

SARLA CHOPRA
D.A.V. PUBLIC SCHOOL
SECTOR-56, NOIDA

Curriculum Plan

Session 2026-2027

Scholastic & Co-scholastic Areas

CLASS: NURSERY

Preface

The aim of a wholesome education is to enable a child to recognize and develop his talents and abilities. It is a tool which shapes & moulds the character, personality and career of a person.

Imparting education in a systematized and structured manner is extremely important in order to maximize its benefits. Keeping this in mind our teachers have designed the curriculum plan (scholastic and co-scholastic) for the session 2026-27 such that due justice is done to each topic. Sufficient time is allotted to all the relevant areas so that at the end of the session each student feels better aware, confident and able to absorb and learn.

Based on the theory of learning by doing, the curriculum lays equal stress on activities and group discussions, thus providing the child with a lot of learning situations where the child will enjoy the whole learning experience. For further improvement, suggestions from all corners are welcome.

Ms. Upasana Sharma
Principal

Our Vision

Is to be a Centre of Educational Excellence for all children, dedicated to produce responsible citizens and strong leaders of the future - to provide a holistic, stimulating, friendly and safe environment to the students who would come out fully equipped with 21st century skills and enriched with vedic values, who would be able to enjoy the journey of life with a smile on their faces, spark in their eyes and wisdom in their thoughts and actions.

Mission

The school stands committed to provide quality education through tested and accepted procedures and processes that aim at continual improvement. An education for human excellence which helps children grow into responsible citizens of their country who will build a caring and sharing society.

The school's curriculum woven with the strings of 'vedic knowledge' and culture and a host of co-curricular activities aims at building integrated and wholesome personalities, who are not only equipped with 21st century skills, but also enriched with a strong value system.

They are fearless, bold and confident, open and receptive, creative and imaginative, active and perceptive and yet kind, soft spoken and well behaved, disciplined and dedicated, hard working and sincere and above all cheerful and smiling.

CURRICULUM PLAN

CLASS: NURSERY
SYLLABUS: 2026-27

AIMS AND OBJECTIVES

- Our aim is to guide the child to develop himself as a better human being.

- We aim at helping the child unfold his/her talent to facilitate and sharpen his mental and physical abilities.
- The emphasis is on encouraging the students to cultivate various skills and develop an integrated personality. For this a systematic and dynamic child oriented program will be followed to provide the child with an independent congenial and a meaningful atmosphere.
- We offer children the opportunity to participate in a variety of experiments and activities that will enhance their skills and knowledge.

GENERAL ACTIVITIES

- The day will begin with morning assembly attended and conducted by children themselves.
- Every morning 15 minutes will be devoted to free conversation during which the children will get an opportunity to talk about their experiences at home and outside.
 - All the festivals will be discussed and celebrated as and when they occur during the school assembly.
- Visit to the Library will be made a part of the children's weekly routine.
- New digital technologies will be used in the classrooms.
- Keeping in mind the requirement for a healthy body and healthy mind children will be given ample opportunity to play in the toy room, outdoor swings and playgrounds. Many activities related to health & hygiene are also made the part of the curriculum.
- We will hold regular review meetings (PTM) between teachers and parents where they can talk and plan different scholastic and non-scholastic activities for their child.

The main objectives of the Curriculum is to aim at an all round personality development of the child. The various aspects of child development are :

1. Socio-Emotional Development.
2. Language Development and Communication skills.
3. Physical and Motor development
4. Development of Creative Expression and Aesthetic Appreciation.
5. Development of cognitive skills along with value education, thinking skills and spirit of enquiry.

APRIL / MAY

Topic	Learning Objectives	Teaching Activities
MY SELF <ul style="list-style-type: none"> ● self introduction 	<ul style="list-style-type: none"> ● to know and tell his/her name 	<ul style="list-style-type: none"> ● Ice-breaker activity ● Pasting self picture ● Hand printing

<ul style="list-style-type: none"> ● Greetings 	<ul style="list-style-type: none"> ● to know whether he/ she is a girl / boy. ● to identify and name body parts and sense organs. ● to develop etiquettes and manners. 	<ul style="list-style-type: none"> ● Me Bags ● Feelings wheels (emotions-happy/sad;cheerful...) ● I am a Boy/Girl ● Mirror Activity ● Clean up Dolly ● Circle Time ● Good morning ● Good afternoon ● Good-bye
<p>COLOUR Red</p>	<ul style="list-style-type: none"> ● identify the colour red ● Name things that are red. 	<ul style="list-style-type: none"> ● Celebrating 'Red' colour day ● Colouring in pictures ● Sorting beads ● Observing in nature ● Pasting ● Circle Time ● Matching Colour ● Colour games.

