

**SARLA CHOPRA D.A.V.
PUBLIC SCHOOL
SECTOR 56, NOIDA**



PLAN 2026-27

SCHOLASTIC & CO-SCHOLASTIC AREAS

CLASS-1

ENGLISH SYLLABUS

CLASS-1

Learning Objectives

1. Familiarize children with different sound words(digraphs)
2. Develop a vast vocabulary along with correct pronunciation and spellings.
3. Develop reading, writing, listening and speaking skills in children.
4. Promote reading habits in children.
5. Develop memory skills and skill of word association.
6. Teach children sentence structure, grammar and framing of questions.
7. Teach children poem recitation with correct pronunciation, intonation, action and expressions.
8. Enable children to communicate in simple English with correct comprehension of language.
9. Discriminate between different phonetic sounds and sound blends.
10. Understand the usefulness of books, newspapers etc as valuable sources of information.

I TERM

APRIL

Topic	Teaching aids/Methodology	Learning Outcomes
Lesson 1 The Pets	1. Reading of the lesson along with explanation. The students would be encouraged to see the pictures & read. Art integration- Colouring 'My favourite pet'	1. This will give reading practice to the students. 2. It would enhance child's confidence. 3. Moral value of taking care of animals will be Inculcated.
Lesson 2 - A Funny, funny Zoo and Lesson 3 - Kitty, The Naughty Cat Pr. Book pages 1 to 8	1. Reading and explanation of the lesson. 2. Different prepositions would be taught using the objects in the classroom and through a rhyme Activity: Simon says game- Students will stand and choose one thing in the class that everyone has and can use for example a chair, a book. The teacher will give simple instructions like Simon says sit on the chair.	1. Reading practice. 2. This would enhance their vocabulary. 3. Student's grammatical knowledge on position words would be enhanced.
Lesson 4 Neha in a Jeep	1. Reading practice would be given along with stressing on 'ee' sound words.	1. Reading practice.

-ee sound words - Pr. Book Pgs. 9 to 11 Book of the month	2. Introduction of 'ee' sound words with pictures -bee, teeth, wheel, tree, seed, jeep, green, feet, peel, weep. Activity: Bee making Colours in my world (Childrens Book Trust)	2. The students will be able to read and understand ee sound words. 3. Read pictures with enhanced creativity.
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MAY

Topic	Teaching aids/Methodology	Learning Outcome
L-5: The Big Bell 'll' Sound words Pr. Bk : Pgs. 12, 13 & 14 Book of the month	1. Reading and explanation of the lesson. 2. Introduction of ll sound words with pictures like bell, ball, well, tall, wall, hill, doll, pull, mall, small. Activity -Colouring 'The Ball' Everyone has a name (Childrens Book Trust)	1. Reading practice. 2. This will inculcate self confidence and leadership skills among students. 3. Reading pictures with enhanced creativity.

JULY

Topic	Teaching aids/Methodology	Learning Outcomes
L-6: The Hot Spoon - oo sound words Pr. Book: Pgs. 15, 16 & 17	1. Reading and Explanation of the lesson. 2. Introduction of oo sound words with pictures - pool, boot, moon, loop, stool, roof, broom, school, food. Art Integration: Colouring the ice-cream scoop using your own creativity	1. Reading practice. 2. Development of vocabulary. 3. Students will be able to read and understand sound words. 4. This will help in teaching them moral values.

<p>L-7: A Shop in the Ship -sh sound words Pr. Book Pgs. 18, To 20</p> <p>Book of the month</p>	<p>1. Reading & explanation of the lesson.</p> <p>2. Reading and writing of sh sound words with pictures - shop, ship, sheep, fish, dish, polish, shell, shirt, shoe, brush.</p> <p>Art Integration- Button pasting in shirt</p> <p>Fruit Time (Childrens Book Trust)</p>	<p>1. This will enhance their vocabulary.</p> <p>2. To improve their listening and writing skills.</p>
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AUGUST

Topic	Teaching aids/Methodology	Learning Outcomes
<p>L-8 : Chintu & the Chicks - ch sound words Pr. Book : Pgs. 21, 22 & 23</p>	<p>1. Reading & explanation of the lesson.</p> <p>2. Introduction of ch sound words with pictures - chain, cherry, cheese, chair, lunch, bench, rich, chalk, pitch, touch, branch, peach.</p> <p>Art Integration: Tearing and pasting in chick</p>	<p>1. Reading practice.</p> <p>2.Improvement of spellings and vocabulary.</p>

<p>L-9 : The thief and the thorn - th sound words Pr. Book: Pgs. 24 to 27</p> <p>Poem- One thing at a time</p>	<p>1. Reading & explanation of the lesson.</p> <p>2.Introduction of th sound words with pictures - thief,thorn,thumb, thread,thirty,thirsty, cloth,mouth,path</p> <p>2.Reading, recitation and explanation of the poem</p>	<p>1. Reading practice.</p> <p>2.Improvement of spellings and vocabulary</p> <p>Poem recitation with correct pronunciation, voice modulation & intonation.</p>
<p>L-10 : The Puss in the class -ss sound words Pr. Book Pgs. 28, 29 & 30</p>	<p>1. Reading & explanation of the lesson.</p> <p>2. Introduction of ss sound words with pictures - chess, dress, brass, grass, class, toss, press, kiss, less, cross, glass, mess.</p> <p>Art Integration : Making of dress</p>	<p>1. Reading practice. This will enhance their vocabulary and spellings.</p>
<p>Book of the month</p>	<p>A ball of wool (NCERT)</p>	

**II TERM
SEPTEMBER**

Topic	Teaching aids/Methodology	Learning Outcomes
<p>L-11: Vicky & Nicky -ck sound words Pr. Book: Pgs. 31, 32 & 33</p>	<p>1. Reading & explanation of the lesson.</p> <p>2. Introduction of ck sound words with pictures - sack, black, rack, lock, neck, clock, jacket, pocket, bucket, frock.</p> <p>Art Integration: Necklace making</p>	<p>1. Reading practice.</p>
<p>L-12: The King's Ring - ng</p>	<p>1. Reading & explanation of the lesson.</p> <p>2. Introduction of ng sound words with pictures</p>	<p>1. Reading practice.</p> <p>2. Improvement of vocabulary.</p>

<p>sound words Pr. Book: Pgs. 34 & 35 Use of is, am and are</p>	<p>- ring, lung, hang, wing, swing, string, long, thing, gang, sing. Art Integration: Making of ring</p> <p>3.Explanation of use of is, am and are by the teacher using pictorial representation</p>	
<p>Reading, recitation and explanation of the poem</p>		<p>1. The students will recite the poem with actions.</p>
<p>Book of the month-The floral hair clip (NCERT)</p>		

OCTOBER

Topic	Teaching aids/Methodology	Learning Outcomes
<p>Use of I, He, She and It L-15: Anil and Geeta Pr. Book - Pg. 36 To 42</p>	<p>1. Reading and explanation of the lesson related to the use of I, He, She and It.</p> <p>2 Reading of the lesson- Anil and Geeta along with its explanation.</p>	<p>1. This will help students to understand the usage of I, He, She and It.</p>
<p>One and Many</p>	<p>1. Drawing the pictures related to One and Many in the notebook.</p> <p>2. Art Integration: Sorting of flash cards under one and many.</p>	<p>1. It will improve their speaking skills.</p>
<p>L-16: Out of the Cage Pr. Book: Pgs. 43, 44 & 45</p>	<p>1. Reading and explanation of the lesson.</p>	<p>1. Reading practice. 2. Improvement of vocabulary</p>
<p>L-17: Tiny Ball (Poem)</p>	<p>1. Reading, reciting and explanation of the poem.</p> <p>2. Drawing of the picture related</p>	<p>The students will be able to recite the poem with correct</p>

	to the poem in the notebook.	pronunciation & intonation.
Use of You, We and They	1. Introduction of the concept of You, We and They 2. Simple Exercises related to its use will be done in the notebook. Activity: Card Matching game	Grammar practice

NOVEMBER

Topic	Teaching aids/Methodology	Learning Outcome
L-18: Clever Chicks related to use of You, We & They Pr. Book: Pgs. 46, 47 & 48	1. Reading and explanation of the lesson 2. Use of This, That, These and Those will be explained and written in notebook. 3. Fill in the blanks will be done along with picture drawing.	1. Reading practice. 2. This will help in improving vocabulary and conversation skills. 3. This will help the students to participate in discussion thereby improving the speaking skills.
Use of Has and have Pr. Book: Pgs. 49 to 53	1. Use of has and have will be taught through pictorial representation. 2. Fill in the blanks with has or have will be done.	1 Reading practice. 2. Improvement of grammar.
L-19: Tommy the Pet Use of This, That, These and Those	1. Reading and explanation of the lesson 2. Use of This, That, These and Those will be explained and written in notebook. 3. Fill in the blanks will be done along with picture drawing. Activity: Show and tell using this, that, these, those	1 Reading practice. 2 Improvement of grammar.
Book of the month	The Tiger and the Mosquito (Childrens Book Trust)	

DECEMBER

Topic	Teaching aids/Methodology	Learning Outcome
Lesson-20: A Picnic related to This, That, These, Those Pr. Book: Pgs. 54, 55 & 56	1. Reading and explanation of the lesson. 2. Framing sentences with simple words in the notebook.	1. This will improve their writing skills and help in building vocabulary. 2. Reading practice.
Use of his, her, my, your Pr. Book: Pgs. 57 to 61	1. Sentences related to the concept will be done in the notebook Art Integration: Picture pasting related to his, her	1. This will help students to improve their conversation skills.
L-21: Raju's Bunny Negative Sentences	1. Reading and explanation of the lesson. 2. Framing of simple questions and answers (Negative) will be done in the notebook along with picture drawing.	1. This will enhance their confidence.
Positive Sentences	1. Framing of simple questions and answers (Positive)	1. This will help students in framing questions in daily conversation.
Use of What Pr. Book: Pgs. 62 & 63	1. Framing of questions using 'What' in notebook along with picture drawing. Activity: Students will be asked to frame questions orally (using objects).	1 This will help students in framing questions in daily conversation.
Book of the month	Ashok's Kite (Childrens Book Trust)	

