.88
0.2	0.201	0.02	0.13	0.06	0.4
0.16	0.22	0.25	0.064	0.4	0.55
0.42	0.233	0.22	0.15	0.3	0.37
0.41	0.31	0.355	0.555	0.56	0.24
0.32	0.26	0.21	1.001	1.004	1.7
1.24	1.26	1.2	1.41	1.434	0.66
1.33	1.06	1.68	1.000	1.32	2.3
1.6	1.04	2.01	2.022	2.22	0.04




- Addition & Subtraction of decimal numbers by changing into like and then arranging them on straight columns
- **Activity -1** Decimal Kite activity

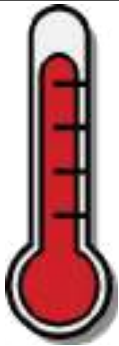
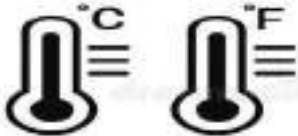


- Recognizes and reads the decimal number.
- Identifies like and Unlike decimals.
- Expresses decimal in fraction & vice versa.
- Compares two or more decimal numbers.

Student-

- Arranges the decimal numbers in correct columns to add or subtract them.
- Adds 2 or more decimal numbers.
- Identifies the greater decimal number & then subtracts the smaller one.
- Solves daily life situations involving decimal number.

Topic	Teaching Methodology	Learning Outcomes
<p data-bbox="236 360 357 432">Unit-14 Triangles</p>  <p data-bbox="124 1200 336 1375">SDG GOALS:- Goal -9 Industry Innovation and Infrastructure</p>	<ul data-bbox="528 383 1091 685" style="list-style-type: none"> • Introduction by using sticks/pencils and by giving real life examples. • Types of triangles by using flowchart, cut- outs, geo-board & showing modules. • Activity 1-Property -1 of triangles by demonstration of cutting the 3 edges and pasting (angle-sum property)  <ul data-bbox="528 931 1059 1312" style="list-style-type: none"> • Activity 2 Property 2- by using 3 sticks of different colors & sizes. • Activity -3 Foldable on types of triangles. • Activity -4 Thread activity • Art Integration Use of Mind map for different types of triangles and properties • Making a wall / floor design using triangles or Warli Art 	<p data-bbox="1123 360 1238 389">Student-</p> <ul data-bbox="1139 405 1497 1290" style="list-style-type: none"> • Defines a Triangle and identify its vertices, sides and angles. • Understands the concept of triangle and its different types. • Classifies different triangles according to their sides and angles. • Knows the properties of triangles and applies them to his/her day to day life. • Counts the number of triangles in a given figure. • Calculates third angle when other two angles are given. • Evaluates whether construction of triangle is possible or not with the given angles or sides.
<p data-bbox="177 1794 347 1883">Unit-15 Temperature</p>	<ul data-bbox="528 1861 1059 2130" style="list-style-type: none"> • Introduction through discussion and questionnaire method for using a thermometer. • Conversion of one scale into other by explanation on the board & by showing modules. • Activity-1 Temperature Song, reading 	<p data-bbox="1123 1771 1251 1800">Students-</p> <ul data-bbox="1139 1827 1465 2119" style="list-style-type: none"> • Understands the concept of temperature. • States the use of thermometer and units. • Reads thermometer. • Understands the two

 <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal – 13 Climate action • Goal -7 Affordable and Clean Energy. 	<p>temperature using paper thermometer with given template.</p> <ul style="list-style-type: none"> • Art Integration- Making Paper Thermometer. • Activity- 2 note down the maximum and minimum temperature and finding average temperature. 	<p>scales of measuring temperature.</p> <ul style="list-style-type: none"> • Finds /analyzes the temperature at which water boils and freezes in both the scales. • Converts two scales: Celsius scale into Fahrenheit scale. • Fahrenheit scale into Celsius scale.
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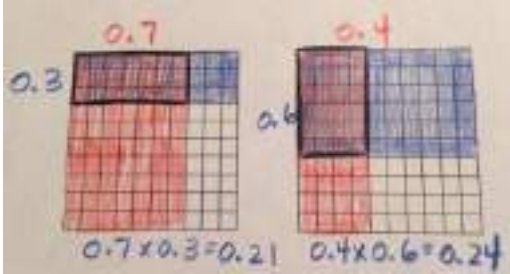

SEPTEMBER

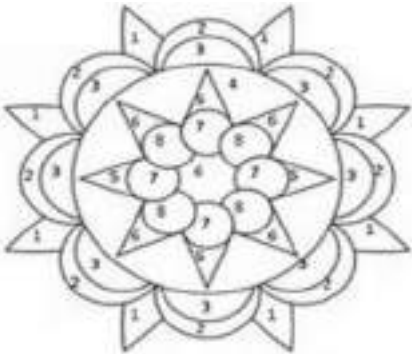
Revision for the First Semester Exams

FIRST TERM EXAMS





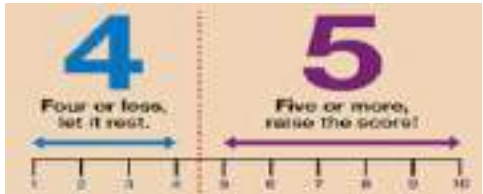
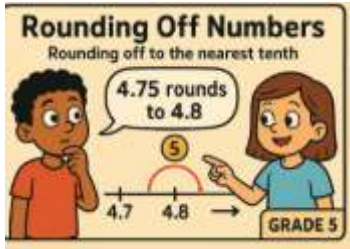
SEPTEMBER(Teaching Days- 11)

Topic	Teaching Methodology	Learning Outcomes
<p style="text-align: center;">Unit -7</p> <p style="text-align: center;">Multiplication & Division of Decimal Numbers</p> <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal -4 Quality education 	<p>Activity -1 Multiplication of one decimal number by whole number and by another number using graph sheet/grid paper.</p>  <ul style="list-style-type: none"> • Division of decimal number by whole number, by another decimal number and division of whole number by decimal number through explanation on board. • Properties of Multiplication & Division of Decimal Numbers. • Multiplication & Division of 	<p>Students-</p> <ul style="list-style-type: none"> • Finds the cost, weight and quantity of many items in decimal by knowing the value of one and vice- versa. • Multiplies and divides the decimal number. • Solves the daily life situations involving decimal numbers. • Demonstrates reasoning and accuracy while performing operations. 



	<p>decimal numbers by 10, 100, 1000.</p> <ul style="list-style-type: none"> ● Dividing Decimal Mandala  <ul style="list-style-type: none"> ● Word problems by relating it day to day activities. <p>Art Integration-1 Decimal place value Poem Tables 2-20.</p>	
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OCTOBER (Teaching Days - 20)

Topic	Teaching Methodology	Learning Outcomes
<p>Unit-8 Simplification of Numerical Expression</p>  <p>SDG GOALS:-</p> <ul style="list-style-type: none"> ● Goal- Good Health and Well-being <p>Unit-9 Rounding Numbers</p> <p>SDG GOALS:-</p>	<p>Activity -1 Introduction of chapter using song with uthe Sabke Kadam.</p> <ul style="list-style-type: none"> ● Explanation of numerical expression by taking many examples. ● Application of DMAS rule to the numerical expression by recalling all the four operations of whole numbers, fractional & decimal numbers. <p>Activity -2 FLASH CARDS</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Front: In $25 - (5 + 3) \times 2$, we must first solve inside the brackets.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Back: True</p> </div> <ul style="list-style-type: none"> ● Rounding terms and meaning using web chart. ● Explanation on the board by observing the digit at different places accordingly ● Art Integration-1-Classroom quiz, 	<p>Student-</p> <ul style="list-style-type: none"> ● Enables the students to use their previous knowledge of solving operations separately to the new knowledge of DMAS. ● Develops the habit of following the rules in their daily life. <p>Student-</p> <ul style="list-style-type: none"> ● Develops observation skills. ● Feels in & motivated ● Develops thinking




<ul style="list-style-type: none"> • Goal -4 Quality Education • Goal -17 Partnerships for the goals. 	<p>rounding poem.</p>  <ul style="list-style-type: none"> • Round off your house number, car number.....to nearest 10, 100, 1000... • Activity -1 Hands on activity using ice-cream sticks and cups. • Activity-2 using number line, thread, Bindi or sheet. 	<p>and analytical skills.</p> <ul style="list-style-type: none"> • Estimates the given numbers. • Applies in daily life situations. • Understands the concept more clearly. • Creates interest in the topic. • Develops team spirit.
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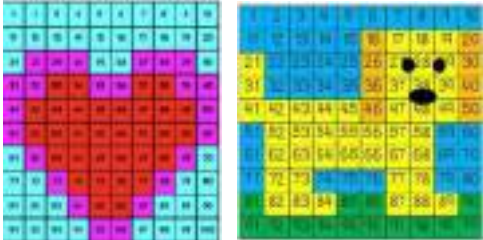


NOVEMBER(Teaching Days - 18)

Topic	Teaching Methodology	Learning Outcomes
<p align="center">Unit-10 Averages</p>  <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal – 13 Climate action • Goal – 3 Good Health and Wellbeing. • Case Based Story and questions based on it. 	<ul style="list-style-type: none"> • Introduction by demonstration using beads & by showing modules. • Calculating average of different group of natural numbers/ Fractional numbers/ decimal numbers. • Activity-1 Average artistree  <ul style="list-style-type: none"> • Activity- 2 Calculating average height/ weight/ attendance/ marks scored in 1st semester (Group activity) • Solving simple problems of averages by relating it to day to day activities. 	<p>Student-</p> <ul style="list-style-type: none"> • Understands the concept of Average • Compares the average temperature, marks and attendance in different situations. • Able to find the average in different situations in daily life • Calculates average of the given numbers • Applies the knowledge of average in daily life situations.