SHAPE Circle	<ul style="list-style-type: none"> ● to identify and name the shape. ● to identify and name things related to the shape. 	<ul style="list-style-type: none"> ● Colouring ● Observation through nature ● Sequencing ● Sorting ● Pasting ● Tracing
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/ NURSERY ● 04

APRIL / MAY

Topic	Learning Objectives	Teaching Activities
STORY	<ul style="list-style-type: none"> ● Language Development ● Develop listening skills ● To develop social skills, self expressions 	<ul style="list-style-type: none"> ● Puppet ● Flash cards ● Smart board ● Who is happy? ● स्कू ल का पहला दिन ● सूरज गोल चंदाा गोल ● लाल टमाटर
RHYMES	<ul style="list-style-type: none"> ● Rhythmic awareness ● to build vocabulary ● to develop self expression 	<ul style="list-style-type: none"> ● Chubby cheeks ● Head shoulders ● Ten Little fingers ● Boogie-woogie ● Finger family ● Brush-Brush your teeth ● Read colour apples.

INDOOR/ OUTDOOR PLAY	<ul style="list-style-type: none"> ● to develop gross and fine motor skills 	<ul style="list-style-type: none"> ● Sand play ● Clay Play ● Lacing & Beading ● Free Play ● Constructed Play
FESTIVAL	<ul style="list-style-type: none"> ● to develop cultural values. 	<ul style="list-style-type: none"> ● celebration of festival of the month.

RY ● 05

JULY

Topic	Learning Objectives	Teaching Activities
SEASON <ul style="list-style-type: none"> ● Summer Season COLOUR <ul style="list-style-type: none"> ● Yellow 	<ul style="list-style-type: none"> ● Shows understanding of hot weather / summer. ● Identifies and names summer clothes ● Identifies and names things used in summers. ● Identifies and names summer food. ● Identifies the colour yellow ● Names things that are yellow 	<ul style="list-style-type: none"> ● Circle - Time ● Colouring ● How is the weather today? ● Talking flash Cards ● Sorting ● Pasting ● Find my partner game ● Celebrating 'Yellow' colour day. ● Colouring ● Sorting ● Pasting ● Observing

FESTIVAL	<ul style="list-style-type: none"> ● To understand the importance of festivals. ● To develop cultural values. 	<ul style="list-style-type: none"> ● Celebration of the festival/special day of the month through activities

RY●07

AUGUST

Topic	Learning Objectives	Teaching Activities
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<ul style="list-style-type: none"> ● Rain and Water 	<ul style="list-style-type: none"> ● To know the difference between dry and wet. ● Shows understanding of rainy season. ● Identifies and names rainy season clothes, food ● Identifies and names things used in rainy season. ● Observes and explores water activities 	<ul style="list-style-type: none"> ● Circle time ● Colouring ● What weather is today? ● Talking flash cards ● Pasting ● Pouring Activity ● Sink/float ● Sponge Activity ● Spraying Activity ● Tracing ● Tearing-Pasting
<p>COLOUR</p> <ul style="list-style-type: none"> ● BLUE 	<ul style="list-style-type: none"> ● Identifies the colour blue. ● Names things that are blue. 	<ul style="list-style-type: none"> ● Celebrating 'blue' colour day. ● Observing ● Colouring ● Sorting ● Sequencing ● Pasting
<p>SHAPE</p> <ul style="list-style-type: none"> ● TRIANGLE 	<ul style="list-style-type: none"> ● To identify and name the shape ● To identify and name things related to the shape. 	<ul style="list-style-type: none"> ● Colouring ● Tracing ● Pasting ● Mystery Bag ● flash Cards ● Observation ● Sequencing ● Sorting

AUGUST

Topic	Learning Objectives	Teaching Activities
<ul style="list-style-type: none"> ● STORY 	<ul style="list-style-type: none"> ● To develop language skills ● To act creatively and imaginatively ● To develop listening skills 	<ul style="list-style-type: none"> ● Flash Card ● Puppet ● Dramatisation ● Ant & the dove ● सहयोगी इंजन ● पानी
<p>RHYMES</p>	<ul style="list-style-type: none"> ● To develop vocabulary. ● To develop self-expression 	<ul style="list-style-type: none"> ● I hear thunder ● Water Water ● Rain on the green grass ● Triangle has 3 sides ● बाररश आई
<p>INDOOR/ OUTDOOR PLAY</p>	<ul style="list-style-type: none"> ● To develop gross and fine motor skills ● To develop social skills 	<ul style="list-style-type: none"> ● Sand play ● Clay Play ● Free Play ● Organised games ● Balancing on lines.

FESTIVAL	<ul style="list-style-type: none"> ● To develop sense of patriotism and ethical values. 	<ul style="list-style-type: none"> ● Celebration through special assembly and related activity.
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RY●09

SEPTEMBER

Topic	Learning Objectives	Teaching Activities
<ul style="list-style-type: none"> ● Garden, Plants & Trees 	<ul style="list-style-type: none"> ● to develop environmental awareness ● to identify and name things in the garden ● to observe plants and trees in the garden. 	<ul style="list-style-type: none"> ● Colouring ● Nature walk ● Collecting different leaves, flowers ● Pasting activity ● Leaf Printing ● Seed Germination
<p>COLOUR Green</p>	<ul style="list-style-type: none"> ● To identify the colour green ● To identify and name things that are green 	<ul style="list-style-type: none"> ● Celebrating 'Green' colour day ● Magic with colours ● Colouring ● Matching ● Sorting ● Pasting ● Colour games.