**III TERM
JANUARY**

Topic	Teaching aids/Methodology	Learning Outcome
L-22: Kitty's Birthday explaining colour names Pr. Book: Pg. 64	1. Reading and explanation of the lesson. Activity: Worksheet on colour coding will be done.	1. Reading practice. 2. Improvement of Vocabulary
Opposites Pr. Book: Pgs. 65, 66 & 67	Making of Birthday Invitation Card	
	Introduction of Doing or Action words in the class. Activity: Mystery Bag	1. Knowledge about action words.
L-23: The Ants Pr. Book: Pgs. 68 to 71	1. Reading and explanation of the lesson. Memory Game Activity: Flash cards of doing words will be shown to students in class for a particular duration and then removed. They will have to remember and tell maximum doing words.	1. Reading practice. 2. Improvement of Vocabulary & spellings.
Book of the month	Opposite Fun (Childrens Book Trust)	

FEBRUARY

Topic	Teaching aids/Methodology	Learning Outcome
Yesterday was a holiday related to use of is and was	1. Reading and explanation of the lesson. 2. Fill in the blanks using is and was.	1. Reading practice

L-24: The Greedy Monkey (Use of was and were) Pr. Book: Pgs. 72 and 73	1. Reading and explanation of the lesson.	1. Reading practice 2. Building vocabulary
Use of a, an Pgs. 74, 75	1. Fill in the blanks using a or an in the notebook 2. Worksheets will be done to recapitulate the concept.	
L-25: Golu's Shop	1. Reading and explanation of the lesson.	1. Reading practice
L-26: Neha in the Forest Pgs. 76 to 79	1. Reading and explanation of the lesson. Old Mc Donald had a farm rhyme.	1. Improvement of vocabulary.
Book of the month	There is magic in water (Childrens Book Trust)	
	MARCH- Revision of entire syllabus	

MATHEMATICS SYLLABUS
CLASS I

General Objectives:

The child will be able to:

1. Develop the concept of comparisons.
2. Know the sequence of numbers from 0 to 100.
3. Understand the face value and place value of whole numbers 0 - 100.
4. Use appropriately the symbols of $>$, $<$, $=$.
5. Apply/use numbers 0 – 100 in different ways.
6. Read and write number names from 1 to 100.
7. Perform two basic operations (addition/subtraction) with whole numbers abstractly.
8. Develop the basic concept of money transaction.
9. Read time on a clock in a complete hour.
10. Measure the capacity by using non-standard units.
11. Measure the weight of different objects by using non-standard units of measurement.
12. Develop the concept of length and measurement.
13. Understand basic shapes.
14. Recognize and classify various solids in the environment on the basis of their shapes.
15. Be familiar with ordinal numbers – first to tenth.

**I TERM
APRIL**

Topic	Teaching Aids/ Methodology	Learning Outcomes
<p>Counting 1 to 99</p> <p>Back counting 99 to 1</p>	<ul style="list-style-type: none"> • Through speaking, counting will be recapitulated among the students. • Back counting will be spoken loudly and children would repeat along with the teacher. 	<ul style="list-style-type: none"> • Students will be familiarized with forward counting and backward counting.
<p>Number Names 1 to 20</p>	<ul style="list-style-type: none"> • Introducing number names through repeated memorization of spellings. • Written practice would be given in the notebook. 	<ul style="list-style-type: none"> • Students will be able to correlate numerals with number names.
<p>Comparisons</p>	<ul style="list-style-type: none"> • The concept will be recapitulated through worksheets and videos. 	<ul style="list-style-type: none"> • Students will enhance their critical thinking skills.
<p>Before, After and Between</p>	<ul style="list-style-type: none"> • Number cards from 1 to 50 will be used to teach the concepts of before, after and between 	<ul style="list-style-type: none"> • To enable them understand the concepts of before, after and between.
<p>Missing Numbers</p>	<ul style="list-style-type: none"> • Concept of missing numbers would be introduced with the help of number cards eg. 5 6 ? 8 • Activity- Snakes and ladders would be drawn on the floor at home and played with family members. The children will be encouraged to play by jumping on desired number (for concept of before, after and 	<ul style="list-style-type: none"> • Students will be able to find the missing number out of given sequence.

	between) •Activity - Children will compare the items present in their pencil boxes and identify/ categorize them into small, big, smallest, biggest, smaller than and bigger than.	
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MAY

Topic	Teaching Aids/ Methodology	Learning Outcomes
Number Names 21 to 30	<ul style="list-style-type: none"> • Concept of number names would be taken up. 	<ul style="list-style-type: none"> • Students will be able to read and write numbers.
Number Ordering (>, <, =)	<ul style="list-style-type: none"> • Counting the number of objects in given collection, identify which collection has greater or lesser objects. 	<ul style="list-style-type: none"> • Students will be able to use symbols <, >, and = appropriately.
Place Value (Tens and Ones)	<ul style="list-style-type: none"> • Guiding the children to develop the concept by showing a simple working model of abacus • Teacher will write the number on board and the children would draw the same by showing the beads on abacus in the worksheet & notebook 	<ul style="list-style-type: none"> • Students understand the face value and place value of numbers.

	<p>Activity – Two chairs will be labelled as Tens and Ones. Children will be given sheets of papers with single digit numbers. A number will be called out and children will sit in their respective chairs based on each digit’s place value.</p>	
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JULY

Topic	Teaching Aids/ Methodology	Learning Outcomes
<p>Number Names 31 to 50</p>	<ul style="list-style-type: none"> • Writing the numeral with number names in the worksheet & notebook. 	<ul style="list-style-type: none"> • Students will be able to read and write numbers.
<p>Ordinal numbers 1 to 10</p>	<ul style="list-style-type: none"> • Children would be asked to tell the position of persons standing in a queue. • Arrange objects corresponding to a given ordinal numbers 	<ul style="list-style-type: none"> • Students will become familiar with ordinal numbers – first to tenth.
<p>Ascending/ Descending Order</p>	<ul style="list-style-type: none"> • Activity - Stairs will be labelled First to Tenth position. Children will arrange themselves accordingly. (BALA- Building as learning aid) • Activity - Children will hold placard of different two-digit numbers and will stand themselves according to ascending/descending order 	<ul style="list-style-type: none"> • Students know the sequence of numbers (0-99)

AUGUST

Topic	Teaching Aids/ Methodology	Learning Outcomes
<p>Number Names 51 to 60</p>	<ul style="list-style-type: none"> • Number names would be done through activities. Written practice would be given. 	<ul style="list-style-type: none"> • Students will be able to read and write numbers.
<p>Days of the week</p>	<ul style="list-style-type: none"> • Daily use of a calendar to know the date and day • Worksheet on naming the days of the week in sequence • Activity- Rhyme on days of the week would be sung in the class and written in the notebook- Discussion on usage of non-standard units (such as handspan, human feet, stick etc.) to measure length of objects in immediate neighbourhood environment 	<ul style="list-style-type: none"> • Students will be able to identify, name, and order the days of the week, as well as use them in context
<p>Simple addition & subtraction (0-20)</p>	<ul style="list-style-type: none"> • Introduction of number line for addition and subtraction. • Simple addition and subtraction using objects. • Horizontal and vertical addition sums would be done in the worksheet and notebook • Activity - Playing cards A video would be used to show the operation of addition/subtraction 	<ul style="list-style-type: none"> • Students will be able to perform basic operations with whole numbers: -On number line -Using ice-cream sticks and pencil stacks etc. -Horizontally -Vertically

	<ul style="list-style-type: none"> • Activity -A number line will be painted/drawn on the floor. Children will be given one-digit arithmetic equations to solve on the number line. They will stand on the first number, jump forward or backward based on the symbol respectively. 	
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**II Term
SEPTEMBER**

Topic	Teaching Aids/ Methodology	Learning Outcomes
Number Names 61 to 70	<ul style="list-style-type: none"> • Number names would be done in the notebook 	<ul style="list-style-type: none"> • Students will be able to read and write numbers.
Shapes	<ul style="list-style-type: none"> • Draw simple plane figures and identify their properties (sides and corners) 	<ul style="list-style-type: none"> • Students will be able to identify and name shapes (i.e. circle, triangle, square, rectangle) which have plane surfaces.
Solid Shapes	<ul style="list-style-type: none"> • Identify objects in the environment which are of shapes - cuboid, cube, sphere, cylinder and cone. • Giving a solid shape and let them identify the number of faces of the same • Activity - Shapes will be drawn on floor. Children will draw and trace the shape with their hands and feet. • Activity - Children will draw a scenery using simple shapes such as circle, triangle, square and rectangle. Activity - Children will make story cubes and describe them (ART AND ENGLISH SUBJECT INTEGRATION) 	<ul style="list-style-type: none"> • Students will be able to correlate the solid shapes with real objects.