<p>Unit-11 Profit and Loss</p>  <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal – 8 Decent work and economic growth. 	<ul style="list-style-type: none"> • Activity -1 Introduction by role play using fake currency and by showing modules. • Calculating Profit & loss, determining S.P & C.P by using formulae & by group discussion. • Story telling. • Art integration -1 Profit and Loss song- “Sara Jamana hai Profit ka deewana” • Activity -2 Foldable on formulae and Classroom Quiz  <ul style="list-style-type: none"> • Word problems using C.U.B.E. method. 	<p>Students-</p> <ul style="list-style-type: none"> • Defines the terms; cost price, selling price, profit and loss. • Determines C.P., S.P. • Applies the knowledge gained in his/her real-life situations of profit, loss, purchasing and selling. • Solves daily life problems involving Profit/ loss/ C.P. / S.P.
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December (Teaching days- 23)

Topic	Teaching Methodology	Learning Outcomes
<p>Unit-12</p>  <p>Percentage</p>  <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal – 5 Gender equality. • Goal – 4 Quality Education. • Case Based Story and questions based on it. 	<ul style="list-style-type: none"> • Introduction through Story telling. • Art Integration-Explanation of concept of percentage by relating it with fraction & decimal through mind map.  <ul style="list-style-type: none"> • Conversion of whole numbers, fractions, decimal numbers into percentage by multiplying by 100%. • Finding 1%, 10%, 50%, 25%, 75% of a number orally. • Activity- 1 Finding % using graph, beads, objects in the classroom. • Graph/grid paper Activity 	<p>Students-</p> <ul style="list-style-type: none"> • Correlates their learning with previous knowledge. • Learns to give 100% to any good act. • Calculates mentally. • Co relates the fraction and decimal with percentage • Converts the given fraction/decimal into percentage. • Applies knowledge of % to day to day activities. • Understands the concept of Percentage. • Illustrates the percentage on a 10x10 grid

<p style="text-align: center;">Unit-13</p> <p>Simple Interest</p> <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal - 8 Decent work and Economic Growth • Goal - 4 Quality Education • Case Based Story and questions based on it. 	<div style="display: flex; justify-content: space-around;">  </div> <ul style="list-style-type: none"> • Activity -2 Finding % of each letter of your name and then add up. • Percentage Game <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Introduction by taking examples & through discussion. • Calculation of simple interest by using formula. <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Calculating amount by using formula. • Activity -1 Role play using fake currency. <p>Activity-2 Foldable. Showing formulae</p>	<p>Students</p> <ul style="list-style-type: none"> • Understands the terms used in the topic. • Calculates interest on certain amount of money deposited / borrowed for 1 or more years at fixed rate of interest using formula • Knows and use the formula for calculating the total amount at the end. <p>Differentiates between Interest and Rate of Interest.</p>
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JANUARY (Teaching Days - 16)

Topic	Teaching Methodology	Learning Outcomes
<p style="text-align: center;">Unit-16</p> <p style="text-align: center;">Bills</p> <div style="text-align: center;">  </div> <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal -8 Decent work and Economic Growth. • Goal -16 Peace, Justice and strong Institutions. <p style="text-align: center;">Unit-17</p>	<ul style="list-style-type: none"> • Introduction of bills through discussion & questionnaire. • Reading of various bills by collection of different kinds of bills. • Preparing a bill through explanation on the board. • Finding the cost of 100g, 500g, 250g, 750g... mentally • Art Integration -Paste various kinds of bills. <ul style="list-style-type: none"> • Reading the given information in 	<p>Student-</p> <ul style="list-style-type: none"> • Reads & examine various types of bills. • Understands the purpose of getting the bill. • Prepares the bill for the given type of bills • Finds errors in a given wrong bill.

<p>Data Handling</p>  <p>SDG GOALS:-</p> <ul style="list-style-type: none"> • Goal -5 Gender Equality 	<p>tabular form & then answering the given questions.</p> <ul style="list-style-type: none"> • Collection of data or information of different situations, reading it, presenting it through pictures, tally marks. • Art Integration-Mind mapping on different tools using Mind mapping application • Activity -1 Tally marks song, Tally marks using pencils, colors etc. 	<p>Students-</p> <ul style="list-style-type: none"> • Reads the given information. • Organizes the data using tally marks, pictures. • Interprets data to make predictions. 
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FEBRUARY

Revision for the Annual exams.

HOLIDAY HOMEWORK

Summer Holiday Homework

1. Do one question of multiplication and one question of division of 5,6,7-digit numbers by 2,3, and 4-digit number for 15 days in a separate practice notebook.
2. Revise Unit 1 and 2 for the Periodic Test -1.
- 3.

FIRST TERM PROJECT FOR INTERNAL ASSESSMENT

Topic - Temperature

“Title: “Weather Watch – Exploring Temperature Around Us” 🌤️

Project Work:

Note down the daily temperature (in °C) of any four neighbouring states of Uttar Pradesh for the week from any newspaper or weather app.

1. Record the daily temperature in **degree Celsius** .
2. Present the data neatly in a **table format** with dates.
3. Observe the data and answer the following:
 - a) Which state had the highest temperature during the week?
 - b) Which state had the lowest temperature during the week?
 - c) Which state showed the most change in temperature during the week?

Also, write a **conclusion** and **summary** of what you learned from this project.

Note: The project should be prepared on **A4 size coloured sheets** and added to your **Mathematics portfolio**. Marks will be awarded for **neatness, accuracy, and presentation**.

Submission is compulsory.

4. Prepare a laminated **multiplication table mat** which they can keep it on their desk during their breakfast time and use that time to revise and memorize the table in a fun and easy way.



5. Complete the worksheets of unit 1 and 2 from the worksheet booklet in your mathematics notebook.

Winter Holiday Homework

FINAL TERM PROJECT FOR ASSESSMENT

TOPIC- BILLS

“BILL BUZZ”

Project Title: “Smart Shopper Challenge – Be a Billing Expert! 🛒💡”

Become a smart shopper and learn how to check prices, save money, and prepare your own bill!

Tasks to Do:

1. Think & Answer:
 - a) What is a bill?
 - b) Why should we always take a bill after shopping?
2. Smart Thinking:
 - a) How does checking the MRP (Maximum Retail Price) help us?
 - b) Why is it important to compare prices before buying?
3. Fun Activity – Collect & Create:
 - a) Collect wrappers of daily-use items (biscuits, chocolates, juice, etc.).
 - b) Paste them neatly.
 - c) Write the MRP of each item clearly.
4. Be a Shopkeeper!
 - a) Prepare your own bill/invoice using the collected items.
 - b) Add the prices and find the total amount.
5. Real-Life Learning:

Write 2–3 lines on how bills help us in real life (for saving money, checking mistakes, etc.).

Conclusion:

Write a short paragraph on “**What I learned from being a Smart Shopper.**”

Presentation Guidelines:

- ☐ Do the work neatly on A4 size coloured sheets and tie them together to add to your portfolio.
- ☐ Use colours and make your work creative and attractive.
- ☐ Write neatly and label everything clearly.

Important note:

Submission is compulsory. Marks will be awarded for the same.

INTERDISCIPLINARY ACTIVITY

Number Calendar Hunt

- Make a challenging calendar for the month of August on A3 sheet
- Write the important days/festivals with date.
- Paste the pictures of your favourite festival & write few lines on it.
- Collect more information of that important day.

Expected learning outcome:

- Develop creative and thinking skills.
- Develop writing skills.
- Learns to do his best.
- Present the skit in interesting and Interactive way.

Now celebrate this day with your friends in a group by showing presentation in a form of skit.

- **Mathematics skill enhancement through Vedic Maths techniques and shortcut methods along with Coding and Decoding strategies for logical reasoning.**
- **There will be a class test after the completion of each chapter.**

Recommended Books:

1. Math-Magic (book 5 by NCERT)
2. Composite Mathematics by R.S Aggarwal
3. Number Magic by Ratna Sagar
4. Speed Maths by A. Parker & J. Falukner

Recommended Sites:

1. www.homeschoolmaths.net
2. www.khanacademy.org
3. ELearning class 5 free tutorial cbse maths
4. www.youtube.com
5. www.google.com for live worksheets


Academic Planner (2026-27)

Class – V

Subject – Science

1. Applying scientific understanding in everyday life situations.
2. Encouraging learning through direct observation and real-life examples instead of relying only on theory.
3. Involving children in hands-on and exploratory activities to build basic thinking and motor skills such as observing, grouping, and drawing conclusions.
4. Developing the ability to solve problems using scientific methods.
5. Creating awareness about environmental concerns and challenges.
6. Motivating children to explore their surroundings with joy and develop a sense of connection with nature.
7. Strengthening reasoning abilities, critical thinking, and logical analysis.
8. Nurturing creativity and curiosity, especially about the natural environment.
9. Helping children understand plants and animals through direct interaction with nature.
10. Encouraging responsible ways to conserve and protect natural resources.
11. Supporting children in grasping essential scientific ideas and concepts.
12. Inspiring participation in activities that promote sustainable development.

APRIL (Teaching days: 22)

CHAPTER	METHODOLOGY	LEARNING OUTCOMES
<p>L-1 My Body</p> <ul style="list-style-type: none"> • Breathing System 	<ul style="list-style-type: none"> • Breathing activity for 30 Seconds. • Activity- Paper bag lung of the Breathing System or lungs in a transparent bottle. <div style="text-align: center;">  </div>	<p>-To enable the students to understand the concept of breathing.</p> <p>-Recognize the organs of breathing system and stand their functions.</p>

<ul style="list-style-type: none"> • Skeletal System 	<p>- Make a creative X-ray style skeleton on black paper using white chalk or sketch pens. Label important parts.</p>	<p>- Understand the main parts of the skeletal system and its functions.</p>
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- Joint and its types



- Sense organs in different animals.