<p>PRE- NUMBERS</p> <ul style="list-style-type: none"> ● Big/Small ● Tall/Short 	<ul style="list-style-type: none"> ● To understand the difference between big/ small. ● To understand the difference between Tall/short 	<ul style="list-style-type: none"> ● Observation through real objects ● Sorting ● Colouring ● sequencing ● Flash Cards
<p>STORY</p>	<ul style="list-style-type: none"> ● To develop language skills ● To develop self expression ● To develop listening skills 	<ul style="list-style-type: none"> ● Flash Cards ● Puppet ● Video Presentation ● Dramatization ● Fox & the crow ● के क का इनाम

RY● 10

SEPTEMBER

Topic	Learning Objectives	Teaching Activities
<p>RHYMES</p>	<ul style="list-style-type: none"> ● To develop vocabulary ● A little plant ● Rhythmic awareness ● To develop self expression 	<ul style="list-style-type: none"> ● A little plant ● Plant a tree ● The trees are green ● Roly Poly big/small ● हरी-भरी
<p>INDOOR/ OUTDOOR PLAY</p>	<ul style="list-style-type: none"> ● To develop gross and fine motor skills 	<ul style="list-style-type: none"> ● Building blocks ● Clay Play ● Sand Play ● Free Play ● Organized games

		<ul style="list-style-type: none"> ● Balancing activities.
FESTIVAL	<ul style="list-style-type: none"> ● To develop cultural and patriotic values. ● To understand the importance of special days. 	<ul style="list-style-type: none"> ● Celebration of the festival
RY● 11 OCTOBER		
Topic	Learning Objectives	Teaching Activities

<ul style="list-style-type: none"> ● OUR HELPERS 	<ul style="list-style-type: none"> ● To recognise and name common helpers. ● To identify helper's tools, uniform and place of work 	<ul style="list-style-type: none"> ● Circle Time ● Flash Cards ● Scavenger Hut ● Role Play ● Show 'n' Tell
<p>COLOUR</p> <ul style="list-style-type: none"> ● Orange 	<ul style="list-style-type: none"> ● Identify the colour orange ● Name things that are orange 	<ul style="list-style-type: none"> ● Celebrating Orange colour day ● Observing in nature ● Colouring ● Sorting ● Pasting ● Colour games
<p>PRE-NO CONCEPT</p> <ul style="list-style-type: none"> ● Up/Down ● In/Out ● Hot/Cold 	<ul style="list-style-type: none"> ● To be able to make simple comparisons 	<ul style="list-style-type: none"> ● Observation through real objects ● Flash Cards ● Songs ● simple exercises
<p>STORY</p>	<ul style="list-style-type: none"> ● Language development ● To develop self-expression and imagination 	<ul style="list-style-type: none"> ● Flash Cards ● Puppet ● Smart board ● Dramatization ● Animal Picnic ● तीन महिलायाँ

OCTOBER

Topic	Learning Objectives	Teaching Activities
RHYMES	<ul style="list-style-type: none">● to develop vocabulary● To develop rhythmic awareness and self-expression.	<ul style="list-style-type: none">● Teacher● Drive the fire truck● Doctor Doctor● धोबी आया● डाकिया● Roly-Poly up-down
INDOOR/ OUTDOOR PLAY	<ul style="list-style-type: none">● To develop gross and fine motor skills	<ul style="list-style-type: none">● Free play● Constructed Play● Pegging● Balancing activities
FESTIVALS	<ul style="list-style-type: none">● To develop cultural values.	<ul style="list-style-type: none">● Celebration of the festival of the month through special assembly and related activity.

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RY ● 13

NOVEMBER

Topic	Learning Objectives	Teaching Activities
<ul style="list-style-type: none"> ● Animals Birds and Insects 	<ul style="list-style-type: none"> ● To recognise and name common animals ● To recognise and name common birds ● To recognise and name common insects 	<ul style="list-style-type: none"> ● Nature walk ● Circle time ● Clay moulding ● Scavenger Hunt ● Puzzle ● Animal Race ● Tail Me ● Art Activity ● What is missing activity.