OCTOBER

Topic	Teaching Aids/ Methodology	Learning Outcomes
<p>Number names 71 to 90</p> <p>Length</p>	<ul style="list-style-type: none"> • Number names would be done in the notebook • Use of non-standard units to measure length of objects in immediate neighbourhood environment • Activity - Children will use non-standard units such as handspan, footspan and small objects like eraser etc to measure length of objects and furniture in the classroom such as their tables. (BALA) Activity - Children will count the strides taken from corridor to the classroom. 	<ul style="list-style-type: none"> • Students will be able to read and write numbers • Students will be able to develop skills related to length – long, short and measuring objects using non-standard units. • Students will learn and understand the concept of length using non-standard units. • Students will be able to use non- standard units in day-to-day life

NOVEMBER

Topic	Teaching Aids/ Methodology	Learning Outcomes
Two-digit addition and subtraction (up to 99)	<ul style="list-style-type: none">• Using abacus for addition and subtraction (a working model of abacus would be demonstrated)• Activity -Label a few cups with different numbers. Children will create add/subtract equations and write them in strips. They will put the strips in the cups.Activity - Children will bring hangers and put cutouts of numbers and perform operations of addition and subtraction using paper clips	<ul style="list-style-type: none">• Students to solve the different types of addition and subtraction i.e. on number line, horizontal, vertical and on abacus• Students will recap the concept of place value- ones and tens• Students will be able to solve problems mentally

FEBRUARY

Topic	Teaching Aids/ Methodology	Learning Outcomes
Money	<ul style="list-style-type: none"> • Recognize coins and currency notes through physical viewing • Make collections of different coins with a single coin having equivalent to the sum of the values of all the coins of the collection • Addition/Subtraction with the help of coins and notes • Sums to be done in the book, worksheet & notebook and practice sheets • Activity- Trace different coins in the worksheet & notebook using crayons • Activity - Games involving buying and selling will be played in the class • Activity - Children will bring fake notes and do roleplay of shopkeeper and customer and do money transactions using addition and subtraction of money with the help of fake notes and their own stationary. 	<ul style="list-style-type: none"> • Students will identify and name the coins and notes • Students know the assigned value to all the coins and notes (currency) • Students will learn to do various mathematical operations related to the currency • Students will become aware of various situations in which money is used • Students will become aware of various symbols associated with money

MARCH

Revision of entire syllabus

CLASS 1 – EVS CURRICULUM

(2026–27)

Objectives:

- Be curious about the world around them.
- Develop a tendency to explore the surroundings.
- Develop and raise awareness about the human body and how to take care of it.
- Understand the meaning and importance of a family and comprehend its working.
- Understand and interpret the relationship between man and his environment (food, housing, clothing)
- Identify places/institutions of importance in the neighborhood.
- Know simple facts about the tradition behind local fairs and festivals.
- Develop a scientific attitude and healthy work habits.

TERM – I

APRIL

Topic	Teaching Aids / Methodology	Learning Outcomes
More about me	Activity: I, me, myself 'This is me' Children will bring their photographs and stick them in their notebooks.	Children would be encouraged to speak confidently. He / She would be able to describe himself/ herself.
Body Parts	Making of a smell box to differentiate between various smells. Pasting of heart soft / hard cloth in the notebook. Rhyme on body parts would be narrated to recapitulate the concept. Activity- Draw and colour the sense organs Activity- 'Simon says'	Children would be familiar with their body parts. Children would be able to label and relate to their body parts. Children will identify and name the five sense organs. Children would remember the actions associated with 'Simon says'.

MAY

Topic	Teaching Aids / Methodology	Learning Outcomes
Keeping clean	Dramatization of rhyme on keeping clean would be done. Discussion on hygiene and cleanliness would be done. Activity- Gems go Hygiene monitors would be made in the class. They will check nails and uniforms.	To educate them on hygiene and cleanliness. Children will develop good habits to maintain cleanliness, reducing the risk of illness. Children will develop critical thinking.

JULY

Topic	Teaching Aids / Methodology	Learning Outcomes
Our food	Showing there all items to the children Picture pasting of healthy and junk food would be done in the notebook The rhyme on healthy and junk food Making a fruit basket Quiz on healthy and junk food	Children learn to identify and make healthy food choices. Children would classify foods into healthy and junk categories. Children would understand the nutritional differences between healthy and junk food. Children will develop time management skills through completing the quiz within a set time frame.

AUGUST

Topic	Teaching Aids / Methodology	Learning Outcomes
Keeping healthy	Story narration on a girl who eats fruits and vegetables would be done to stress on eating healthy food. Visit to the medical room to explain hygiene and healthy habits. Showing video on smart board.	Children will remember and recall the importance of healthy habits. Children will learn and develop healthy habits.
Raksha Bandhan Celebration	Discussion on Raksha Bandhan Activity- Rakhi making	Children will learn about the significance and traditions of Raksha Bandhan and appreciation for sibling relationships.
Independence Day Celebration	Activity-cotton dabbing in the flag	Children will inculcate the spirit of patriotism.

TERM - II
SEPTEMBER

Topic	Teaching Aids / Methodology	Learning Outcomes
Clothing	<p>Reading and explaining the lesson.</p> <p>Discussion on various types of clothes.</p> <p>Pasting the pictures of summer and winter clothes in the notebook.</p> <p>Children will bring different types of cloth material and paste in their notebook.</p>	<p>Children will learn about different cultural traditions and ways of life from around the world.</p> <p>Children will learn about the summer and winter clothes.</p>
A house is a must	<p>Graphic organizer illustration would be made in the notebook on different types of houses.</p> <p>Pasting pictures of different rooms in a house.</p> <p>Activity-Making a paper house</p>	<p>Children will enhance their knowledge on the types of houses.</p> <p>Children will learn new vocabulary related to houses.</p>
<p>Janmashtami celebration</p> <p>World Literacy Day</p> <p>World Tourism Day</p>	<p>Discussion on Janmashtami Activity- Cotton pasting on Matki</p> <p>Celebrating World Literacy Day with poster making.</p> <p>Pasting pictures of any 5 important places / monuments</p>	<p>Children will understand and respect the cultural diversity of India.</p> <p>Children will practice their writing skills.</p>

OCTOBER

Topic	Teaching Aids / Methodology	Learning Outcomes
Who are they?	<p>Discussion on family members and enactment of their roles</p> <p>Activity- Making a family tree</p>	<p>Children will learn different roles and responsibilities within a family.</p> <p>Children will develop empathy and compassion for family members and their needs.</p>
Gandhi Jayanti celebration	<p>Activity- Song on Gandhiji</p>	<p>Children will develop communication skills.</p> <p>Children will develop self- awareness.</p> <p>Children will develop musical skills.</p>

Dussehra celebration	Dramatization of a few episodes from Ramayana Activity-Dussehra puppet show	Children will develop their creative skills.
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NOVEMBER

Topic	Teaching Aids / Methodology	Learning Outcomes
We are a happy family	Children will create their own family tree in the notebook. Discussion would be done to explore ways in which we can be born with each other. Storytelling and role play would be conducted to understand the importance of each family member. Activity- Family collage	Children will understand the importance of family values. Children will develop emotional intelligence by recognizing and expressing their family.
Diwali celebration	Activity- Diya decoration	Children will express their creativity and imagination.
Children's day celebration	Activity- Fun games	Children will develop social skills such as cooperation, communication and teamwork.
Gurupurab celebration	Discussion on Guru Nanak Dev Ji's birthday Storytelling-Love and equality Activity- Role play	Children will understand the significance of Gurupurab. Children will learn about the value of equality and justice. Children will develop social skills.

DECEMBER

Topic	Teaching Aids / Methodology	Learning Outcomes
Fairs & festivals	Creative work will be done according to festivals Activity-Greeting card making Writing about the different festivals in the notebook along with pictures	Children will understand and appreciate the cultural significance of different fairs and festivals. Children will remove their stage fear.

Christmas celebration	Discussion on how and why Christmas is celebrated Activity- Christmas tree decoration	Children will develop a spatial awareness through arranging decorations on the tree.
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TERM – III

JANUARY

Topic	Teaching Aids / Methodology	Learning Outcomes
Know your surroundings	Videos of the earth would be shown on the smart board Activity- Sorting Game	Children will express their creativity and individuality.
Plants	Children will sow seeds in a plastic glass and grow them. Nature walk Collecting and pasting different types of leaves	Children will be encouraged to become Eco-buddy (one who protects the environment).
The Animal Kingdom	Writing about animals and birds in the notebook Pasting pictures	Children will develop their cognitive skills for remembering and identifying different animal sounds.
Water	Discussion on sources and uses of water Discussion on how to save water and why the water is wasted Activity-Water conservation song	Children will learn simple water saving tips.
Important places	Discussion on important places around us like school, hospital, post office etc.	Children will understand the basic functions of different important places.

FEBRUARY

Topic	Teaching Aids / Methodology	Learning Outcomes
Let us meet them	Quiz on helpers will be organized in the class. Role play on various helpers	Children will retain and recall Information. Children will learn about different social roles.

	<p>Video on community helpers would be shown on a smart board</p> <p>Activity- community helpers song</p>	<p>Children will develop observation and attention skills by watching the videos and identifying community helpers.</p> <p>Children will develop respect for community helpers.</p>
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MARCH

Revision of all the topics

हिंदी

कक्षा - 1

पुस्तकें

- भाषा माधुरी
- भाषा अभ्यास

उद्देश्य

- मात्राओं का ज्ञान करवाना (लिखित एवं मौखिक)
- मात्राओं के अंतर को समझना
- शुद्ध उच्चारण पर बल देना
- शब्दकोश में वृद्धि करवाना
- सुलेख सुंदर बनवाना
- पठन-पाठन के प्रति रुचि बढ़ाना
- पर्यावरण का ज्ञान देना
- व्याकरण लिंग वचन और विपरीत शब्दों का ज्ञान देना तथा भाषा में उनके सही प्रयोग को सिखाना