-Activity model of a joint using sticks, clay, cellophane paper, and rubber band.

- Live demonstration of different types of joints and their working through real aid.
- Compare the joints of the human body with the appliances or objects in our homes or surroundings.
- Lab visit (Senior wing) to see skeletal system.

-Explanation by using pictures of sense organs of different animals.

Exploration: Making spine model and colour and label the part of brain.



- Mind mapping

-SDG-3 Good health and well beings.





-Understand the functions of ligaments, and cartilage associated with a joint,

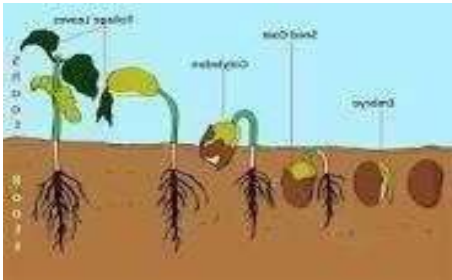
-describe the movement in different types of joints including hinge, ball, and socket as well as fixed joints.

-Recognize the sense organs of different animals.

-Inculcate the habit of sharing and teamwork.

MAY (Teaching days: 15)

CHAPTER	METHODOLOGY	LEARNING OUTCOMES
<p>L-2 Plants</p> <ul style="list-style-type: none"> Photosynthesis.  <ul style="list-style-type: none"> Insectivorous plants. <ul style="list-style-type: none"> Reproduction in plants. Structure of the bean seed and stages of germination. 	<ul style="list-style-type: none"> -Animation on photosynthesis. -Activity of making foldable on photosynthesis. (A4 sheet) -Draw a well-labeled diagram of Photosynthesis. -Breathing leaves –Lab Activity - Explanation by showing pictures and specimens. Group Activity- Make a model of the insectivorous plant by using paper cuttings. <p>Perform a short group role play where students act as plant parts and insects to demonstrate how insectivorous plants catch and digest insects.</p>  <ul style="list-style-type: none"> -Live demonstration on the Structure of bean, maize, and wheat seed. 	<p>To enable the students to</p> <ul style="list-style-type: none"> -Understand and appreciate the process of photosynthesis in green plants. - Admire the amazing nature of plants. -Identify different parts of a seed. -Compare monocots and dicots.



- Conditions required for seed germination.
- Vegetative Reproduction.
- Seed dispersal



Growing of seed in a paper cup.
 -Hands-on group activity on stages of seed germination. Record the observations with diagrams.

-Sequencing on stages of seed germination.

-Do the Activity shown on page 17 & 18 in the textbook

-Discussion and live demonstration on reproduction of plants through different parts of the plant.

-Discussion through story and showing realia.

Seed dispersal – explanation with different activities

-Mind mapping

-SDG-13 Climate action (Each one plant one)



-Observe and analyze the conditions required for germination.




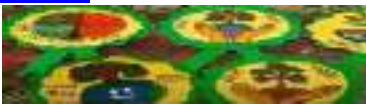

-Verify that reproduction of a plant is possible through different parts of the plant.

-Identify and cite examples of different ways of seed dispersal.

-Relate the knowledge to the environment.

-Inculcate the habit of caring and sharing.

JULY (Teaching days: 25)

CHAPTER	METHODOLOGY	LEARNING OUTCOMES
<p>L-3 FORESTS (Project Based Chapter)</p> <ul style="list-style-type: none"> Advantages of forests.  <ul style="list-style-type: none"> Forest products <ul style="list-style-type: none"> Deforestation and its harmful effects. <ul style="list-style-type: none"> Forest conservation. <ul style="list-style-type: none"> Wildlife sanctuary and National parks. 	<p>-Discussion on the advantages of Forest through a web chart.</p> <p>-Activity- Forests act as natural absorbers of water. (Using water, plate, sponge)</p> <p>-Activity – Collect any five pictures of forest products and paste them in A4 Sheet.</p>  <p>-Discussion on harmful effects of deforestation through a web chart.</p> <p>-Demonstration of soil erosion and conservation with plants.</p> <p>-Podcast on deforestation.(group activity)</p> <p>-Virtual tour of wildlife sanctuary and national parks.</p>  <p>-Activity-Badge making activity (Save forest-Go green)https://youtu.be/D78oQ2ZHJ4g</p>  <p>Celebration of Vanmohotsav</p> <p>Students will be assessed through a test as part of the internal assessment for this chapter.</p> <p>SDG-13 Climate action</p>	<p>To enable the students to</p> <ul style="list-style-type: none"> -State the advantages of forests. -List the various forest products. -Explain deforestation and its harmful effects. -Develop communication skills and interpersonal relationships. -Enlist the various ways of forest conservation. -Comparison between wildlife sanctuaries and national parks. 

L-4 Animals

- Usefulness of animals.
- Extinct and Endangered animals.
- Wildlife trade.



- Protection of wildlife.
- Food chain & Food web.



- Care for animals.

-Class discussion.

ClassActivity-Collect five pictures of extinct and endangered animals and paste them in the notebook.

-Discussion by co-relating with daily life.

-Make of parts of animals for which they are hunted with self-made clay .

-Podcast on wildlife trade.

-Discussion on various organizations working for animal rights.

-Explanation through diagrams.

-Discussion and pictorial chart.

-Making placards/wall hanging for the food chain.



Discussion on care for animals

SDG-15 LIFE ON LAND

Mind mapping

To enable the students to

-Generalize how animals are useful to us.


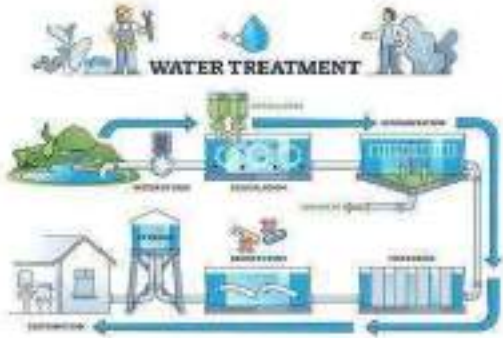

-Differentiate between Extinct and Endangered animals.

-Tabulate data (wildlife trade)

-Learn to nurture nature and co-exist with it.

-Differentiate between the food chain and the food web.




-inculcate empathy toward animals.


<p>L-7 Importance of water</p> <ul style="list-style-type: none"> • Importance of water for Animals. • Importance of water for plants. 	<p>-Discussion on the uses of water in the day-to-day activities of human beings. Salty and fresh water class activity -discussion.</p> <p>-Fussing with a definition.</p> <p>-class discussion. -Demonstration using colored water and white flowers.</p>	<p>To enable the students to</p> <p>-Understand the uses of water.</p> <p>-Generalize water is Important for all living Beings -humans, animals, and plants.</p> <p>-Differentiate between aquatic animals and amphibians.</p>
<ul style="list-style-type: none"> • Ways of drawing out water. 	<p>Group activity- Make a working models of different ways of drawing out ground water</p> 	<p>-List the ways of lifting groundwater.</p>
<ul style="list-style-type: none"> • Water supply 	<p>-Discussion through a flowchart. -Make a poster or write slogans on 'Water Conservation'. (A4 sheet) SDG6-CLEAN WATER AND SANITATION</p> 	<p>-Acquire knowledge of the supply of water</p> <p>-Sensitize the people to keep the water bodies clean.</p> <p>-Develop the habit to conserve water</p>

SEPTEMBER


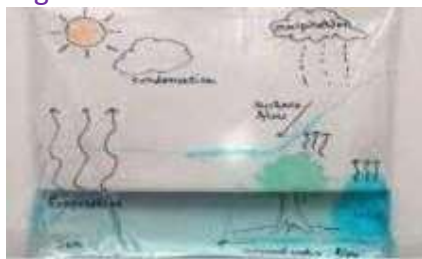
Revision for First Semester Examination

SEPTEMBER (Working days: 11)

CHAPTER	METHODOLOGY	LEARNING OUTCOMES																		
<p>L-6 Spoilage and Wastage of Food and Food Preservation</p> <ul style="list-style-type: none"> • Food Preservation • Causes of food spoilage.  <ul style="list-style-type: none"> • Methods of food preservation. 	<p>Discussion on storage of various food items. Activity-Complete the table. -Fussing with definition.</p> <p>-Discussion on causes of spoilage of food through real aid, and pictures.</p> <p>STREAM WEB-Food Preservation Integration</p> <table border="1" data-bbox="528 920 1002 1234"> <thead> <tr> <th>S. No</th> <th>Food item</th> <th>Way of Storing</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table> <p>-Explanation of different methods of food preservation through real aid. Activity-Paste the wrapper of any two packaged food items and write down the ingredients, preservatives, and manufacturing and expiry date. (Note book)</p>  <p>Class discussion on the importance of food.</p>	S. No	Food item	Way of Storing																<p>To enable the students to -Enlist the ways of storing food.</p> <p>-Define food preservation.</p> <p>-Generalize the causes of spoilage of food.</p> <p>-List the methods of prevention of food spoilage.</p>
S. No	Food item	Way of Storing																		

Importance of food preservation Wastage of food	-Group discussion on 'Why we should not waste food'.	-Understand the importance of food preservation.
	Mind mapping SDG2 -NO HUNGER 	-Empathize food problems and design strategies to solve the problems.