<p>COLOUR Black, White</p>	<ul style="list-style-type: none"> ● To identify the colour black ● To name things that are black ● To identify the colour white ● To name things that are white 	<ul style="list-style-type: none"> ● Celebrating colour days/ black, white ● Observing things in nature ● Treasure Hunt ● Jump in the pond ● Sorting ● Matching ● Colour games
<p>PRE-NO CONCEPT</p> <ul style="list-style-type: none"> ● Empty/Full ● Open/Shut 	<ul style="list-style-type: none"> ● To be able to make simple comparisons 	<ul style="list-style-type: none"> ● Observation through real life experience ● Flash cards ● Songs ● Experiments

RY●14

NOVEMBER

Topic	Learning Objectives	Teaching Activities
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<p>STORY</p> <ul style="list-style-type: none"> ● The Thirsty Crow ● Greedy Dog ● Hungry Caterpillar 	<ul style="list-style-type: none"> ● To develop language skills ● To develop imagination and creativity. ● To develop thinking and self expression 	<ul style="list-style-type: none"> ● Flash cards ● Puppets ● Video presentation ● Dramatization
<p>RHYMES</p>	<ul style="list-style-type: none"> ● To develop vocabulary ● To develop rhythmic awareness 	<ul style="list-style-type: none"> ● शेर िनराला ● हाथी राजा ● रंग-िबरंगी िततली ● Teddy Bear ● Two Little dicky birds ● दागो चूहें थे ● Old McDonald
<p>INDOOR/ OUTDOOR PLAY</p> <p>FESTIVALS</p>	<ul style="list-style-type: none"> ● To develop gross and fine motor skills ● To develop cultural values. 	<ul style="list-style-type: none"> ● Free Play ● Orgained games ● Balancing exercise ● Celebration of the festival of the month

DECEMBER

Topic	Learning Objectives	Teaching Activities
SEASONS ● Winter Season	<ul style="list-style-type: none">● Shows understanding of cold weather / winter● Identifies and names winter clothes.● Identifies and names things used in winters.● Identifies and names winter food	<ul style="list-style-type: none">● Circle Time● Talking flash cards● Observation through experience● Sorting● Pasting● Treasure Hunt
COLOUR Pink	<ul style="list-style-type: none">● Identify the colour pink● Name things that are pink	<ul style="list-style-type: none">● Celebrating 'Pink' colour day● Observation● Colour blocks● Pasting● Colouring● Colour Fun

<p>NUMBERS 1 to 9</p> <p>PRE-NO Same/ Different</p> <p>STORY</p>	<ul style="list-style-type: none"> ● To be able to count upto number 9 ● To be able to make simple comparisons ● To develop language skills ● To develop imagination 	<ul style="list-style-type: none"> ● Simple songs & exercises ● During activities and games ● Day to day observations. ● Flash cards ● Puppets ● Dramatization ● परी और जादूई सब्जियाँ ● Two silly goats
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RY ● 16

DECEMBER

Topic	Learning Objectives	Teaching Activities
<p>RHYMES</p>	<ul style="list-style-type: none"> ● To develop self expression and rhythmic awareness. ● To build vocabulary 	<ul style="list-style-type: none"> ● Musical aids ● How many fingers ● One Two Three ● Rabbits-rabbits 1,2, 3 ● दसी ● One Two Buckle my shoe ● एक, दागो, तीन, चार---

INDOOR/ OUTDOOR PLAY	<ul style="list-style-type: none"> ● To develop gross and fine motor skills ● To develop social skills 	<ul style="list-style-type: none"> ● Free Play ● Sand Play ● Constructive activities ● Balancing exercise ● Handling scissors
FESTIVALS	<ul style="list-style-type: none"> ● To understand the importance of festivals 	<ul style="list-style-type: none"> ● Celebration of the festival of the month through special assembly and activities.

RY ● 17

JANUARY

Topic	Learning Objectives	Teaching Activities
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JANUARY

Topic	Learning Objectives	Teaching Activities
	<ul style="list-style-type: none">● To build rhythm	<ul style="list-style-type: none">● एक दागो तीन चार● आलू बोला● आह टमाटर● लालाजी ने के ला खाया
FESTIVALS	<ul style="list-style-type: none">● To understand the importance of festivals● to develop cultural values	Celebration of the festival through special Assembly and related activities
INDOOR/ OUTDOOR PLAY	<ul style="list-style-type: none">● To develop gross and fine motor skills	<ul style="list-style-type: none">● Simple exercises● Free play● Constructed play

Topic	Learning Objectives	Teaching Activities
PLACES I VISIT AND TRANSPORT	<ul style="list-style-type: none"> ● Recognise and names places he / she visits everyday ● Recognises and names places he/she visits sometimes. ● Recognises and names vehicles he/she uses and sees everyday. ● Recognises and names vehicles he/she uses and sees sometimes. 	<ul style="list-style-type: none"> ● Circle Time ● Pasting ● Colouring ● Treasure Hunt ● Art Activities ● Puzzle ● Float / Sink ● Odd one out ● Sorting Activity
COLOUR PURPLE	<ul style="list-style-type: none"> ● To identify the colour purple ● To name things that are purple 	<ul style="list-style-type: none"> ● Celebrating purple, colour day. ● Observation in the environment ● Sorting ● Matching ● Odd one out ● Colour games

PRE-WRITING ABILITY	<ul style="list-style-type: none"> ● Can trace shapes, lines and patterns on sand with finger. ● Can trace shapes, lines and patterns with paint/chalk/crayons 	<ul style="list-style-type: none"> ● Lines-standing, sleeping, slanting lines and patterns
STORY	<ul style="list-style-type: none"> ● To develop language skills ● To develop imagination 	<ul style="list-style-type: none"> ● Flash Cards ● Video Presentation ● Puppets ● Musical aids ● फल चले िपकिनक ● Hare & the Tortoise