अप्रैल

विषय	कार्य प्रणाली	अधिगम प्रतिफल

<p>अ से अः</p> <p>क से ञ</p> <p>दो तीन एवं चार अक्षर के शब्द</p> <p>गतिविधि</p>	<p>स्वनिर्मित वीडियो, पावर पॉइंट</p> <p>प्रस्तुतिकरण, लिखित कार्य</p> <p>आपसी चर्चा के द्वारा</p> <p>उच्चारण के माध्यम से स्वर और व्यंजन का ज्ञान करवाया जायेगा</p> <p>लिखित अभ्यास करवाया जायेगा</p> <p>भाषा अभ्यास पृष्ठ 1 और 2 कक्षा में करवाये जायेंगे</p> <p>दो तीन एवं चार अक्षर के शब्दों का लिखित ज्ञान दिया जायेगा</p> <p>भाषा माधुरी पृष्ठ 2 के द्वारा दो, तीन एवं चार अक्षर के शब्द बुलवाये जाएंगे</p> <p>छात्रों से चित्र कॉपी में बनवाए जाएंगे</p> <p>चित्रों को देखकर शब्द लिखने के लिए प्रेरित किया जाएगा</p> <p>भाषा अभ्यास पृष्ठ तीन के</p>	<p>स्वर और व्यंजन का ज्ञान ।</p> <p>पाठ में आए नए शब्दों का सही रूप से उच्चारण</p> <p>पाठ में आए नए शब्दों का ज्ञान ।</p> <p>क्रियात्मक शक्ति का विकास ।</p>
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<p>आ की मात्रा</p>	<p>द्वारा चित्रों का शब्दों से मिलान करवाया जाएगा पृष्ठ 4 में बच्चे चित्र देखकर अधूरे शब्दों को पूरा करेंगे पृष्ठ 5 चित्र देखकर वाक्य पूरा करो चित्रों का मिलान करना आ की मात्रा का परिचय एवं</p>	<p>पाठ के द्वारा बच्चों के मन में अच्छी आदतों का विकास । मौखिक व लिखित शब्दों का विकास ।</p>
<p>पाठ - समझदार अजय</p>	<p>आ की मात्रा के दो तीन चार शब्द वाले शब्दों का मौखिक एवं लिखित ज्ञान देना समान लय वाले शब्द एवं चित्र सहित शब्द कार्य कॉपी में करवाया जाएगा</p>	
<p>भाषा अभ्यास पृष्ठ 1 से 10</p>	<p>भाषा माधुरी पृष्ठ तीन के द्वारा ए की मात्रा के शब्दों का उच्चारण करवाना पाठ 3 समझदार अजय पाठ समझदार अजय के</p>	
<p>दो अक्षर के शब्द</p>	<p>माध्यम से आ की मात्रा का ज्ञान एवं उच्चारण करवाया जाएगा</p>	<p>मात्रा का ज्ञान</p>
<p>तीन अक्षर के शब्द</p>	<p>पृष्ठ पांच पर दिया गया अभ्यास कार्य बच्चे स्वयं करेंगे</p>	
<p>चार अक्षर के शब्द</p>	<p>नए शब्दों का बच्चों से उच्चारण करवाया जाएगा</p>	

<p>गतिविधि</p>	<p>भाषा अभ्यास पृष्ठ 1 से 10 आपसी चर्चा के बाद करवाए जाएंगे</p> <p>मात्रा का पूर्ण ज्ञान देने के लिए वाक्य बनवाए जाएंगे</p> <p>पान, दान, कान, खान, काल, हार, दाम, रात, बात, काम, डाक</p> <p>अनार, मटका, झरना</p> <p>बादल, पहाड़, ताकत, सागर, आलस</p> <p>बरसात, भगवान, पकवान, अखबार, आसमान, सफलता, उपहार, सहायता</p> <p>आम के चित्र को कॉपी में बनवाकर उसमें रंगीन पेपर चिपकाना</p> <p>आम फलों का राजा है कहानी के माध्यम से प्रस्तुत किया जाएगा</p> <p>चावल (NCERT)</p>	<p>अभ्यास कार्य में वृद्धि</p>
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महीने की किताब		क्रियात्मक शक्ति का विकास
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मई

विषय	कार्यप्रणाली	अधिगम प्रतिफल
इ की मात्रा	स्वनिर्मित वीडियो, पावर पॉइंट प्रस्तुतीकरण, लिखित व आपसी चर्चा के द्वारा	कल्पना शक्ति का विकास करना।
पृष्ठ 6	इ की मात्रा का परिचय इ की मात्रा का उचित ज्ञान	मौखिक एवं लिखित शब्दों का ज्ञान।
पाठ - रविवार का दिन	भाषा माधुरी पृष्ठ 6 के माध्यम से करवाना मात्रा लगाकर शब्द बनाओ दो-तीन एवं चार अक्षर के शब्द	
भाषा अभ्यास	समान लय वाले शब्द चित्र सहित शब्द इत्यादि कार्य कॉपी में करवाना भाषा माधुरी पृष्ठ 7 रविवार	अभ्यास कार्य में वृद्धि

<p>पृष्ठ 11 से 15</p>	<p>का दिन कक्षा में पढ़ाना एवं समझाना</p>	<p>मात्रा का ज्ञान</p>
<p>दो अक्षर के शब्द</p>	<p>इ की मात्रा वाले शब्दों पर विशेष बल देखकर बुलवाना</p>	<p>पृष्ठ 8 पर दिया गया अभ्यास कार्य करवाना</p>
<p>तीन अक्षर के शब्द</p>	<p>छवि,रवि, तिल, पिन,दिन, सिर, किला, मिला, निशा, खिल</p>	<p>लेखन कार्य का अभ्यास</p>
<p>चार अक्षर के शब्द</p>	<p>डाकिया, किवाड़, किताब, टिकट,किनारा, माचिस, बनिया, चिराग, तिनका, धनिया, चिड़िया</p>	<p>रचनात्मक शक्ति का विकास ।</p>
<p>गतिविधि</p>	<p>रविवार, नारियल, किशमिश, शनिवार, गिरधर, फिसलन, विद्यालय, साइकिल, रंगीन कागज से चिड़िया बनवाई जाएगी</p>	<p>रचनात्मक शक्ति का विकास ।</p>
<p>महीने की किताब</p>	<p>हिच हिच हिचकी (NCERT)</p>	<p></p>

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जुलाई

विषय	कार्यप्रणाली	अधिगम प्रतिफल
ई की मात्रा पृष्ठ 9 पाठ - दीपावली आई भाषा अभ्यास पृष्ठ 16 से 19	स्वनिर्मित वीडियो, पावर प्वाइंट प्रस्तुतीकरण, लिखित कार्य, आपसी चर्चा के द्वारा सर्वप्रथम ई की मात्रा का परिचय भाषा माधुरी पृष्ठ 9 के माध्यम से करवाया जाएगा ई की मात्रा का परिचय एवं ई की मात्रा लगाकर शब्द बनाओ लिखित कार्य कॉपी में करवाया जाएगा समान लय वाले शब्द चित्र सहित शब्द कार्य करवाया जाएगा भाषा माधुरी पाठ दीपावली आई पढ़ाया और	ई की मात्रा के शब्दों का सही उच्चारण करना। कविता द्वारा लय और स्मरण शक्ति का विकास । लेखन कार्य का अभ्यास

दो अक्षर के शब्द	समझाया जाएगा	पाठ के माध्यम से
तीन अक्षर के शब्द	पृष्ठ 11 पर दिया गया कार्य आपसी चर्चा के बाद करवाया जाएगा	दीपावली के पर्व का महत्व ।
चार अक्षर के शब्द	भाषा अभ्यास पृष्ठ 16 से 19 तक कार्य कक्षा में करवाया जाएगा	आत्मविश्वास में वृद्धि ।
	साड़ी, खादी, माली, वीर, घड़ी, सीढ़ी, जीप, जीभ, शीशा, खाली	
	लकड़ी, ककड़ी, मकड़ी, बरसी, गहरी, पीतल, शीतल, पनीर, गरीब, आरती, मछली	
	नाशपाती, दीपावली, अलमारी, महारानी, राजधानी, भयभीत, महावीर, जलपरी	
	रंगीन कागज से मछली बनवाई जाएगी	
गतिविधि	जीत की पिपनी	
महीने की किताब		रचनात्मक शक्ति का

		विकास ।
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अगस्त

विषय	कार्यप्रणाली	अधिगम प्रतिफल
<p>उ की मात्रा पृष्ठ -12 पाठ गुड़िया की शादी</p> <p>लिंग बदलो भाषा अभ्यास पृष्ठ 20 से 24</p>	<p>स्वनिर्मित वीडियो, पावर प्वाइंट प्रस्तुतीकरण ,लिखित कार्य आपसी चर्चा के द्वारा उ की मात्रा का परिचय उ की मात्रा लगाकर शब्द बनाओ दो तीन एवं 4 अक्षर वाले शब्दों का ज्ञान दिया जाएगा समान लय वाले शब्द चित्र सहित कॉपी में करवाए जाएंगे मात्रा का ज्ञान देने के लिए वाक्य बनवाए जाएंगे लिंग बदलो कार्य करवाया जाएगा भाषा माधुरी पृष्ठ के द्वारा उ की मात्रा का उच्चारण करवाया जाएगा</p>	<p>कविता के माध्यम से बच्चों में कल्पना शक्ति को बढ़ाना</p> <p>मात्रा के नए शब्दों का उच्चारण व प्रयोग करना</p> <p>मौखिक व लिखित शब्दों का विकास ।</p>

दो अक्षर वाले शब्द	पाठ गुड़िया की शादी पढ़ाया एवं समझाया जाएगा अभ्यास कार्य पृष्ठ 14 करवाया जाएगा	नए शब्दों का ज्ञान।
तीन अक्षर वाले शब्द	भाषा अभ्यास पृष्ठ 20 से 24 करवाए जाएंगे	
चार अक्षर वाले शब्द	सुख, दुख, मधु, शुभ, सुई, कुल, गुड़, धुन, पुल	रचनात्मक शक्ति का विकास
गतिविधि	दुकान, मधुर, ठुमक, झुमका, दातुन तुलसी जामुन, जुराब, पुलाव, गुड़िया, सुपारी, फुहारा, लुहार	
महीने की किताब	झुनझुना, कुदरत, बुधवार, मुलायम, हनुमान, मुकाबला, चतुराई, बहादुर, कुतरन	
	कागज़ की गुड़िया कक्षा में बनवाई जाएगी	
	मुनमुन और मुन्नू (NCERT)	

सितम्बर

विषय	कार्यप्रणाली	अधिगम प्रतिफल
ऊ की मात्रा	लिखित कार्य आपसी चर्चा के द्वारा	मौखिक एवं लिखित कार्य का अभ्यास करवाना।
पाठ - जादूगर का जादू	ऊ की मात्रा का उच्चारण पृष्ठ 16 के द्वारा कक्षा में करवाया जायेगा ऊ की मात्रा का परिचय ऊ की मात्रा लगाकर शब्द बनाओ दो,तीन एवं चार अक्षर वाले शब्दों का ज्ञान करवाया जाएगा समान लय वाले शब्द व चित्र सहित शब्द कॉपी में करवाए जाएंगे	पाठ में आए नए शब्दों का ज्ञान मात्रा का ज्ञान
भाषा अभ्यास पृष्ठ 25 से 31	मात्रा का पूर्ण ज्ञान देने के लिए वाक्य बनवाए जाएंगे भाषा माधुरी पृष्ठ 8 जादूगर का जादू कक्षा में पढ़ाया एवं समझाया जाएगा	पठन पाठन शक्ति का विकास।
दो अक्षर के शब्द	अभ्यास कार्य पृष्ठ 18 करवाया जाएगा	
तीन अक्षर के शब्द	भाषा अभ्यास पृष्ठ 25 से 31 तक कार्य करवाया	लिखित कार्य का अभ्यास।