OCTOBER (Teaching days: 20)

CHAPTER	METHODOLOGY	LEARNING OUTCOMES								
<p>L-8 Properties of water (Project based chapter)</p> <ul style="list-style-type: none"> Solute, Solvent, Solution Soluble insoluble materials. <table border="1" data-bbox="95 1108 558 1288"> <tr> <td>Soluble</td> <td>Insoluble</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <ul style="list-style-type: none"> Floating and sinking. <table border="1" data-bbox="95 1422 558 1612"> <tr> <td>Float</td> <td>Sink</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <ul style="list-style-type: none"> The physical state of matter. Evaporation & Condensation. Water Cycle 	Soluble	Insoluble			Float	Sink			<p>- Introduction to state of matter -Explain the basic terms through an activity-Making Nimboo Pani. -Predict and Observe - using salt, sugar, sand, chalk powder, etc.</p> <p>Observation Table</p> <p>Materials which</p>  <p>-Demonstration through real aid.</p> <p>-Demonstration through simple activities given in the book.</p> <p>-Activity -Water cycle in a plastic bag.</p>  <p>Students will be assessed through a test as part of the internal assessment for this chapter.</p>	<p>To enable the students to</p> <ul style="list-style-type: none"> -Identify solute, solvent, and Solution. -Differentiate between soluble and insoluble materials. -Give reason for floating and sinking materials. -Develop thinking, observational, and analytical skills. -Know about the fact of nature.
Soluble	Insoluble									
Float	Sink									

NOVEMBER (Teaching days: 18)

CHAPTER	METHODOLOGY	LEARNING OUTCOMES
<p>L-Fuels</p> <ul style="list-style-type: none"> • Types of fuels. • Uses of fuels. • Fuels and machine. • Fossil fuels. • Renewable and non-renewable sources of energy. • Alternatives of fossil fuels. • Energy conservation. 	<p>-Introduction through discussion and real aid.</p> <p>-Web chart on types of fuels.</p> <p>-Class discussion, Flow chart on the production of electricity by using coal.</p> <p>-Discussion.</p> <p>-Demonstration on the formation of fossil fuels using bread and gummy fish.</p> <div data-bbox="614 896 933 1209" data-label="Image"> </div> <div data-bbox="574 1254 965 1467" data-label="Image"> </div> <p>-Discussion through suitable live examples.</p> <p>-Web chart</p> <p>-Class discussion.</p> <p>-Poster making/slogan writing on 'saveenergy'.(A4 Sheet)</p> <div data-bbox="566 1724 774 1892" data-label="Image"> </div> <p>SDG-7 AFFORDABLE AND CLEAN ENERGY</p> <p>Mind Mapping</p>	<p>To enable the students to</p> <ul style="list-style-type: none"> -Define fuel. -Identify types of fuels. -Understand the uses of fuels. -Acquire knowledge of the formation of fossil fuels. -Distinguish between renewable and non-renewable sources of energy. -Inculcate the habit of using fuels wisely. -Realize the importance of the conservation of energy.

DECEMBER (Teaching days:23)

CHAPTER	METHODOLOGY	LEARNING OUTCOMES
<p>L-7 Air</p> <ul style="list-style-type: none"> • Composition of Air. • Uses of various components of Air. • Role of Nitrogen. • Air pollution. • Effects of Air pollution • Ways to reduce air pollution. 	<p>-Introduction-Properties of air Activity- Making pin wheel -Explain through a pie diagram. -Activity- composition of air using seeds or marbles.</p>  <p>-Experiment to show oxygen is required for burning.</p>  <p>-Explain through the diagram.</p> <p>Explain through suitable examples.</p> <p>-Group discussion.</p> <p>-Activity-Pod cast on global warming and Climate change</p> <p>Activity -Poster or slogan writing competition on 'Prevention of Air Pollution'.</p>  <p>SDG11 SUSTAINABLE CITIES Mind mapping</p>	<p>To enable the students to -Know about the composition of air.</p> <p>-Appreciate the uses of various components of Air.</p> <p>-Cite examples of how air can become impure.</p> <p>-Analyze the problems related to Air pollution.</p> <p>-Explain various ways to reduce Air Pollution. -Create a green environment. -Develop the habit of sustainable development.</p>

JANUARY (Teaching days: 16)

- Natural Satellites.

- Poem recitation on phases of the moon.
- Activity using biscuits.



- Artificial Satellites and their uses.

- Discussion on uses of artificial satellites.

Exploration-

Collect information of recently launched satellites of India.

Satellite	Launch date	purpose

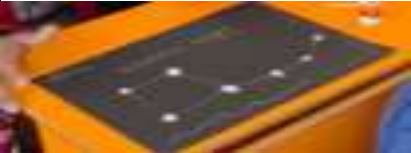


- Distinguish between natural and artificial satellites.

- List the purpose for sending



- Artificial satellites into space.

- Develop a friendly attitude.

<p>L-12 Observing Sky</p> <ul style="list-style-type: none"> • Day and Night Sky. • Constellation • Pole star. • Compare planets and stars. 	<p>-Observe the day and night sky. Record and draw pictures of all the objects, which can be seen with the unaided eye in a tabular form.</p> <p>Observe the night sky and locate any two constellations.</p> <p>-Formation of Ursa major and Ursa minor through diagrams.</p> <p>Activity-Make a constellation using aluminum foil and a black A3 size sheet.</p>  <p>Umbrella Constellation Activity</p>  <p>-Discussion on pole star and why it has been useful for travelers.</p>  <p>-Mind mapping</p>	<p>-Develop observational and thinking skills.</p> <p>-Analyze the reason for the rising sun in the east and setting in the west.</p> <p>-Locate different constellations.</p> <p>-Distinguish between a star and a planet.</p>
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Summer Holidays Homework

1) Model Work

- a) Design and prepare a working model to demonstrate any one joint in the human body. Use eco-friendly or waste materials to show how joints help in movement. Include clear labels and write a short explanation (4–5 lines) describing the function of each joint. (Roll no 01-12)
- b) Write a short role play or dialogue where Sun, Water, Air, and Plant talk to each other to explain the process of photosynthesis on A4 sheet. (Roll no 13-24)
- c) Prepare a layered model or foldable chart that reveals each stage of seed germination when opened step by step. (Roll no 25-37)
- d) Create a 3D model to display the different parts of a seed and their functions. (Roll no. 38 onwards)

2) Science Story Reader”

Students read short science-based stories or articles (age-appropriate).

Examples:

- Stories about space, inventions, animals, environment
- Can include small books, magazines, or online articles

Task:

- Write 5 new facts learned and book name. (A4 sheet)
- Draw their favorite concept (A4 sheet)

3) Extinct & Endangered Animals

“Missing Animal File”

Create a small **fact file** on three extinct animals. Include:

- Name
- When it lived
- Why it became extinct (2–3 lines)

4) Make a beautiful chart on any one topic of your choice from your science book.

(on an A3 size sheet)

5) Revise Chapters 1 and 2.

Winter Holidays Homework

1) Revise Chapter 9& 10.

Social Science
Class 5
Academic Year: 2026-27

Objectives:

1. To develop an understanding of family members as individuals.
2. To understand the importance of working in harmony.
3. To identify the relation between the types of houses and climatic conditions.
4. To arouse feelings of empathy towards the underprivileged and disabled.
5. To develop a sense of bonding among members of a community.
6. To understand and apply the concept of team spirit.
7. To help the child learn and understand.
8. To respect the national heritage.
9. To stimulate the power of observation.
10. To understand our rights and duties as a citizen of India and obey law and order.

APRIL (Teaching Days: 22)

TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOME
Chapter-2 Human Migration SDG -6- clean water and sanitation 15- life on land 8 – Decent work and economic growth.	<ul style="list-style-type: none"> ➤ Group discussion and pictorial presentation with the use of PPT/videos ➤ Go- Types of migration ➤ Collect information and paste pictures of any 5 migratory birds or animals and make a collage. ➤ Paste pictures and write about different types of disasters. 	<ul style="list-style-type: none"> ➤ Comprehend the meaning of the term – migration. ➤ Explain different types of migration. ➤ Understand the reason for migration & hardship faced by migrants. ➤ To recognize and remember the safety measures to be taken during a disaster.
Chapter-3 Variation in Shelters SDG 11- Sustainable Cities and Communities	<ul style="list-style-type: none"> ➤ Discussion on types of shelters & with the use of PPT/videos. ➤ GO – Types of shelters ➤ Timeline of houses showing advancement of houses from caves to modern-day houses using waste. ➤ Draw different types of shelters on an A4-size sheet using wool, paper, match stick, ice-cream spoon, etc. 	<ul style="list-style-type: none"> ➤ Understand the history of houses. ➤ Learn about regional variations in houses. ➤ To understand the purpose of different types of houses.

MAY (Teaching Days: 15)

TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOME
<p>Chapter-1 Importance of Family</p> <p>SDG – 17, partnership for goals. 5- Gender equality 3- Good health and well-being</p>	<ul style="list-style-type: none"> ➤ Group discussion on different types of family and tradition. ➤ Introduction of the term “extended family”. ➤ Create a simple survey about your family. ➤ Paste a photograph of your favourite custom or tradition in your scrapbook under the title ‘My favourite custom’ and write a few lines about it. ➤ Value tree 	<ul style="list-style-type: none"> ➤ To develop respect for each family member and express gratitude to them. ➤ Appreciate family customs and traditions. ➤ Recognize and appreciate the qualities of the family members. ➤ To identify the family structure.

JULY (Teaching Days: 25)

TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOME
<p>Chapter-4 Sensitivity towards others</p> <p>SDG 3- Good health and well-being 4- Quality Education 10 – Reduced inequalities</p>	<ul style="list-style-type: none"> ➤ Reading of lesson along with explanation with the help of PPT/videos. ➤ Explaining the needs of physically challenged and socially deprived children with flash cards. ➤ List the facilities ➤ Provided for Physically challenged and socially deprived persons in public places. ➤ Paste the pictures of Para-athletics champions of India. ➤ Write a case study about one physically challenged or socially deprived person. 	<ul style="list-style-type: none"> ➤ To sensitize them towards the socially deprived and special children. ➤ To empathize with the special children. ➤ To appreciate the work done by the government and NGOs for the upliftment of special people.
<p>Chapter-5 Community Services</p> <p>SDG – 11 – Sustainable Cities and Communities 17 – Partnership for goals.</p>	<ul style="list-style-type: none"> ➤ Explanation through interaction and watching related PPT/videos. ➤ Go – Community services in olden times and modern times. ➤ Badge making (I am a volunteer for ----). 	<ul style="list-style-type: none"> ➤ To imbibe the value of mutual help. ➤ To share their ideas for better well-being of society. ➤ To enhance reading skills and become aware of social issues.