CP / NURSERY ● 20

Topic	Learning Objectives	Teaching Activities
RHYMES	<ul style="list-style-type: none"> ● To build vocabulary ● To develop self-expression 	<ul style="list-style-type: none"> ● रेल ● गाडी का पिहया ● Drive a motor car ● Red Light ● एक छोटी िकशती
INDOOR/ OUTDOOR PLAY	<ul style="list-style-type: none"> ● To develop gross and fine motor skills 	<ul style="list-style-type: none"> ● Sand Play ● Free Play

FESTIVALS

- To understand the importance of festivals
- To develop cultural values

- Simple Exercises
 - Organised Play
 - Celebration of the festival of the month through activities and special assembly.
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/ NURSERY ● 21

RHYMES FOR APRIL / MAYCHUBBY CHEEKS

Chubby cheeks, Dimple chin
Rosy lips, teeth within
curly hair, very fair
eyes are blue, lovely too
teacher's pet is that
you yes, yes, yes

HEAD SHOULDERS

Head shoulder knees and toes-
2
Eyes and ears and mouth and
nose
Head shoulder knees and toes

CP

TEN LITTLE FINGERS

Ten little fingers, ten little toes
Two little ears and one little nose
Two little eyes that shine so bright
And little mouth, to kiss mumma
Good night.

BOOGIE-WOOGIE

put your right hand up, put your right hand
down
Put your right hand up and shake it all
around
Do the boogie-woogie-2
And turn yourself around-2
And that's it all about

FINGER FAMILY

Daddy finger-2, where are you Here
I am-2, How do you do?
Mother finger.....
Brother finger..... sister
finger..... Baby
finger.....

BRUSH-BRUSH YOUR TEETH

CP

Brush-brush, brush your teeth Brush it
everyday

Father, mother, brother, sister

Brush it everyday

RED COLOUR APPLE

red colour apple growing on the tree One for
you and one for me,

One for papa and one for mummy

One for all yummy-yummy-yummy

सूरज गोल - चंदाा गोल सूरज गोल,

चंदाा गोल सारी धरती गोल-गोल मम्मी

की रोटी गोल-गोल पापा का पैसा गोल-

गोल हम भी गोल, तुम भी गोल सारी

दााु िनया गोल-मटोल

लाल टमाटर गोल-गोल ये लाल टमाटर खून

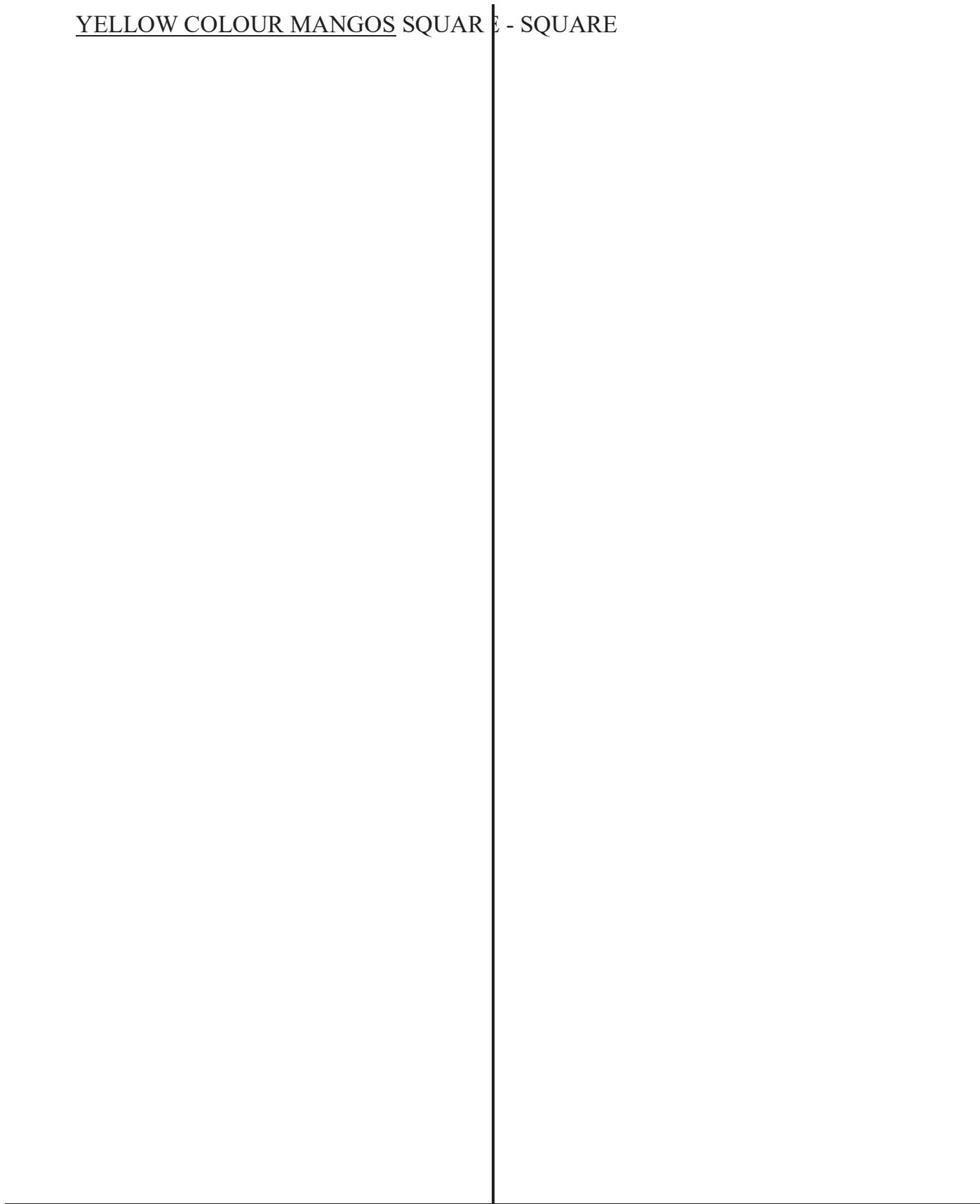
बढ़ाता लाल टमाटर हम खायेंगे लाल टमाटर बन
जायेंगे लाल टमाटर।