<p>चार अक्षर के शब्द</p>	<p>जाएगा</p> <p>पूजा,दूजा, जूता, खून,शूल, खूब, धूप, भूख, सूत, भूल, भूरा</p> <p>नाखून,बातूनी,सूरज, खजूर, तराजू, तूफान, मूरत, सबूत, पालतू</p>	
<p>गतिविधि</p>	<p>फूलदान, चबूतरा, शहतूत, धूमधाम,मजबूर, पतलून मजदूर,तरबूज़,खरबूजा,</p> <p>कूड़ेदान बनवाकर उसमें कागज के टुकड़ों को चिपकाया जाएगा</p> <p>मटकू बोलता है (NBT)</p>	<p>रचनात्मक शक्ति का विकास</p>
<p>महीने की किताब</p>		

अक्टूबर

विषय	कार्यप्रणाली	अधिगम प्रतिफल
<p data-bbox="201 443 354 485">ए की मात्रा</p> <p data-bbox="201 848 375 1016">भाषा माधुरी पृष्ठ 19 पाठ - मेला</p> <p data-bbox="201 1377 451 1545">भाषा अभ्यास पृष्ठ 32 से 36 एक अनेक (वचन)</p> <p data-bbox="201 1608 435 1650">दो अक्षर के शब्द</p> <p data-bbox="201 1713 461 1755">तीन अक्षर के शब्द</p> <p data-bbox="201 1818 454 1860">चार अक्षर के शब्द</p>	<p data-bbox="612 443 915 548">लिखित कार्य, आपसी चर्चा के द्वारा</p> <p data-bbox="612 611 1000 842">ए की मात्रा का परिचय ए की मात्रा के दो, तीन व चार अक्षर के शब्दों का ज्ञान दिया जाएगा</p> <p data-bbox="612 863 992 968">समान लय वाले शब्द कॉपी में करवाए जाएंगे</p> <p data-bbox="612 989 976 1094">चित्र सहित शब्द मात्रा का पूर्ण ज्ञान देने के लिए वाक्य बनवाए जाएंगे</p> <p data-bbox="612 1115 976 1346">भाषा माधुरी पृष्ठ 19 के द्वारा ए की मात्रा के शब्दों का उच्चारण करवाना</p> <p data-bbox="612 1367 976 1598">पाठ मेला के द्वारा ए की मात्रा वाले शब्दों पर विशेष बल एवं पाठ को पढ़ना एवं समझाना</p> <p data-bbox="612 1661 964 1818">भाषा अभ्यास पृष्ठ 32 से 36 तक कार्य करवाया जाएगा</p> <p data-bbox="612 1839 959 1881">ए की मात्रा लगाकर शब्द</p>	<p data-bbox="1029 569 1419 674">पाठ के द्वारा बच्चों की कल्पना शक्ति का विकास ।</p> <p data-bbox="1029 821 1403 989">पाठ में आए चित्रों के द्वारा रचनात्मक शक्ति का विकास ।</p> <p data-bbox="1029 1335 1240 1377">मात्रा का ज्ञान ।</p>

<p>गतिविधि</p> <p>महीने की किताब</p>	<p>बनाओ वचन बदलो कार्य कॉपी में करवाया जाएगा कहानी के द्वारा रेलगाड़ी का प्रयोग एवं शब्द रेलगाड़ी पर जोर</p> <p>रंगीन कागज पर पेड़ का चित्र बनवाकर उसमें पत्तियाँ चिपकाई जाएगी</p> <p>मेरे स्कूल की येलो बस</p>	<p>शब्द भंडार में वृद्धि।</p> <p>क्रियात्मक शक्ति का विकास।</p>
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नवंबर

विषय	कार्यप्रणाली	अधिगम प्रतिफल
<p>ऐ की मात्रा</p> <p>भाषा माधुरी पृष्ठ 22 पाठ - शैला की मैना</p> <p>भाषा अभ्यास पृष्ठ 37 से 40</p> <p>दो अक्षर वाले शब्द</p> <p>तीन अक्षर वाले शब्द</p> <p>चार अक्षर वाले शब्द</p>	<p>लिखित कार्य, आपसी चर्चा के द्वारा</p> <p>ऐ की मात्रा का परिचय ऐ की मात्रा लगाकर शब्द बनाओ</p> <p>ऐ की मात्रा के दो,तीन व चार अक्षर वाले शब्दों का ज्ञान देना</p> <p>समान लय वाले शब्द चित्र सहित शब्द वाक्य बनाना</p> <p>पृष्ठ 22 पाठ - शैला की मैना</p> <p>भाषा माधुरी पृष्ठ 22 के द्वारा ऐ की मात्रा वाले शब्दों का उच्चारण करवाना</p> <p>पाठ 10 को पढ़ना और समझना अभ्यास कार्य करवाना</p> <p>भाषा अभ्यास</p>	<p>लिखित एवं मौखिक रूप से नए शब्दों का ज्ञान ।</p> <p>शब्द - भंडार में वृद्धि ।</p> <p>अभिव्यक्ति की क्षमता का विकास ।</p>

<p>गतिविधि</p> <p>महीने की किताब</p>	<p>पृष्ठ 37 से 40</p> <p>दिए गए अनुच्छेद को पढ़कर ऐ की मात्रा के शब्द छाँटकर लिखो</p> <p>कागज का थैला कक्षा में बनवाया जाएगा</p> <p>जैसे को तैसा(NBT)</p>	<p>विचारात्मक शक्ति का विकास ।</p> <p>रचनात्मक शक्ति का विकास ।</p>
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दिसंबर

<p>विषय</p> <p>ओ की मात्रा</p>	<p>कार्यप्रणाली</p> <p>लिखित कार्य, आपसी चर्चा</p>	<p>अधिगम प्रतिफल</p>
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<p>भाषा माधुरी पृष्ठ - 26 पाठ - होली का दिन</p> <p>भाषा अभ्यास पृष्ठ 41 से 44</p> <p>दो अक्षर वाले शब्द तीन अक्षर वाले शब्द चार अक्षर वाले शब्द</p> <p>गतिविधि</p> <p>औ की मात्रा भाषा माधुरी पृष्ठ 29 पाठ- कौशल की सालगिरह</p> <p>भाषा अभ्यास</p>	<p>के द्वारा</p> <p>ओ की मात्रा का परिचय ओ की मात्रा लगाकर शब्द बनाओ</p> <p>ओ की मात्रा के दो तीन व चार अक्षर के शब्द समान लय वाले शब्द चित्र सहित शब्द करवाए जाएंगे</p> <p>वाक्य बनाओ कार्य कक्षा में करवाया जाएगा</p> <p>भाषा माधुरी पृष्ठ 26 के माध्यम से ओ की मात्रा का उच्चारण करवाना पाठ - होली का दिन को पढ़ना व समझना</p> <p>भाषा अभ्यास पृष्ठ 41 से 44 तक करवाना</p> <p>ओ की मात्रा का प्रयोग करते हुए किन्हीं चार पशु पक्षियों के नाम लिखो एवं उनके चित्र बनाओ</p> <p>उदहारण के लिए मोर, तोता, कोयल</p>	<p>मात्रा का प्रयोग करके नए शब्दों का ज्ञान ।</p> <p>मौखिक व लिखित कार्य का अभ्यास करवाना ।</p> <p>रचनात्मक शक्ति का विकास करना ।</p>
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<p>पृष्ठ 45 से 48</p> <p>दो अक्षर वाले शब्द तीन अक्षर वाले शब्द चार अक्षर वाले शब्द</p> <p>गतिविधि</p>	<p>लिखित कार्य आपसी चर्चा के द्वारा</p> <p>औ की मात्रा का परिचय औ की मात्रा लगाकर शब्द बनाओ</p> <p>औ की मात्रा के दो तीन व चार अक्षर के शब्द समान लय वाले शब्द चित्र सहित शब्द करवाए जाएंगे</p> <p>वाक्य बनाओ कार्य कक्षा में करवाया जाएगा</p> <p>भाषा माधुरी पृष्ठ 29 के माध्यम से औ की मात्रा का उच्चारण करवाना</p> <p>पाठ - कौशल की सालगिरह को पढ़ना व समझाना</p> <p>भाषा अभ्यास पृष्ठ 45 से 48 तक करवाना</p> <p>कागज की नौका बनवाई जाएगी</p> <p>मौसम और मैं (CBT)</p>	<p>शब्दों की सहायता से सालगिरह विषय पर आपसी चर्चा करवाना</p>
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महीने की किताब		
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जनवरी

विषय	कार्यप्रणाली	अधिगम प्रतिफल
अं की मात्रा भाषा माधुरी पृष्ठ -32 पाठ - संजय की पतंग भाषा अभ्यास पृष्ठ 49 से 52 विपरीत शब्द	लिखित कार्य आपसी चर्चा के द्वारा अं की मात्रा के दो तीन व चार अक्षर के शब्दों का ज्ञान दिया जाएगा समान लय वाले शब्द चित्र सहित कॉपी में बनवाए जाएंगे मात्रा का ज्ञान देने के लिए वाक्य बनवाए जाएंगे विपरीत शब्द समझाए जाएंगे तथा कॉपी में लिखवाए जाएंगे भाषा माधुरी पृष्ठ 32 के माध्यम से मात्रा का ज्ञान करवाया जाएगा पाठ संजय की पतंग को कक्षा में पढ़वाया व	वाक्य बनाने की प्रक्रिया को सिखाना एवं नए शब्दों का ज्ञान । क्रियात्मक शक्ति का विकास ।