AUGUST (Teaching days: 19)

TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOME
Chapter-6 Leisure Time SDG 17- Partnership for Goals 5- Gender Equality	<ul style="list-style-type: none"> ➤ Class discussion on types of games. ➤ To apprise the learners about the importance of fun, enjoyment and physical activity in our daily lives. ➤ To realize the importance of sharing and caring, togetherness and recreation. ➤ Go – Types of games. <ol style="list-style-type: none"> 1. Indoor 2. Outdoor ➤ Mask making and role play of your favourite sportsperson. ➤ Undertake outdoor sports activity. 	<ul style="list-style-type: none"> ➤ To understand playing as a means of recreation. ➤ Enlist different activities enjoyed by people during their leisure time.
Chapter-7 Changing trends in occupation SDG – 5- Gender equality 10 – Reduced inequalities 4- Quality Education	Reading of lesson along with explanation. Use of PPT/videos for explanation. GO –Types of labour <ul style="list-style-type: none"> ➤ Enactment of different occupations focusing on educational qualifications and skills. ➤ Project work on White Revolution. 	To appreciate the interdependence of rural and urban areas. Will be able to identify different kind of occupations and their importance in our society. Understand the term “white revolution”.

SEPTEMBER (Teaching Days: 11)

Revision for First Semester Examination

TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOME
Chapter-8 Respecting Regional Differences SDG- 15 Life on land	<ul style="list-style-type: none"> ➤ Group discussion on Andaman and Nicobar Islands and watching related PPT/videos. ➤ GO – Tribal groups in Andaman Nicobar. ➤ Tie and Dye Activity. ➤ Make a chart about island food on an A4 sheet. 	<ul style="list-style-type: none"> ➤ To understand the cultural features of Andaman & Nicobar Island and Rajasthan. ➤ To make them respect regional disparities.

OCTOBER (Teaching Days: 20)

TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOME
<p>Chapter-9 Exploring India</p> <p>SDG 11- Sustainable communities and cities. 17- Partnership for goals 9- Industry, innovation and Infrastructure</p>	<ul style="list-style-type: none"> ➤ Explanation through interaction and showing related PPT/videos. ➤ Appreciate the rich cultural heritage of India. ➤ Go – Types of Heritages ➤ Brochure on any one state using dresses, dance, food, etc. ➤ Make flashcards about historical monuments. 	<ul style="list-style-type: none"> ➤ To identify and appreciate the beautiful architecture of monuments of India. ➤ Understand the importance of preserving our heritage.

NOVEMBER (Teaching days: 18)

TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOME
<p>Chapter-10 Mapping India</p> <p>SDG</p>	<ul style="list-style-type: none"> ➤ Class discussion on different types of maps. ➤ Understand the different types of maps. ➤ Understand the components of maps ➤ Go- Components of maps ➤ Types of Maps ➤ Make a 3D model showing the two motions of Earth. 	<ul style="list-style-type: none"> ➤ To know the different types of maps and the language of the map. ➤ To demonstrate the movements of Earth.
<p>Chapter-11 Transportation in modern times</p> <p>SDG 12- Responsible consumption and production 13- Climate Action</p>	<ul style="list-style-type: none"> ➤ Reading of lesson along with explanation and use of PPT/videos. ➤ Go –Modes of transports ➤ Make a list of major seaports, national highways, and airports. ➤ Discussion on how the increase in fuel prices affects the price of different commodities too. 	<ul style="list-style-type: none"> ➤ To learn about the various modes of transport. ➤ To develop communication skills and enhance their in-depth knowledge of vehicles.

DECEMBER (Teaching days: 23)

TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOME
Chapter-12 Communication in modern times SDG 17 – Partnership for goals	<ul style="list-style-type: none">➤ Discussion about the importance of communication and related videos/PPTs will be shown.➤ GO – Types of communication.➤ Debate on the topic of whether ‘Modern gadgets are boon or bane’.➤ Prepare a timeline chart depicting various inventions of means of communication along with their inventors and the year of invention.	<ul style="list-style-type: none">➤ To know about the various means of communication.➤ To be able to analyze the advantages and disadvantages of modern means of communication.

JANUARY (Teaching Days: 16)

TOPIC	STRATEGY & ACTIVITIES	LEARNING OUTCOME
Chapter-13 India’s Neighbours SDG 16 – Peace, Justice and Strong Institutions	<ul style="list-style-type: none">➤ Explanation through interaction and Display of map with the aid of PPT/Open Board.➤ GO- Neighbourhood countries of India➤ Make a small recipe card of your favourite dish from India or Nepal➤ Flag pasting of neighbouring countries of India.	<ul style="list-style-type: none">➤ Will gain knowledge about the neighbouring countries of India, their food, dresses, culture and their relationship with India.➤ To sensitize the ways to improve relation with our neighbouring countries.

FEBRUARY

Revision for Final Examination

Summer Holiday Homework

1. Prepare a chart on an A-3 size sheet as per roll no. assigned.

Roll no.	Topic
1-09	Different types of shelters
10-18	Community Helpers
19-27	Historical monuments
28-36	Indoor and outdoor games
37-43	Different types of occupations

2. Create newspaper headlines covering festivals and the weather report.

3. Make a calendar of Indian festivals showing the months and the festival names.

Winter Holiday Homework

1. Prepare a travel brochure that highlights a destination of your choice. Include details about the place, popular tourist attractions, local food, cultural festivals, and suggested winter activities.
2. On a physical map of India, mark and colour the following:
 - a) Mountains (Brown)
 - b) Plains (Green)
 - c) Rivers (Blue)
 - d) Desert (Yellow)

Suggested Reading Book

Social Science (S. Chand Publications) and Environmental Studies – Lets look around and learn

CLASS- V
SUBJECT- ICT (2026-27)

Topic	Strategy/ Methodology	Learning Outcomes
APRIL (TEACHING DAYS - 22)		
Know your computer 1. Types of memory 2. Storage devices	Explanation of memory & storage device by giving real life examples. Flashcards activity with the name of memory types on one set and its function on other set.	<input type="checkbox"/> Appreciate the various types of memories. <input type="checkbox"/> Measuring storage capacity.
MAY (TEACHING DAYS - 15)		
Organizing your work 1. Desktop, file, folder, window explorer.	Demonstration on creating folder & files. Create a folder with Class & section name and save one writer file inside it.	<input type="checkbox"/> Appreciate the need of organizing in files and folders. <input type="checkbox"/> Copy and move files from one folder to appreciate the use of wild card character.
JULY (TEACHING DAYS - 25)		
More operations in writer (open office.org) 1. Text alignment 2. Bullets and numbering 3.Special characters 4. Headers and footers	Illustration of different types of alignment in smartboard. Students will create list of 5 steps of their daily routine using bullet list. Type students name roll no wise using number list.	<input type="checkbox"/> Appreciate the various formatting options available in writer.
AUGUST (TEACHING DAYS - 19)		
Writing with styles and colours (open office.org - writer) 1. Format painter 2. Spelling and grammar	Explanation of various formatting tools and its uses. A paragraph will be provided to the students and they will be asked to format it and use spell & grammar check to identify mistake & correct them.	<input type="checkbox"/> Learn the concept of font, size, colour. <input type="checkbox"/> Understand and use formatting options of text.
SEPTEMBER (TEACHING DAYS - 11)	Revision & Assessment	

Topic	Strategy/ Methodology	Learning Outcomes
OCTOBER (TEACHING DAYS - 20)		
Images in a document- (open office.org-writer) 1. To create a font work object 2. To edit font work attributes 3.To insert picture in a document 4. To resize picture 5. To open gallery	Explanation of the usage of fontwork & demonstration of inserting picture & formatting it . Using the font work styles and the pictures from the gallery, frame any short story.	<input type="checkbox"/> Appreciate the concept of inserting pictures from files and gallery. <input type="checkbox"/> Learn to resize and crop an image.
NOVEMBER (TEACHING DAYS - 18)		
Advanced features in open office.org- writer 1. To change page setting Background and border pages 3. Use a drawing tool bar 4. To insert new row or column inside a table. Mail merge wizard	2. Demonstration of inserting table, cell, row & column using smartboard. 5. Create time table in Libre writer using table tool.	<input type="checkbox"/> Learn to use different page setting options. <input type="checkbox"/> Appreciate the concept of tables, mail merge and paragraph formatting.
DECEMBER (TEACHING DAYS - 23)		
Open office.org- Impress 1. How to create presentation 2. Inserting a new slide 3. Slide Design 4. Font Style 5. Saving the presentation	Demonstration & Explanation of impress and its use in our daily life. Make presentation on topic "Eat healthy ,Stay healthy". Presentation on topic "Types of plant"	<input type="checkbox"/> Understand basics of presentation. <input type="checkbox"/> Use Impress- To create and save a presentation. <input type="checkbox"/> Insert a new slide, slide layout and slide design.
JANUARY (TEACHING DAYS - 16)		
Safe use of computers Critical steps to protect our computer. 1. Internet 2. Antivirus 3. Malware 4. Spyware 5. Virus 6. Safety measure to be taken	Real life examples to explain the concept. Group discussion on precaution to be taken while using computer& internet. Explain in writer five steps to protect our computer.	<input type="checkbox"/> Appreciate Ergonomic and safety consideration while using computers. <input type="checkbox"/> Use Antivirus for safe operation.
February	Revision & Assessment	

CLASS V
GENERAL KNOWLEDGE (2026-2027)

Specific Objectives:

- To increase general awareness.
- To develop knowledge and generate curiosity.
- To stimulate observation skills.
- To develop problem-solving skills.
- To inculcate newspaper reading habits

MONTH	PAGE NUMBER	TPOICS
APRIL	1-7	Language and literature
MAY	8-14	Language and literature, Environment Around
JULY	15-23	Environment Around
AUGUST	23-30	World around
SEPTEMBER	FIRST TERM EXAMINATION	
OCTOBER	31 - 38	World Around, Art and Culture
NOVEMBER	38- 46	Art and Culture, Math Magic
DECEMBER	46- 54	Math Magic
JANUARY	55-62	Sports and Games
FEBRUARY	SECOND TERM EXAMINATION	

विषय -संस्कृतम्

वार्षिक पाठ्य योजना (सत्र 2025 -2026)

कक्षा-पञ्चमी

पाठ्य पुस्तक - सुरभिः

सामान्य उद्देश्य-

1. विद्यार्थियों में संस्कृत पढ़ने के लिए रूचि जागृत करना ।
2. संस्कृत शब्दों को समझने की क्षमता प्रदान करना ।
3. विद्यार्थियों में संस्कृत भाषा के प्रति रूचि उत्तपन्न करना ।
4. विद्यार्थियों को शुद्ध संस्कृत शब्दों को पढ़ने तथा बोलना सीखाना ।
5. दैनिक जीवन में प्रयोग की जाने वाली वस्तुओं का संस्कृत भाषा में प्रयोग करना ।
6. चित्रों के माध्यम से संस्कृत शब्दों का ज्ञान कराना ।
7. विसर्ग तथा हलन्त का ज्ञान करना ।
8. विद्यार्थियों को चित्रों के माध्यम से संस्कृत भाषा में रूचि जाग्रत कराना ।
9. मात्राओं का शुद्ध उच्चारण करना ।
10. सामान्य संस्कृत शब्दों का ज्ञान करते हुए शुद्ध उच्चारण कराना

अंक विभाजन

(प्रथम एवं द्वितीय सत्र)

1. आंतरिक मूल्यांकन 30

2. सत्रीय मूल्यांकन 60

प्रथम-सत्र

अप्रैल 20 दिन

पाठ का नाम	शिक्षण- विधि तथा सहायक सामग्री	शैक्षणिक उद्देश्
1-वर्णाः स्वराः- व्यञ्जनानि-अयोगवाहः, वर्णः संयोगः, वर्णः विन्यासः , लिङ्ग - ज्ञानम् (अकारान्तः आकारान्तः च)	मौखिक एवं लेखनविधिः श्यामपट्टम् , सुधाखण्डं, पुस्तकं च। वार्तालापेन, लेखनेन च ।	स्वर व्यञ्जनस्य सम्यक् ज्ञानम् स्वपरिचयं संस्कृतेन ज्ञास्यति।
2-मम परिचयः शिष्टाचारः (वाचनम्) हे प्रभो ! (गतिविधिः)	वाचनेन ईश्वरस्य स्तुतिः सस्वरवाचनम्	
3-प्रथमः पाठः- मधुरा प्रभातवेला (एकं क्रियाकलापम्)	आदर्शवाचनम् अनुवाचनम् एवं शब्दार्थः विधिना पाठ्यपुस्तकम्	गायनस्य योग्यता भविष्यति।

<p>4-द्वितीयः पाठः-मम परिवारः (एकं क्रियाकलापम्)</p> <p>5-व्याकरणम् - पठ्, चल्, लिख्, हस्, खाद्, धातुः) लट् लकारे।</p> <p>मई 15 दिन</p>	<p>सुधाखण्डं आदर्शवाचनम् अनुवाचनम् एवं शब्दार्थः विधिना पाठ्यपुस्तकम् सुधाखण्डं च ।</p> <p>लेखनं एवं वाचनम् ।</p>	<p>प्राकृति-सौन्दर्यस्य ज्ञानं, प्रकृतिं प्रति समादरम्।</p> <p>संस्कृते परिवारस्य परिचयं ज्ञास्यन्ति ।</p>
<p>6-तृतीयः पाठः वयम् पश्यामः जन्तुशालाम् (एकं क्रियाकलापम्)</p> <p>7-व्याकरण शब्दरूपाणि – देव , फल (प्रथमा , द्वितीया , एवं षष्ठी विभक्तिः) ।</p> <p>जुलाई 25 दिन</p>	<p>आदर्शवाचनम् अनुवाचनम् एवं शब्दार्थः विधिना । पाठ्यपुस्तकम् सुधाखण्डं च।</p> <p>लेखनं एवं वाचन- विधिना। श्यामपट्टम् सुधाखण्डं च।</p>	<p>व्याकरणस्य ज्ञानम् ।</p> <p>जन्तूनां विषये ज्ञास्यन्ति ।</p> <p>शब्दरूपाणां ज्ञानं भविष्यति। स्मरणस्य एवं वाचनकौशलस्य विकासः भविष्यति।</p>
<p>8-चतुर्थः पाठः - शाकहट्टम् (एका गतिविधिः)</p> <p>9-पञ्चमः पाठः - अस्माकम् प्रियमित्राणि (पक्षिणः)</p> <p>सर्वनाम – शब्दरूपाणि - तत्, किम् (प्रथमा विभक्तिः) त्रिषु लिङ्गेषु ।</p> <p>10-संख्या 1 से 10 (केवलं नपुंसकलिङ्गे मञ्जूषायाः सहायतया</p> <p>11-षष्ठः पाठः – ये फलानि खादन्ति ते सुखिनः वसन्ति (एका गतिविधिः रचना)</p> <p>अगस्त 19 दिन</p>	<p>आदर्शवाचनम् अनुवाचनम् एवं अनुवादः काठिन्य-निवारणम् पाठ्यपुस्तकम् सुधाखण्डं</p> <p>आदर्शवाचनम्, अनुवाचनम् एवं शब्दार्थः, अनुवादः, संवादविधिना पाठ्यपुस्तकम्, सुधाखण्डं ।</p> <p>वाचनं एवं स्मरणं लेखनं च।</p> <p>वाचनम्, स्मरणं एवं लेखनं च</p>	<p>शाकानां फलानां च नामानि ज्ञास्यन्ति ।</p> <p>अनेकपक्षिणां नामानि ज्ञास्यन्ति । पक्षिणः किं किं कुर्वन्ति इति अपि ज्ञास्यन्ति।</p>
<p>12-अष्टमः पाठः – अभिनवः किं किं करोति?</p> <p>13-त्रयोदशः पाठः – कः चतुरः</p>	<p>आदर्शवाचनम् अनुवाचनम् एवं अनुवादः शब्दार्थविधिना। पाठ्यपुस्तकम्, सुधाखण्डं संवादविधिना।</p> <p>आदर्शवाचनम्, अनुवाचनम् एवं</p>	<p>संख्यायाः ज्ञानं भविष्यति।</p> <p>फलानां भक्षणे के के लाभः भवन्ति इति ज्ञानं भविष्यति। श</p> <p>छात्राः समयस्य सदुपयोगं ज्ञास्यन्ति, घटिकायाः सम्यक् ज्ञानं भविष्यति। दैनिक</p>

<p>अस्ति ?</p> <p>वचन-परिवर्तनं (धातुरूप – एकवचने बहुवचने च केवलम्) वचन-परिवर्तनं (शब्दरूप – एकवचने बहुवचने च) (केवलं प्रथमायां विभक्तौ)</p> <p>चित्र वर्णनम् (मञ्जूषायाः सहायतया रिक्तस्थानपूर्तिः) चित्रं दृष्ट्वा वस्तूनां नाम लेखनं</p> <p style="text-align: center;">सितम्बर ११ दिन</p>	<p>शब्दार्थः अनुवादः एवं काठिन्य-निवारणम्। पाठ्यपुस्तकम् सुधाखण्डं, श्यामपट्टम् इत्यादयः</p> <p>अनुवाद विधिना, वाक्यरचना च। श्यामपट्टम् सुधाखण्डम्, कार्यपत्रिका च।</p> <p style="text-align: center;">रचनात्मकं कार्यं</p> <p style="text-align: center;"><u>पाठ्यक्रम पुनरावृत्ति एवं परीक्षा</u></p>	<p>दिनचर्यायाः ज्ञानं भविष्यति।</p> <p>बुद्धेः विकासः भविष्यति प्रशंसा मे आकर अपनी हानि नहीं करनी चाहिए काकः मूर्खः आसीत्, कुक्कुरः चतुरः आसीत् इति ज्ञानं भविष्यति।</p> <p>संस्कृतभाषायाः ज्ञाने सहायका भविष्यति।</p> <p>आभ्यास कार्येण</p>
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द्वितीयः सत्र
अक्टूबर २० दिन