RHYMES FOR JULY

CP / NURSE



YELLOW COLOUR MANGOS SQUARE - SQUARE



CP/NURSERY 26 Yellow colour mangos growing on the tree, Square - Square, it's a square,
On for you and on for me; Like the window over there.

One for papa and one for mummy; And also your hanky,

One for all yummy - yummy - yummy. Square - Square it's a square.

गमी

THE SEASON IS SUMMER गमी आती है लू लाती है।

Hot! Hot Hot! - (2) पंखे चलते हैं। आईसक्रीम खाते हैं

I go to the pool, I play in the water; कोल्ड ड्रिंक पीते हैं। और ठंडे-ठंडे पानी से नहाते हैं।

It's very hot the season is summer;

The season is summer, it's hot - hot - hot. (2)

पीला

सूरज की किरणें ली हैं,

दाखो कितनी चमकीली हैं।

SUMMER - SUMMER पीले पत्ते, पीले फूल

Summer - Summer time for fun, पीली बस में जाते स्कूल।।

We run all day in the hot - hot sun.

Summer - Summer jump in the pool; eat

lots of ice - cream to keep us cool.

MAKE A CIRCLE

Make a circle big - big - big Small -
small -small, big - big - big

Make a circle small - small - small.

Hello - Hello - Hello.

Make a circle round - round -round round

- round - round -(2)

Make a circle round - round - round. Hello -

Hello - Hello.

CP / NURSE

RY ● 23

RHYMES FOR AUGUST



CP / NURSERY 2228

CP / NURSE

I HEAR

THUNDER

I hear thunder - 2
Oh! don't you
Peter Patter rain
drops
I'm wet through,
So are you

TRIANGLE HAS 3 SIDES

The triangle has three sides,
Has three sides, has three sides
The triangle has three sides
Like a pizza slice.

RAIN ON THE GREEN

GRASS

Rain on the green
grass,
Rain on the trees,
Rain on the roof
top
But not on me

WATER -

WATER

Water - Water
everywhere Waste
no water anywhere
Sow a seed and
water it
See a lovely plant
from it.

पानी

पीना है दाँदे दाँगे पानी,
नहाना है ले लो पानी,

चिंदिया भी पीती पानी,

पौधे भी माँगे पानी।

बाररश आई बाररश आई
छम&छम&छम लेकर
छाता निकले हम पैर

फिसला िगर गए हम नीचे छाता,

ऊपर हम

RHYMES FOR SEPTEMBER

A LITTLE PLANT

In the heart of a seed,
buried deep so deep, A
dear little plant lay fast
asleep. "Wake up" said the
sunshine and creep to the
light, "Wake up" said the
voice of the rain drops
bright.

PLANT A TREE

Pla
nt

a
tree,
plant
a
tree,
in
soil
and
rain
and
sun.

Watc
h

it
grow,
watc
h

it
grow,
You
can

have
some
fun.

THE TREES ARE
GREEN

The trees are green, the grass is green.
Sitting on it, I look like a queen.

पेदा हमें दाते फल - फूल। पेदा काटना
बहुत बुरा है, कभी न
करना ऐसी भूल।।

हरी

हरी हरी - हरी िभंडी, हरे - हरे आम,
हरा - हरा धिनया, आए सबके काम।।

Roly - Poly

Roly - poly - (2) big - big - big

Roly - poly Roly - poly - (2) Small - small - small.