<p>दो अक्षर वाले शब्द तीन अक्षर वाले शब्द चार अक्षर वाले शब्द</p> <p>गतिविधि</p> <p>महीने की किताब</p>	<p>समझाया जाएगा अभ्यास कार्य आपसी चर्चा के बाद करवाया जाएगा भाषा अभ्यास पृष्ठ 49 से 52 पुस्तक में करवाया जाएगा</p> <p>रंगीन कागज का प्रयोग करते हुए पंखा बनाना</p> <p>निक्की की गेंद (Storyweaver)</p>	<p>चर्चा के द्वारा आत्मविश्वास में वृद्धि ।</p>
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फरवरी

<p>विषय</p>	<p>कार्यप्रणाली लिखित कार्य आपसी चर्चा</p>	<p>अधिगम प्रतिफल मौखिक एवं लिखित शब्दों</p>
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<p>चंद्रबिंदु</p> <p>दो अक्षर वाले शब्द तीन अक्षर वाले शब्द चार अक्षर वाले शब्द</p> <p>भाषा माधुरी पृष्ठ 35 पाठ - ताँगे वाले की मूँछें</p> <p>भाषा अभ्यास पृष्ठ 53 से 66 विपरीत शब्द</p> <p>गतिविधि</p>	<p>के द्वारा चंद्रबिंदु के दो तीन व चार अक्षर वाले शब्दों का ज्ञान दिया जाएगा</p> <p>समान लय वाले शब्द चित्र सहित शब्द कॉपी में करवाए जाएंगे</p> <p>मात्रा का पूर्ण ज्ञान देने के लिए वाक्य बनवाए जाएंगे</p> <p>भाषा माधुरी पृष्ठ 35 के द्वारा चंद्रबिंदु के शब्दों का उच्चारण करवाया जाएगा</p> <p>पाठ - ताँगे वाले की मूँछें का पठन - पाठन व अभ्यास कार्य करवाया जाएगा</p> <p>भाषा अभ्यास पृष्ठ 53 से 66 तक का कार्य करवाया जाएगा</p> <p>रंगीन कागज की तितलियाँ बनवाकर उन्हें कक्षा में सजाया जाएगा</p> <p>सभी मात्राओं का संपूर्ण ज्ञान देने के लिए पाठ तथा</p>	<p>का विकास ।</p> <p>पाठ में आए शब्दों का प्रयोग करके वाक्य बनाना</p> <p>पठन कौशल का अभ्यास ।</p> <p>क्रियात्मक शक्ति का विकास ।</p> <p>पाठ में आए शब्दों की सहायता से बच्चों के शब्दकोश में वृद्धि करना ।</p>
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<p>कविता - परियों की रानी एक अनेक (वचन) पाठ - मस्त कलंदर कविता - नन्ही चिड़िया पाठ - अच्छी परी कविता- गुब्बारे वाला पाठ - योगशाला</p> <p>महीने की किताब</p>	<p>कविताएं करवाई जाएगी</p> <p>मूँछें ताने पहुँचे थाने(CBT)</p>	<p>कविता द्वारा लय, ताल और स्मरण शक्ति का विकास ।</p>
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VOCAL MUSIC

OBJECTIVES

- Participate as a member of group
- Sing simple songs in english and hindi
- Move body parts in response to action songs/rhymes
- Be a good audience, coordinate thinking with action

Every class will begin with the chanting of 'OM' (Gayatri Mantra)

THEME CONTENT	TEACHING AID	METHODOLOGY / ACTIVITY	LEARNING OUTCOME
APRIL- GAYATRI MANTRA, PRACTICE OF PRAYER (Itni shakti humein dena data)	HARMONIUM	MEMORISING THE SONG / SINGING	DEVELOPING SINGING SKILLS
MAY-SEVEN NOTES (Sa, Re, Ga, Ma, Pa, Dha, Ni) & 3 ALANKARS	HARMONIUM	SING THE NOTES INDIVIDUALLY	HONING THE SINGING SKILLS
JULY- PRAYER (Hum Ko Mann Ki Shakti Dena)	HARMONIUM	SING INDIVIDUALLY	UNDERSTAND PITCHING
SAARE JAHAN SE ACHHA	HARMONIUM	GET TO KNOW THE COMMUNITY SONGS	DEVELOPING RHYTHMIC SENSE & THE FEELING OF PATRIOTISM

AUGUST- प ध, प म, ग म, प म, ग रे स, म ग रे स, रे प	HARMONIUM	THEY WILL LEARN THE SONG AND SING	DEVELOPING THE SENSE OF SUR AND TAAL
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न स, ग रे स ले त ा हम चले		INDIVIDUALLY	
SEPTEMBER - VANDE MATARAM	HARMONIUM	PRONUNCIATION OF NEW WORDS	ENJOY THE VARIETY
OCTOBER - ASTO MA SADGAMAY A MANTRAS	HARMONIUM	ENUNCIATE THE LYRICS	INDIAN CULTURE
NOVEMBER WE SHALL OVERCOME /HUM HONGE KAAMYAAB	HARMONIUM	DIFFERENTIATE BETWEEN THE TWO LANGUAGES	MAKE THEM UNDERSTAND THE FEELING OF UNITY
DECEMBER SHANTI PATH	HARMONIUM	HEAVY TERMINOLOGIES	HOW TO GET CALM

JANUARY DAV GAAN & NATIONAL ANTHEM	HARMONIUM	LEARN THE SONG AND SING INDIVIDUALLY	SCHOOL AND NATIONAL SONG
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FEBRUARY ISHWAR ALLAH HE DATA & REVISION OF ALL SONGS	HARMONIUM	NEW NOTES AND PITCH	INSTILLING THE FEELING OF PATRIOTISM
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DANCE 2026-27

CLASS - I

OBJECTIVES

- Learn to process, analyze and respond to sensory information through the language and skills unique to dance.
- Demonstrate increased movement skills, concentration and physical control in performing movement for artistic expression.
- Perform and appreciate the dance forms as they engage with dance practice in their own and others' cultures and communities • Use levels, directions, dimensions and pathways.
- Respond to changes in rhythms.

MONTH	METHODOLOGY/ ACTIVITY	LEARNING OUTCOME
APRIL	Basic dance knowledge zumba Basic knowledge of classical dance and folk dance	<ul style="list-style-type: none">• Increasing flexibility• Improving coordination• Making children aware of their body

MAY	Bollywood dance style	<ul style="list-style-type: none">• Boosting self-confidence and self-esteem<ul style="list-style-type: none">• Perfect fun activity for children• Increasing endurance
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JULY	Revision of previous dances	<ul style="list-style-type: none"> • Dance is a form of full body workout • Developing gross and fine motor skills
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AUGUST	Dancing on patriotic songs	<ul style="list-style-type: none"> • Making children aware about rich cultural heritage • Acquaint them with different patriotic songs
SEPTEMBER	Dancing on songs related to festivals	<ul style="list-style-type: none"> • Encouraging teamwork • Improving metabolism
OCTOBER	Dancing on songs related to festivals	Social and fun activity to make child relaxed and have fun
NOVEMBER	Fun dancing on party songs related to children	<ul style="list-style-type: none"> • Encouraging psychomotor skill development • Improving motor nerve coordination • Enhancing Mobility

DECEMBER	Fun dancing on party songs related to children	<ul style="list-style-type: none"> • Encouraging psychomotor skill development • Improving motor nerve coordination • Enhancing Mobility
JANUARY	Dancing on patriotic songs	<ul style="list-style-type: none"> • Making children aware about rich cultural heritage • Acquaint them with different patriotic songs

FEBRUARY	Fun dancing on party songs related to children	<ul style="list-style-type: none"> • Easy to follow moves • Integrating with developmental milestones
MARCH	Recapitulation of dances according to personal preference of children	<ul style="list-style-type: none"> • Identify and interpret dance vocabulary. • Demonstrate non locomotor and locomotor movements. • Explore personal space and space of others.

ART AND CRAFT

Learning objectives:

Art and craft plays an important role in children's thinking. It enhances their imagination and creative thinking.

The objectives of teaching art are –

- ❖ To develop observation, imagination, and self-expression.
- ❖ To develop eye-hand coordination.
- ❖ To enhance creative thinking skills.
- ❖ To improve their colouring.
- ❖ To work confidently with a variety of materials.

April - May

TOPIC	TEACHING METHODOLOGY / AIDS	LEARNING OUTCOMES
Step by step pages 2 to 6	Step by step book, Plastic crayons	Students will be able to apply creative skills

July

TOPIC	TEACHING METHODOLOGY / AIDS	LEARNING OUTCOMES
Step by step pages 7 to 10	Step by step book, Plastic crayons	Students will be able to enhance their fine motor skills

August

TOPIC	TEACHING METHODOLOGY / AIDS	LEARNING OUTCOMES
Step by step pages 11 to 14 Making and decorating Rakhi (Rakshabandhan) Cotton dabbing in National Flag (Independence Day)	Step by step book, crayons, cotton, decorative materials	Students will be able to imbibe the spirit of patriotism

September

TOPIC	TEACHING METHODOLOGY / AIDS	LEARNING OUTCOMES
Step by step pages 15 to 18 Cotton pasting in Matki (Janamashtami)	Step by step book, crayons, cotton	Students will be able to enhance their creative expression through art & craft

October

TOPIC	TEACHING METHODOLOGY / AIDS	LEARNING OUTCOMES
Step by step pages 19 to 22	Step by step book, crayons	Students will be able to enhance their creative expression through art & craft

November

TOPIC	TEACHING METHODOLOGY / AIDS	LEARNING OUTCOMES
Step by step pages 23 to 27 Diya decoration (Diwali)	Step by step book, crayons, diya, decorative materials, glue Demonstration to be given in class	Children will decorate diya on Diwali and learn about our culture

December

TOPIC	TEACHING METHODOLOGY / AIDS	LEARNING OUTCOMES
Step by step pages 28 to 31 Decorating the Christmas Tree (Christmas)	Step by step book, crayons, decorative materials	Students will be able to enhance their creative expression through art & craft