पाठ का नाम	शिक्षण- विधि एवं सहायक सामग्री	शैक्षणिक उद्देश्य
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<p>15-सप्तमः पाठः- चित्रप्रदर्शनी</p> <p>16-व्याकरणम् – शब्दरूपाणि - बाल, लता, फल (सर्वासु विभक्तिषु,)</p> <p>धातुरूप- पठ्, लिख्, चल्, हस्, खेल्, नम्, खाद्, पा (पिब्) (लट् लकारः एवं लृट् लकारयोः)</p> <p>17-नवमः पाठः – विडालः कुत्र अस्ति ?</p> <p>(पाठाधारितं गतिविधिः) अव्यय पदानि – बहिः , समीपे, उपरि, नीचैः, दूरे, अन्तः, कोणे च।</p> <p>(चित्र वर्णनम् , चित्रं दृष्ट्वा वस्तूनां नाम लेखनं । वर्ण-विन्यासः ,वर्ण-संयोगम् , लिङ-ज्ञानम् च) प्रथमसत्र पाठ्यक्रमेण</p>	<p>आदर्शवाचनं,अनुवाचनं, अनुवाद एवं शब्दार्थ विधिना च ।</p> <p>पाठ्यपुस्तकं एवं सुधाखण्डं , वाचनं , लेखनं , स्मरणं च</p> <p>वाचनं, लेखनं, स्मरणं च</p> <p>आदर्शवाचनं ,अनुवाचनं , व्याख्या , अनुवाद एवं शब्दार्थ विधिना ।</p> <p>पाठ्यपुस्तकं, सुधाखण्डं, कार्यपत्रिका संरचना</p> <p>पूर्ववत् प्रथमसत्रानुसारेण</p>	<p>चित्राणां माध्यमेन शब्दकोशे वृद्धः भविष्यति ।</p> <p>अनुवादकार्ये सहायकः भविष्यति। स्मरण शक्तेः विकासः भविष्यति ।</p> <p>व्याकरणस्य सम्यक् ज्ञानम् अव्यय-प्रयोगस्य ज्ञानम्</p> <p>भाषा-शुद्धिः एवं शुद्धीच्चारणम् ,वाक्यरचनायाः ज्ञानम्</p> <p>अव्यय पदानां ज्ञानं अर्थ ज्ञानं च ।</p>
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नवम्बर 18 दिन

<p>18-दशमः पाठः - आगच्छ ! गायामः गति विधिः-(एकं श्लोकं स्मरणं कुरु)</p> <p>सर्वनाम – रूपाणि- तत् , एतत् किम् (प्रथमा विभक्ति) त्रिषु लिङ्गेषु। वचनं परिवर्तनं (शब्दरूपाधारितं धातुरूपाधारितश्च) (एकवचने बहुवचने च केवलम्)</p> <p>19-एकादशः पाठः – हरिणम् मा मारय !</p> <p>दिसम्बर 23 दिन</p> <p>20-द्वादशः पाठः- कथयन्तु ! कस्य कः वर्णः ? (पाठाधारितं गतिविधिः)</p> <p>21-त्रयोदशः पाठः-कः चतुरः अस्ति?</p> <p>22-चतुर्दशः पाठः- कति वस्तूनि सन्ति ? (गतिविधिः- कक्षा-क्रीडा)</p> <p>जनवरी 16 दिन</p> <p>23--सङ्ख्या 1 - 20 (केवलम् प्रथमायां विभक्तौ त्रिषु लिङ्गेषु वाक्याधारित रिक्तस्थानपूर्तिः)</p> <p>इदम् अस्माकं शरीरम्</p>	<p>आदर्शवाचनं, अनुवाचनं, शब्दार्थ, अनुवाद-विधिना। पाठ्यपुस्तकं, सुधाखण्डं , हरितपट्टम् च ।</p> <p>प्रथमसत्र पाठ्यक्रमानुसारेण</p> <p>आदर्शवाचनं, अनुवाचनं, काठिन्य निवारणं, शब्दार्थलेखनं, अनुवादं च । पाठ्यपुस्तकं, सुधाखण्डं, इत्यादयः।</p> <p>आदर्शवाचनं, अनुवाचनं, संवादविधिना, वर्णानां प्रदर्शनम्। पाठ्यपुस्तकं, सुधाखण्डं, चित्रप्रदर्शनेन, प्राकृतिक-दृश्यं दृष्ट्वा।</p> <p>पाठस्य पुनरावृत्तिः(प्रथमसत्रानुसारेण)</p> <p>आदर्शवाचनं, अनुवाचनं, अनुवादविधिना। पाठ्यपुस्तकं, सुधाखण्डं, हरितपट्टं, चित्रं दृष्ट्वा च।</p> <p>संख्या लेखनं, स्मरणं च।</p> <p>पाठ्यपुस्तकं एवं मानव -शरीरस्य चित्रेण ।</p>	<p>वाचन-कौशलस्य विकासः भविष्यति। क्रिया-रूपस्य सम्यक् ज्ञानं भविष्यति । क्रियायाः प्रयोगं ज्ञास्यन्ति ।</p> <p>प्राणिनः प्रति रक्षायाः भावना विकसिता भविष्यति।</p> <p>वर्णानां संस्कृते ज्ञानं, शब्दकोषे विकासः भविष्यति ।</p> <p>पुनरावृत्तिः(प्रथमसत्रानुसारेण)</p> <p>संस्कृते संख्यायाः सम्यक् ज्ञानं भविष्यति। शब्दकोषे वृद्धिः भविष्यति।</p> <p>संस्कृते संख्या ज्ञानं एवं प्रयोगं ज्ञास्यन्ति।</p> <p>मानवशरीरस्य अङ्गानि ज्ञास्यन्ति ।</p>
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फरवरी पुनरावृत्ति द्वितीय सत्र परीक्षा पाठ्यक्रम

ग्रीष्मावकाश गृहकार्य

1-फल तथा सब्जियों के चित्र बनाकर उनके नाम संस्कृत में लिखिए ।

2-पशु - पक्षियों के चित्र बनाकर उनके नाम संस्कृत में लिखिए । (A4 शीटपर)

3-व्यायाम से सम्बंधित एक सुन्दर चित्र बनाइए ।

शीतावकाश गृहकार्य

1-संस्कृत में कोई दो श्लोकअथवा पांच सूक्तियां लिखिए ।

2-रंगों को दर्शाते हुए चित्र बनाइए और रंगों के नाम संस्कृत में लिखिए ।

3-रक्ष् , चल् , पठ् ,वद् , तथा नम् धातु के रूप लटलकार में लिखिए और कंठस्थ करिए ।

**ART AND CRAFT
ACADEMIC PLAN 2026 – 2027
CLASS – V**

APRIL – MAY (TEACHING DAYS: 22+15)

TOPIC	Methodology	Learning Outcomes
Pencil Shading Calligraphy	Step by Step book, Shading Pencils Step by Step book ,Black pen, Water based pencil colours.	Students will learn to observe and create depth in a drawing. They will identify the illusion of depth in 2-dimensional art work.

JULY- AUGUST (TEACHING DAYS: 25+19)

TOPIC	Methodology	Learning Outcomes
Vegetable Composition Leaf painting Flower Composition	Step by Step book, Water Pencil Colours. Step by Step book, black marker Step by Step book, Water pencil colours	They will develop compositional techniques. They will relate themselves to nature. Will help them relate with the science chapter on plants .

SEPTEMBER – OCTOBER (TEACHING DAYS: 11+20)

TOPIC	Methodology	Learning Outcomes
Complementary colours	Art file, Mixed media Discussion to be held on the colour wheel and colour schemes.	Students will be aware about the development of colours from primary colours to tertiary colours. And how they are used.

NOVEMBER – DECEMBER (TEACHING DAYS: 18 + 23)

TOPIC	Methodology	Learning Outcomes
Bird /Animal Composition Human Figures	Art file, Oil Pastel Colours Simple figure drawing to be shown on the board.	Students will be able to analyse and apply the knowledge of the elements and principles of art. Observational skill will improve.

JANUARY (TEACHING DAYS: 16)

TOPIC	Methodology	Learning Outcomes
Create your own composition	Art file, Oil Pastel Colours/Water pencil colours	Imaginary skill of the students will improve.

नैतिक शिक्षा

अधिगम सामान्य उद्देश्य:

1. एक नैतिक मूल्यों को बढ़ाना।
2. छात्रों का चरित्र निर्माण करना।
3. नैतिक मूल्यों के प्रति रुचि पैदा करना।
4. विद्यार्थियों में आस्तिकता और आधुनिक जीवन मूल्यों का विकास करना।
5. छात्रों में जिज्ञासा उत्पन्न करना

पाठ्यपुस्तक :- नैतिक धर्म शिक्षा

अप्रैल :-

क्रमसंख्या/पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
1. प्रार्थना	व्याख्यान, उद्घरण	प्रभु के प्रथत श्रद्धा के भाव उत्पन्न कराना
2. विश्व शांति	पाठन, व्याख्यान, प्रश्नोत्तरी गायत्री का विधि बताना।	सहिष्णुता और आपसी सम्मान विकसित करना
3. पढ़ेगा इंडिया तो बढ़ेगा इंडिया	पाठन, व्याख्यान, प्रश्नोत्तरी	गुणवत्ता पूर्ण शिक्षा , राष्ट्र निर्माण एवं विकास की भावना जागृत

मई :-

क्रमसंख्या/पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
4. भगवान के साथ एक मुलाकात	पाठन, स्पष्टीकरण व प्रश्नोत्तर	नैतिक मूल्यों, का विकास
5. एक सीख	सस्वर वाचन, व्याख्यान प्रश्नोत्तरी	व्यवहार में सुधार ,जीवन में सकारात्मक दृष्टिकोण

जुलाई

क्रमसंख्या/पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
6. कहाँ गए वो बच्चे	पाठ पाठन, अच्छे बालक के गुण बताना, प्रश्नोत्तरी	सामाजिक और व्यक्तित्व विकास
7. मेरी जीवन यात्रा	पाठन, व्याख्यान प्रश्नोत्तरी	त्याग ,साहस और संघर्ष की प्रेरणा

अगस्त : 1-7 पाठों की पुनरावृत्ति

सितम्बर : अर्ध वार्षिक परीक्षा

अक्तूबर :

क्रमसंख्या/पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
8- एक छोटी सी मुस्कराहट	पाठन, स्पष्टीकरण एवं प्रश्नोत्तरी	भावनात्मक विकास ,मानव संबंधों समझ
9. एक प्रतिक्रिया ऐसी भी	पाठन, स्पष्टीकरण एवं प्रश्नोत्तरी	सोचने की क्षमता और सीखने की प्रक्रिया

नवंबर :

क्रमसंख्या/पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
10. मन का आईना	पाठन, स्पष्टीकरण एवं प्रश्नोत्तरी	सही और गलत के बीच अंतर समझना
11. मुझे चाहिए	पाठन, स्पष्टीकरण एवं प्रश्नोत्तरी	भावनात्मक उद्देश्यk