पेदा

पेदा हमारे बड़े ं काम के,

RY●25

RHYMES FOR
OCTOBER

DRIVE THE FIRE TRUCK

Hurry ! Hurry ! drive the fire truck -
(3) Ding ! Ding ! Ding ! Ding ! Ding
!

Hurry ! Hurry ! drive the police car.
(3) Wail ! wail ! wail !

She's really really good to me, So
good... It's so much fun to study with
her, I love my teacher so much.

DOCTOR DOCTOR

Doctor - Doctor come and
see, Is there something
wrong with me. Be it
cough, cold or
flu, He is there to treat you.

धोबी आया

धोबी आया - धोबी
आया, कदपे िगन -
कपड़े िगन।
िकतने कपडे
लाया,

एक, दागो, तीन, चार, पााँच, छह
सात, आठ, नौ, दास और बस।।

डािकिया

दाेखो एक डािकिया
आया, थैला एक हाथ में
लाया।
िचटठी में संदाेश
है आया, शादाी में है
हमें बुलाया।।

TEACHER

I love my teacher so much, So
much....

RHYMES FOR NOVEMBER



TEDDY BEAR

CP / NURSE

Teddy bear, teddy bear - turn
around
Teddy bear, teddy bear - touch the
ground
Teddy bear, teddy bear
- polish your shoes
Teddy bear, teddy
bear - off to school.

And on that farm
he had a duck E-I-
EI-O with a
quackquack here
and a quack-quack
there Here a quack,
there a quack,
everywhere a
quackquack

Two Little Dicky Birds

Two little dicky birds sitting on
a wall

One named
Peter,
One
named Paul
Fly
away,
Peter, fly
away Paul
Come back Peter, come back
Paul.

शेर िनराला

शे
र
ि
न
रा
ला
ि
ह
म
त
वा
ला
लं
बी
लं

OLD MCDONALD

Old Mcdonald had a farm, E-I-E-
I-O

बी मूाँछों रं वाला
तेज ग नुकी - ले ि दाा ब
ांांांाँ
तों रं वाला गी
हटो- ि हटो त आया त शेर ली
भागो-भागो आया शेर RY ● 27 रंग-िबरंगी िततली, अपने घर से

िनकली

फू ल-फू ल पर मंडराती, सबके मन को

है भाती,

हम जाते जब पास में, उड जाती

आकाश में।

हाथी राजा

हाथी राजा कहाँ चले, सुआँड िहलाकर

कहाँ चले

मेरे घर भी आओ ना, हलवापूरी खाओ

ना

ना मौसी ना, हमें मार डालोगी

िपफर खा जाओगी, हम तो नहीं

आएंगं ो, हम तो भाग जाएंगं

ो।

आओ बैठो कु सी पर, कु सी
बोली चटर-पटर।

दाओ

चूहे

नाच रहे थे, कू दा रहे थे

िबल्ली ने कहा मैं आआँऊ

थे

ONE, TWO, THREE

One, two, three, four, five दसी आती है, ठंड लाती है, दाओ चूहे थे,

Once I caught a fish alive, मोटे-मोटे थे six, seven, eight, nine, ten, स्वेटर पहनते है कोट

पहनते हैं

दसी

और गरम-गरम पानी से नहाते है।

RHYMES FOR DECEMBER

Then I let it go again.

CP / NURSE

HOW MANY FINGERS?

How many fingers on one hand, - (3) Let's
all count together.

1, 2, 3, 4, 5..... (4)

RABBIT - RABBIT 1, 2, 3

Rabbits, Rabbits, one, two, three,
will you come and play with me.
Camels, camels four five, six, Why
do you have a hump like this.

Monkeys, Monkeys, Seven, eight nine,
Will you teach me how to climb.
when I have counted upto ten, the
elephant says now start again.