January

TOPIC	TEACHING METHODOLOGY / AIDS	LEARNING OUTCOMES
Step by step pages 32 to 36	Step by step book, crayons Drawing & colouring of single human figures	Students will understand human figure drawing

February

TOPIC	TEACHING METHODOLOGY / AIDS	LEARNING OUTCOMES
Step by step page 37 to 41 Tearing & Pasting in Fish & Kite	Step by step book, crayons, Origami Paper	Students will be able to enhance their free motor skills & creative expression

FITNESS AND SPORTS

SYLLABUS

CLASS – 1 (2026 – 27)

APRIL

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • We and our environment • Safety and security:- knowing safety rules • General warming up • Activities in group 	<ul style="list-style-type: none"> • Importance of water in the body • Pours water with perfection • Threats of the body common mishaps at school play ground, roads and home, sunheat, measures to protect such accidents • Jogging, jumping, running and stretching • Walking on toes and heels • Walk in a zigzag pathway and backward 	<ul style="list-style-type: none"> • To learn how to avoid mishap and injuries when playing games and activities • To increase the body temperature • To know the different parts of the foot that are involved in walking • To learn to change direction
<p>Yoga</p> <ul style="list-style-type: none"> • Surya Namashkar 	<ul style="list-style-type: none"> • Practice with rhythm • Use counting method 	<ul style="list-style-type: none"> • Improve blood circulation all over the body • Develop basic flexibility and balance
<p>MASS PT - 01</p>	<ul style="list-style-type: none"> • Warm up with neck rotation, shoulder rotation, arm stretching • Use simple commands like hands up, bend down • Jumping jacks, toe touch, arm circles 	<ul style="list-style-type: none"> • Improve basic motor skills • Follow simple instructions • Build discipline and body control • Increase stamina

MAY

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> ● Body awareness exercise ● Agility, balance and coordination ● Running and jumping 	<ul style="list-style-type: none"> ● Showing parts of the body move and exercises ● Place bean bag on the head, shoulder, elbow, knees and toes and walk on the marked area ● Run forwards, backwards and sideways ● Jump with feet together 	<ul style="list-style-type: none"> ● To identify different body parts ● To move different body parts by themselves and in combination ● To balance objects on body parts . ● Learn how to run ● Know the different parts of the foot involved in running ● Learn how to jump with feet together and from one foot to the other
<p>YOGA</p> <ul style="list-style-type: none"> ● Surya namashkar ● Sukhasana 	<ul style="list-style-type: none"> ● Practice with rhythm ● Use counting method ● Sit like a calm mountain ● Keep spine straight ● Close eyes, breathe slowly 	<ul style="list-style-type: none"> ● Improve blood circulation all over the body ● Develop basic flexibility and balance ● Improve concentration and calmness ● Build discipline and relaxation habits ● Learn basic breathing control
<p>MASS PT - 02</p>	<ul style="list-style-type: none"> ● Warm up with neck rotation, shoulder rotation, arm stretching ● Use simple commands like 	<ul style="list-style-type: none"> ● Improve basic motor skills ● Follow simple instructions

	<p>hands up, bend down</p> <ul style="list-style-type: none">• Jumping jacks, toe touch, arm circles	<ul style="list-style-type: none">• Build discipline and body control• Increase stamina
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JULY

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Running, jumping and hopping • Organised games • Animal walk 	<ul style="list-style-type: none"> • Recapitulation of activities done till now • Run forward, backward and sideways • Jump with foot together • Hop along a line using one foot • Uses all the permanent play equipment like swing, see- saw, with confidence • Move like different animals 	<ul style="list-style-type: none"> • To learn how to run, jump and hop <ul style="list-style-type: none"> • To know the different shapes • To learn how to play very simple games • To improve arm and leg strength • To imitate different animals and develop imagination
<p>YOGA</p> <ul style="list-style-type: none"> • Padmasana 	<ul style="list-style-type: none"> • Breathing practice • Slowly place one foot on opposite thigh • Keep back straight • Hands on knee and close eyes and relax 	<ul style="list-style-type: none"> • Improve flexibility of legs • Develop balance and stability • Increase focus and concentration
<p>MASS PT - 03</p>	<ul style="list-style-type: none"> • Warm up with neck rotation, shoulder rotation, arm stretching • Use simple commands like hands up, bend down 	<ul style="list-style-type: none"> • Improve basic motor skills • Follow simple instructions • Build discipline and body control • Increase stamina

	<ul style="list-style-type: none">• Jumping jacks, toe touch, arm circles	
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AUGUST

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
STRETCHING EXERCISES <ul style="list-style-type: none"> ● Introduction of ball handling ● Introduction of basketball ● Outdoor games 	<ul style="list-style-type: none"> ● Pass a ball, beanbag or ring to each other low down and high up ● Passing it over head and between legs ● Throwing and catching the ball ● Basketball dribbling with both hands one by one ● Do it around cones and in zigzag and curved pathway ● Basketball passing and its shot ● High jump over the rope ● Hurdle race 	<ul style="list-style-type: none"> ● To follow an object ● To pass a ball at different speed ● To learn how to control a moving objects ● To use arm and leg movements in different combinations ● To improve strength ● To improve running, jumping and stretching
Yoga <ul style="list-style-type: none"> ● Pranayama :- Sheetal pranayam 	<ul style="list-style-type: none"> ● Keep back straight and eyes closed ● Sit in cross legged position ● exhale through the nose slowly 	<ul style="list-style-type: none"> ● To learn the correct breathing technique ● To develop focus and concentration
MASS PT - 04	<ul style="list-style-type: none"> ● Warm up with neck rotation, shoulder rotation, arm stretching ● Use simple commands like hands up, bend down 	<ul style="list-style-type: none"> ● Improve basic motor skills ● Follow simple instructions ● Build discipline and body control

	<ul style="list-style-type: none">• Jumping jacks, toe touch, arm circles	<ul style="list-style-type: none">• Increase stamina
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SEPTEMBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> ● Loco motor skills / non loco motor skills ● Introduction of badminton ● Outdoor game ● Static balance 	<ul style="list-style-type: none"> ● Walking, running, sliding, jumping, hopping, skipping, stretching, pushing, pulling, turning, balancing ● How to hold the badminton racket? ● What is serve & return the shuttle? ● How many types of serve? ● Explain basic rules ● Three legged race ● Throw a ball at a given target ● Hold static balances on different body parts on bottom, on back, on shoulders, on side 	<ul style="list-style-type: none"> ● To build power and speed ● To conduct free movements with body control ● To increase arm strength ● To relate success to the way in which the shuttle is thrown ● To build up team spirit ● To hold positions of static balance on large body parts ● To improve muscle strength
<p>YOGA</p> <ul style="list-style-type: none"> ● Ardha chakrasana ● Titli asana 	<ul style="list-style-type: none"> ● Stand straight and place hands on waist, exhale and inhale ● Sit with legs stretched ● Bend knees and join soles, flap knees 	<ul style="list-style-type: none"> ● To help in getting rid of stiffness in the hip joints and lower back ● To relieve stress and tiredness ● For relaxing and stretching the aching thighs
<p>MASS PT - 05</p>	<ul style="list-style-type: none"> ● Warm up with neck rotation, shoulder rotation, arm stretching ● Use simple commands like hands up, bend down ● Jumping jacks, toe touch, arm circles 	<ul style="list-style-type: none"> ● Improve basic motor skills ● Follow simple instructions ● Build discipline and body control ● Increase stamina

OCTOBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> ● Basic body shapes ● Responding to commands and signals ● In pair/ group ● Organised races ● Carrom basics 	<ul style="list-style-type: none"> ● Tosses and bounces a ball ● Stretched and wide ● Start, go, run, stop, etc on command ● Rolls a tyre or any other movable object ● Stretched rolling ● Jump in a wide space ● Relay race ● 30m short sprint ● Target practice game ● Pocket the coin challenge 	<ul style="list-style-type: none"> ● To hold different static positions and dynamic movement ● To develop body awareness ● To respond correctly to auditory and visual commands in a timely manner ● To learn the basic movements ● To improve accuracy of rolling ● To learn start, execute and respond the command ● Identify different parts of carrom board ● Understanding of basic rules
<p>YOGA</p> <ul style="list-style-type: none"> ● Ustrasana 	<ul style="list-style-type: none"> ● Kneel on the mat ● Keep thighs straight and hands on waist ● Push hips forward and open chest 	<ul style="list-style-type: none"> ● To improve flexibility of spine and strengthen it ● It stretches the anterior muscles of the body
<p>MASS PT - 06</p>	<ul style="list-style-type: none"> ● Warm up with neck rotation, shoulder rotation, arm stretching ● Use simple commands like hands up, bend down Jumping jacks, toe touch, arm circles 	<ul style="list-style-type: none"> ● Improve basic motor skills ● Follow simple instructions ● Build discipline and body control Increase stamina

NOVEMBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Specific warming up • Class activity • Introduction of football in group • Group activity 	<ul style="list-style-type: none"> • It includes stretching of muscles specifically used in freehand exercises • Move any where in the space on command touch different parts of the foot, heels, toes, top of the foot • Running with football • To kick a ball to a large target • Zigzag crossing across the cones and practice more • 50m race, musical chairs, ring games, obstacle race, free play 	<ul style="list-style-type: none"> • To prepare the body gradually and safely for an activity • To mentally prepare children for an activity • To prevent injury and develop imagination and imidiation • Kick a moving ball • To move in different ways • To improve leg strength
YOGA <ul style="list-style-type: none"> • Vrikshasana 	<ul style="list-style-type: none"> • Students imagine they are trees standing strong • Maintain balance without hopping 	<ul style="list-style-type: none"> • To strengthen the rib bones. • To strengthen the shoulders, neck, arm, abdomen, back and thighs. • To stretch the waist region and makes lower back strong. • To tone up muscles of the leg.
MASS PT - 07	<ul style="list-style-type: none"> • Warm up with neck rotation, shoulder rotation, arm stretching • Use simple commands like hands up, bend down • Jumping jacks, toe touch, arm circles 	<ul style="list-style-type: none"> • Improve basic motor skills • Follow simple instructions • Build discipline and body control Increase stamina

DECEMBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Introduction of skipping in group • Group activity 	<ul style="list-style-type: none"> • Run, stepping over the ropes • Jump over a swinging rope held by others • Self turn a rope, stepping over it with both feet at the same time • Broad jump, long jump, hula hoop, sit & stand game, mini obstracle, jump forward step by step, use floor markersand chawks 	<ul style="list-style-type: none"> • To improve agility and quick movement • To move an object by rolling it • To learn how to control a moving object • To follow an object
<p>Yoga</p> <ul style="list-style-type: none"> • Bhujangasana 	<ul style="list-style-type: none"> • Use back muscle • Inhale while lifting chest • Cobra snake game 	<ul style="list-style-type: none"> • To relax the body and mind. • To give rest to the body and keep the spine and neck healthy. • To strengthen the back and abdominal muscles. • To stimulate digestive system.
<p>MASS PT - 08</p>	<ul style="list-style-type: none"> • Warm up with neck rotation, shoulder rotation, arm stretching • Use simple commands like hands up, bend down • Jumping jacks, toe touch, arm circles 	<ul style="list-style-type: none"> • Improve basic motor skills • Follow simple instructions • Build discipline and body control • Increase stamina

JANUARY

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Body control exercises • Introducing cricket 	<ul style="list-style-type: none"> • Moving in different ways, bunny hopping, frog jump, whole body activities, increase the heart rate and rate of breathing • Catch & throw the tennis ball • Double circle catch • Batting & fielding in cricket • Ball shuttle 	<ul style="list-style-type: none"> • To be able to perform simple whole body stretches. • To raise the body temperature. • To improve arm and leg strength
<p>Yoga</p> <ul style="list-style-type: none"> • Utkatasana 	<ul style="list-style-type: none"> • Invisible chair game • Keep back straight • Knees aligned with feet 	<ul style="list-style-type: none"> • To bring stability in body and mind • To stretch leg, muscle and ligament of leg • To strengthen lower back, ankles
<p>MASS PT - 09</p>	<ul style="list-style-type: none"> • Warm up with neck rotation, shoulder rotation, arm stretching • Use simple commands like hands up, bend down • Jumping jacks, toe touch, arm circles 	<ul style="list-style-type: none"> • Improve basic motor skills • Follow simple instructions • Build discipline and body control • Increase stamina

FEBRUARY & MARCH

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Specific warming up • Group activity • Outdoor game 	<ul style="list-style-type: none"> • It includes stretching of muscles specifically used in freehand exercises such as arm rotation and leg stretching. • Practice running, jumping, hopping and moving in different ways • Rope activity, freeze game, simon says • Treasure game :- • Spread markers in playing area and group students into 4 teams • Give each group a home corner • On command children run and pick up one marker at a time and return 	<ul style="list-style-type: none"> • To prepare the body gradually and safely for an activity. • To build up stamina through running, jumping, hopping • To have fun playing with others • To work in coordination • To build up sportsmanship
<p>YOGA</p> <ul style="list-style-type: none"> • Trikonasana. 	<ul style="list-style-type: none"> • Make a triangle shape • Helps visual learning 	<ul style="list-style-type: none"> • To stimulate and regulate the functioning of glands. • It is good for joints of the shoulder, knee, ankles and entire backbone. • To improve the flexibility of spine
<p>MASS PT - 10</p>	<ul style="list-style-type: none"> • Recapitulation of mass pt 01 - 09 	<ul style="list-style-type: none"> • Improve basic motor skills • Follow simple instructions • Build discipline and body control • Increase stamina

HOLIDAY HOMEWORK CLASS 1



Dear Parents,

Summer break is here. There is no rush to sleep and wake up early. You will have plenty of time to spend with your child. Keeping this in mind we have planned activities to keep the child engaged and also to help them learn through hands-on experiences. Let's prepare ourselves not just to relax and rejuvenate but also to utilize the time in creative ways. It is time of the year when we can do things which we are unable to do during the regular routine days

Jump, exercise, sweat!

Channelize your child's energy and enjoy playing physical games at home. Enhance your child's communication skills by conversing with them in English at home or on call with friends and family.

Sensitize your child about the rich culture and heritage by watching different informative channels like The National Geographic, Animal Planet etc.



ENGLISH READING IS FUN

Reading is something that builds up our imaginative skills. Read books to children and encourage them to read too! May it be fables, fairy tales, encyclopaedias or comic books. Explore the imaginative world and go on a fantasy tour.

Make a beautiful story cube with colourful pictures on each side of the cube. Kindly refer to the tutorial for making the same

<https://www.youtube.com/watch?v=UWHR7q4sYwk>

Bring 2-3 story books with simple text for the class library. Please prefer to get books from **National Book Trust, Childrens Book Trust, Pratham Books or NCERT**. Books from the referred publishers are not expensive and relate to Indian culture.

Make chart (use A3 sheets only) on following topics

according to roll numbers ● 1-3 ee, ll, oo sound words

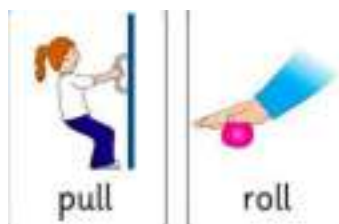
- 4-6 sh, ch, th sound words
- 7-9 ss, ck, ng sound words
- 10-12 Use of I, he, she, it
- 13-15 One and many
- 16-18 Gender
- 19-21 Use of You, We and They
- 22-24 Use of This/that, These/those
- 25-27 Use of has and have
- 28-30 Use of what
- 31-33 Use of his and her
- 34-36 Opposites
- 37-39 Action words
- 40-42 Use of a and an
- 43-45 Use of is and am
- 46-50 Use of was and were

Refer to My English reader book to get clarity on the above topics.

Kindly make sure that the chart has bold text and colourful pictures.

Make one flash card of each sound word- ee,ll,oo, sh, ch, th, ss, ck, ng

for Word Wall. The flash card should have a picture with a name underneath it. Example:



Enhance your child's communication skills by conversing with him/her in English at home or on phone calls with friends and family.

हिंदी



कृपया दो हिंदी कहानी की किताबें लाएँ

कृपया नेशनल बुक ट्रस्ट, चिल्ड्रेन्स बुक ट्रस्ट, प्रथम बुक्स या एनसीईआरटी से किताबें प्राप्त करना पसंद करें। संदर्भित प्रकाशकों की पुस्तकें महंगी नहीं हैं और भारतीय संस्कृति से संबंधित हैं।

अनुमांक अनुसार चित्र सहित सुन्दर चार्ट बनाए (A-3size sheet) प्रयोग करे
रोल नंबर

- 1-4 आ की मात्रा
- 5-9 इ की मात्रा
- 10-14 ई की मात्रा
- 15-19 उ की मात्रा
- 20-24 ऊ की मात्रा
- 25-29 ए की मात्रा
- 30-34 ऐ की मात्रा
- 35-39 ओ की मात्रा
- 40-44 औ की मात्रा
- 45-50 अं की मात्रा

Kindly ensure that pictures related to matras are neat and colourful.

प्रत्येक मात्रा का एक फ़्लैश कार्ड बनायें



Kindly ensure that pictures related to matras are neat and colourful.



MATHS

1. Revise counting up to 99, Number Names from 1 to 30 and the Place Value concept (tens and ones).
2. Make a beautiful chart on an A3 size sheet according to the following roll numbers 1 to 10 Pre number concepts (Big/small, thick/thin, heavy/light)
11 to 20 Ordinal numbers (with pictures)
21 to 30 Shapes (draw beautiful objects of different shapes)
31 to 40 Time (make beautiful clocks showing the concept of time)
41 to 50 Days of the week

The charts must be readable and colourful.



EVS

- Prepare **an article with waste material** that is useful. Some of the examples are pen stands, keychain, phone pouch, jewellery, shopping bag etc. This will foster child's creative skills
- On an A4 sheet, prepare any **creative work using waste material** like pencil shaving, ear bud printing, thumb block painting etc. It helps in eye hand coordination and will enhance aesthetic appreciation skills.

Make a chart (A3 size) according to roll numbers

- 1-3 Body parts
- 4-6 Helpers
- 7-9 Objects/Things that help us to keep clean
- 10-12 Healthy and Junk food
- 13-15 Types of food (Milk & its products, grains, vegetables, fruits etc)
- 16-18 Season based clothes
- 19-21 Types of Houses
- 22-24 Nuclear & Joint family
- 25-27 Religious & National Festivals
- 28-30 Know your surroundings(desert, plain, rivers etc)
- 31-33 Parts of plant/ tree
- 34-36 Things we get from plants
- 37-39 Sources of water (well, river, lake etc)
- 40-42 Types of animals (wild, domestic, pet, birds etc)
- 43-45 Helpers
- 46-50 Environment related poster

Please refer to EVS book, My Living World to have clarity on the above topics



ART and CRAFT

ACTIVITY 1:

- 1- 15 Make beautiful flowers of different sizes and patterns (5 in number) Example:
- 15-30 Make 5 colourful butterflies of different patterns (5 in number). Example:



- 30-45 Make 5 colourful birthday items (5 in number).



Example:

The craft items mentioned above need to be made using materials like origami sheets, pastel sheets of bright colour, glitter paper and other decorative materials. Kindly be creative and do not take a printout and paste it on white sheet.

ACTIVITY 2:

- Make a mosaic art on A3 sheet of paper according to the child's choice. Example:



Suggested places to visit with parents:

- National Zoological Park
- National Rail Museum
- Shankar's International Doll's Museum
- Children's Park, India Gate
- Traffic park
- Bal Bhawan
- Amrit Udyan (February-March)
- Waste to Wonder
- Ved Van
- Ghaziabad Biodiversity Park

Practice daily!!

Use these phrases in day to day life:

- Good morning!
- Good afternoon!
- How are you?
- I am fine, thank you.
- May I come in?
- May I go to the washroom?
- May I wash my hands?
- May I drink water?
- I apologise.

- I a grateful.
- You are welcome.
- You are so kind.

Be a good person and do the following:

1. Help your parents at home by putting your things in place.
2. Listen to your elders.