दिसंबर

क्रमसंख्या/पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
12. ये दिल माँगे मोर	पाठन, स्पष्टीकरण एवं प्रश्नोत्तरी	कर्तव्यनिष्ठा एवं देशभक्ति की भावना विकसित
13. आओ मिलकर चलें	पाठन, स्पष्टीकरण एवं प्रश्नोत्तरी	

जनवरी

क्रमसंख्या/पाठ का नाम	शैक्षणिक विधि	शैक्षणिक उद्देश्य व अधिगम संप्राप्ति
आर्य समाज के नियम	पाठन, स्पष्टीकरण एवं प्रश्नोत्तरी	सहयोग और एकता की भावना

फरवरी :

8-13 सभी पाठों की पुनरावृत्ति

वार्षिक परीक्षा

DANCE
SYLLABUS 2026-27
CLASS-V

MONTH	Theme/ Contents	Methodology/Activity	Learning Outcomes
APRIL	CLASSICAL DANCE KATHAK CLASSICAL FUSION DANCE	<ul style="list-style-type: none"> Classical Dance Advance Tukra Mudra and Hand Movement with expressions Fusion Dance Step and Movements Practise 	<ul style="list-style-type: none"> Children will learn advance Tukra and Mudra Knowledge of Fusion Dance
MAY	TAAL AND GURU VANDANA	<ul style="list-style-type: none"> Practice of Beats Taal Teentaal Movements Steps Practice 	<ul style="list-style-type: none"> Development of Rhythm Sense, Tukra and Mudra Spiritual Feeling of Dance
JULY	KATHAK DANCE FORM	<ul style="list-style-type: none"> REVISION OF PREVIOUS DANCE FORMS 	<ul style="list-style-type: none"> Dance is form of full body workout Boosting self-confidence and self-esteem
AUGUST	DANCING ON PATRIOTIC SONG INTERSCHOOL DANCE COMPITIONS	<ul style="list-style-type: none"> Patriotic Dance Step Practice One by One and Group Dance practice 	<ul style="list-style-type: none"> Build Confidence through Dance Express Patriotism through Dance
SEPTEMBER/OCTOBER	FESTIVAL DANCE AND INTERSCHOOL DANCE COMPETION VANDANA CHOREOGRAPHY	<ul style="list-style-type: none"> Dancing on Song Related to Festival Group Dance Practice Preparing the Children for Competition 	<ul style="list-style-type: none"> Knowledge of Festivals and Dancers Related to it Coordination and Synchronization along with Timing.
NOVEMBER/DECEMBER	KATHAK DANCE AND FUN DANCING ON PARTY SONGS	<ul style="list-style-type: none"> Kathak Advance Tukra Party Songs Related to Children 	<ul style="list-style-type: none"> Build Confidence through Dance. Developing Sense of Music Dance in their Steps and Movements
JANUARY/FEBURAY	PATRIOTIC SONG AND KATHAK DANCE	<ul style="list-style-type: none"> Patriotic Dance Choreography Kathak Advance Tukra etc. Practice 	<ul style="list-style-type: none"> Making Children aware about Rich Cultural heritage Acquaint them with different Patriotic Songs

VOCAL MUSIC 2026 – 2027

CLASS V

OBJECTIVES

- Participate as a member of group
- Sing simple songs in English and Hindi

Every class will begin with the chanting of PRAYER and ALANKAARS

APRIL

THEME CONTENT	TEACHING AIDS /METHODOLOGY/ ACTIVITY	LEARNING OUTCOME
<ul style="list-style-type: none">● Ishwar Stuti Prarthana Upasana mantra (all)● Arya Samaj niyam (1-5)	<ul style="list-style-type: none">● Harmonium and tanpura● Memorizing the song	Developing singing skills

MAY

<ul style="list-style-type: none">● Ishwar Stuti Prarthana Upasana mantra (all)● Arya Samaj niyam (6-10)● Prayer	<ul style="list-style-type: none">● Harmonium, tabla and tanpura● Memorizing the song	Practicing the songs on beats
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JULY

<ul style="list-style-type: none">● Ishwar Stuti Prarthana Upasana mantra (all)● Arya Samaj niyam (6-10)● Patriotic song	<ul style="list-style-type: none">● Harmonium, tabla and tanpura● Memorizing the song	Developing rhythmic sense & the feeling of patriotism
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AUGUST

<ul style="list-style-type: none">● Ishwar Stuti Prarthana Upasana mantra (all)● Patriotic song● Bhajan / Vandana	<ul style="list-style-type: none">● Harmonium, tabla and tanpura● Memorizing the song	Enjoying the feeling of devotion
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SEPTEMBER

<ul style="list-style-type: none">● Arya Samaj Nayam (all)● Introduction of taal● Raga	<ul style="list-style-type: none">● Harmonium, tabla and tanpura● Memorizing the song	Developing rhythmic sense in an elaborated way Knowledge of the basics of Hindustani classical vocal
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OCTOBER

<ul style="list-style-type: none">● Ishwar Stuti Prarthana Upasana mantra (all)● Arya Samaj niyam● Welcome song● Raga	<ul style="list-style-type: none">● Harmonium, tabla and tanpura● Memorizing the song	Practicing of songs for future events
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NOVEMBER

<ul style="list-style-type: none">● Ishwar Stuti Prarthana Upasana mantra (all)● Arya Samaj niyam● Bhajan / Vandana	<ul style="list-style-type: none">● Harmonium, tabla and tanpura● Memorizing the song	Practicing of songs for future events
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DECEMBER

<ul style="list-style-type: none">● Revision of all the previous topics	<ul style="list-style-type: none">● Harmonium, tabla and tanpura● More practice for	Polishing vocals of the students
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	perfection	
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JANUARY

<ul style="list-style-type: none">• Conduction of test	<ul style="list-style-type: none">• Practical performance and theoretical understanding	Assessment for the annual report of students
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SARLA CHOPRA DAV PUBLIC SCHOOL, NOIDA
SPORTS & GAMES CURRICULUM

CLASS: V

TENTATIVE MONTH:

GAME:

- 6 Weeks
- 2 Periods per Week
- Periods will rotate between Chess, Carrom, and Table Tennis
- Focus on Rules + Skills + Practice + Fun Competition

S.NO.	WEEK	PERIODS	PERIODS
1	WEEK - 1	1st PERIOD: PHYSICAL FITNESS / SPORTS	2nd PERIOD: GAME SKILL
		Period 1 – Physical Development + Warm Up Importance Focus: Fitness Awareness + Basic Movement Drills: <ul style="list-style-type: none"> • Light jogging – 2 rounds • Dynamic stretching • Basic strength (squats, jumping jacks, spot jogging) • Running, jumping basic practice Recreational Game: Fitness Relay Game	Period 2 – Team Game Introduction Focus: Coordination + Team Play Drills: <ul style="list-style-type: none"> • Basic football passing • Basic basketball passing • Throw and catch drills Recreational Game: Circle Pass Challenge
2	WEEK - 2	1st PERIOD: PHYSICAL FITNESS / SPORTS	2nd PERIOD: GAME SKILL
		Period 1 – Running Technique Focus: Speed + Running Form Drills: <ul style="list-style-type: none"> • High knees running • 50m sprint x 3 • Reaction start running Recreational Game: Sharks and Fishes	Period 2 – Strength + Conditioning Focus: Body Strength Drills: <ul style="list-style-type: none"> • Plank hold (10–20 sec) • Frog jumps • Shuttle run Recreational Game: Animal Movement Race
3	WEEK - 3	1st PERIOD: PHYSICAL FITNESS / SPORTS	2nd PERIOD: GAME SKILL
		Period 1 – Jump Sequence (Hop – Step – Jump Intro) Focus: Coordination + Rhythm Drills: <ul style="list-style-type: none"> • Hop practice single leg • Step and balance drill • Hop-Step combo Recreational Game: One Leg Tag Game	Period 2 – Jump Distance Practice Focus: Power Drills: <ul style="list-style-type: none"> • Standing long jump • 3 jump sequence practice • Jump and sprint combo Recreational Game: River Crossing Game
4	WEEK - 4	1st PERIOD: PHYSICAL FITNESS / SPORTS	2nd PERIOD: GAME SKILL

		Period 1 – Throwing Technique Focus: Distance + Accuracy Drills: <ul style="list-style-type: none"> •Cricket ball throw distance •Football throw practice •Disc throw basic technique Recreational Game: Target Hit Game	Period 2 – Hurdle Introduction Focus: Rhythm + Coordination Drills: <ul style="list-style-type: none"> •Walk over hurdles •Jog hurdle crossing •60m hurdle practice Recreational Game: Obstacle Fun Race
5	WEEK - 5	1st PERIOD: PHYSICAL FITNESS / SPORTS	2nd PERIOD: GAME SKILL
		Period 1 – Running Competition Practice Focus: Speed Drills: <ul style="list-style-type: none"> •80m sprint practice •Relay running •Reaction sprint Recreational Game: Number Call Sprint	Period 2 – Combined Track Skills Focus: Multi Skill Drills: <ul style="list-style-type: none"> •Run + Jump combo •Throw + run relay •Shuttle agility run Recreational Game: Treasure Hunt Running Game
6	WEEK - 6	1st PERIOD: PHYSICAL FITNESS / SPORTS	2nd PERIOD: GAME SKILL
		Period 1 – Skill Revision Circuit Stations: <ul style="list-style-type: none"> •Warm up + ball control •Broad jump station •Slalom station •Mini kho-kho station Recreational Game: Mini Sports Challenge	Period 2 – Fun Competition Day Activities: <ul style="list-style-type: none"> •Jump competition •Slalom race •Mini kho-kho match •Ball dribbling challenge Recreational Game: Team Relay Fun Race