एक, दाओ,

तीन, चार एक-एक-एक,

नाक हमारी एक

दाओ-दाओ-दाओ, आँख हमारी दाओ तीन-

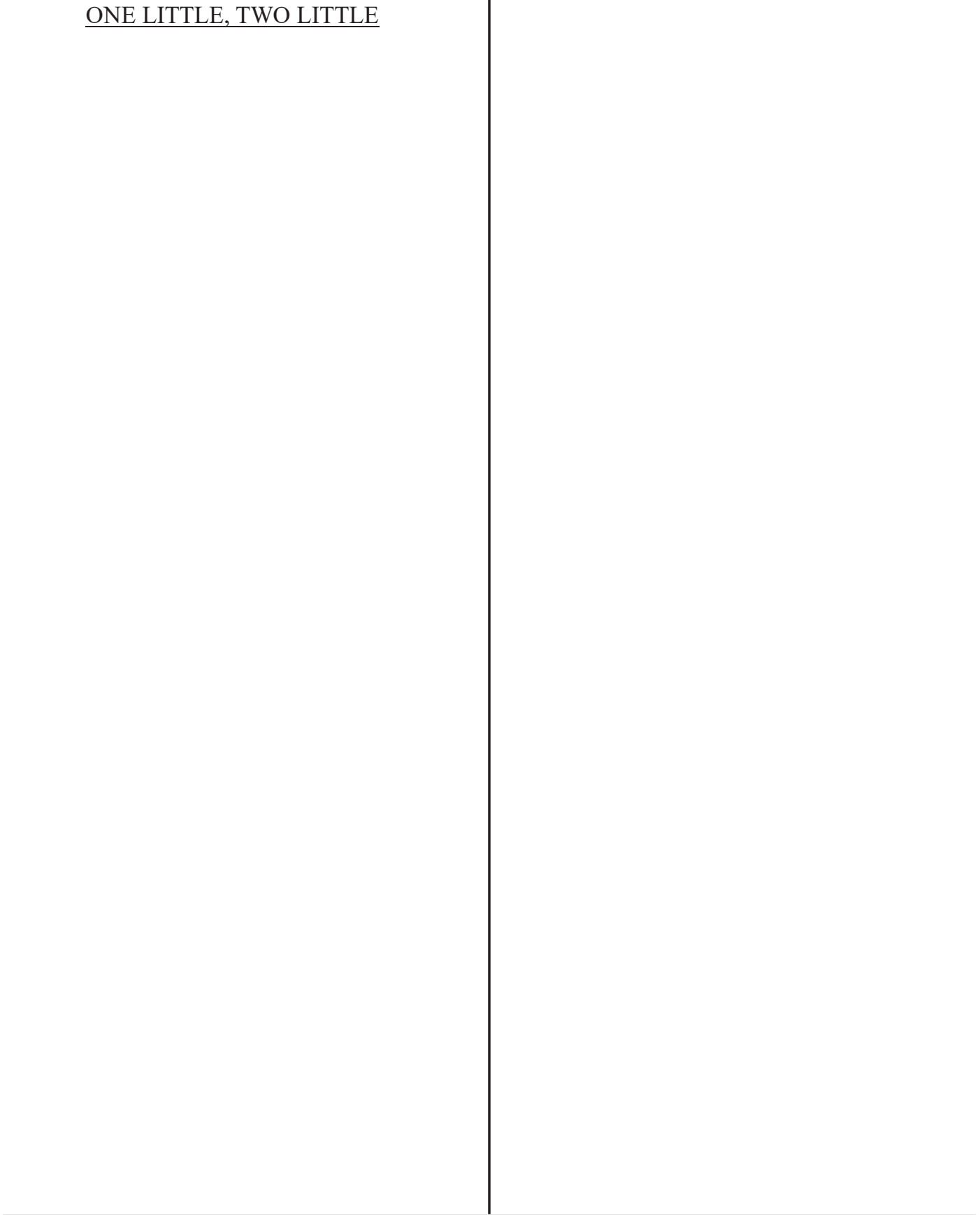
तीन-तीन, ररक्शे के पिहए तीन चार-चार-चार गाडी
के पिहए चार,

पाँच-पाँच-पाँच, हाथ में उाँगली पाँच।

RHYMES FOR JANUARY



ONE LITTLE, TWO LITTLE



One little, tow little, three little Indians
Four little, five little, six little Indians
Seven little, Eight little, nine little
Indians Ten little, Indian boys.

आलू बोला
आलू बोला मुझको
खालो मैं तुमको मोटा
कर
दाँदाँदाँदाँगा
पालक बोली मुझको खालो
मैं तुमको ताकत
दाँदाँदाँदाँगी
साथ में मूली-गाजर बोले अगर हमें भी खाओगे तो
खूब बड़े हो जाओगे।

अहा! टमाटर
अहा! टमाटर दबा मजे में
दाार एक दिन उसको चीटं नी
ने खाया हाथी को भी मार भगाया।
अहा! टमाटर दबा मजे में दाार।

लालाजी ने के ला खाया
लालाजी ने के ला खाया,
के ला खाके मुआँह पिचकाया
उसका िछलका वहीं िगराया, दछी उठाकर
दकम बढ़ाया पैर के नीचे िछलका आया,
लालाजी िगरे दधाम... मुआँह से िनकला हाय
राम।

RED LIGHT

Red light, red light what do you say?
say stop-stop right away

Yellow light, yellow light, what do you
say? say wait-wait till the light is
green.

Green light, green light, what do you
say? I say go, go, go right away.

एक छोटी िकशती

एक छोटी िकशती मेरे पास नई बनवाई,

नीली रंगवाई ओर पानी में तैराई

एक मेंढक बैठा पानी में उसने दाखा
मुझको घूरा और कू दाा

िकशती में िकशती डगमगा गई उलट
गई पलट गई और डू बी पानी में।

रेल बच्ों की यह रेल है, बडा

अनोखा खेल

है ये कोयला नहीं खाती है, इसे िमठाई भाती
है।

RHYMES FOR FEB / MARCH

CP / NURSERY 42

,

DRIVE A MOTOR CAR यह छोडती नहीं धुआँ

घोर
अााााँधेरा लाए
हैं छम-छम-छम बरस
दपे तो रह जाओगे बजखे
खडे

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